Yearly Status Report - 2015-2016

Part A	
Data of the Institution	
1. Name of the Institution	**KAMLA NEHRU MAHAVIDYALAYA**
Name of the head of the Institution	**Smt Kamaljeet Kaur**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07759247109**
Mobile no.	**9826540208**
Registered Email	**info@knc-ac.in**
Alternate Email	**tbrijesh@gmail.com**
Address	**Rani road,Purani Basti**
City/Town	**korba**
State/UT	**Chhattisgarh**
Pincode	**495678**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Brijesh Tiwari**
Phone no/Alternate Phone no.	**07759247109**
Mobile no.	**9827913057**
Registered Email	**tbrijesh@gmail.com**
Alternate Email	**beena69biswas@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://knc-ac.in
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://knc-ac.in/academiccalender-2015-16/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.55**	**2015**	**03-Mar-2015**	**02-Mar-2020**

6. Date of Establishment of IQAC	**16-Jun-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Departmental calender was formed by the department	16-Jul-2015 183	2035
Awareness program on swachata	02-Oct-2015 01	52

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Awareness program on swachata	02-Oct-2015 01	52

Formation of student union	31-Aug-2015 10	2035
Annual Function	25-Dec-2015 01	120
Excursion /tour /visit historical place	26-Dec-2015 10	54
Preparation of final Examination	25-Feb-2016 01	2035
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutions	salary grant	state Govt.	2016 365	8582000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Proposal prepared for the award of CPE sent to UGC. ? Action plan made to utilize RUSA fund. ? Conducted several awareness programs to promote and mobilize Govt. policies. ? Organized placement activities. ? Internal and assessment exam for the students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Departmental activities that were chalked out in first IQAC meeting	Work done by all department.
Spoken English classes for all students (Open)	Classes cunducted.
Yoga and Meditation class	Performed.
Swachhata Abhiyan in several places by NSS/NCC Unit	Many Programs conducted.
Internal Test for Assessment	Conducted.
Formation of student union	Activities done.
Regular IQAC meeting	meetings were taken including staff council.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2015
Date of Submission	30-Sep-2015
17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The College has a Management Information's System. The details are as follows. College Website is functional. Dedicated Space on the College Website for information on current activities. Students feedback corner on website. AISHE Data on MHRD Portal. ITR Filing. Online Procurement of Goods and Services through GeM. The college uses Public Finance Management System (PFMS). Accounting Software for all financial data and management of accounting record. Preparation of Salary, Pension and other related financial management. Regular Reporting and Approval of the Governing Body of the College. Details of the Provident Fund. Regular Meetings of the staff council for reporting and approval.
	Quarterly management meetings for overall issues of college like academic review meeting, academic infrastructure, academic facilities and achievements of the college and plan for the next academic session. Admission and Fees on line and digital form. Online Examination Form. Online submission . Student Internal Feedback. Online student feedback system. Library management. College calendar to inform the Academic and cultural events of the college. Department portals to inform on the academic events and details of staff. Career Guidance and placement cell. Online Scholarship facility.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Kamla Nehru college korba is affiliated to the Atal Bihari Vajpayee University, Bilaspur and follows the curriculum framed by the university. Since the college is affiliated to Bilaspur University hence we do not have any autonomy to frame the curriculum of our own. We have to follow the curriculum of the university which is declared at the beginning of the session in advance and the same is circulated to the college for proper implementation. We follow the university curriculum and calendar. As per the curriculum of the university, the college prepares its internal calendar at the beginning of the session. The principal of the college calls the meeting of faculty members to prepare the internal calendar, and discuss the plans for effective implementation of the curriculum of the college for the whole session. Different committees are formed and their coordinators are made for the complete session. The university calendar and the internal calendar are closely incorporated to deploy action plans of the college. For example the academics activities like- commencement of the classes, unit test, sport activities, cultural activities, NCC, NSS, Red Cross program, annual function, formation of students council etc are performed within the framed time table and curriculum of the university. Extreme care is taken to follow the calendar of the university. Apart from this the college deploys a number of action plans for its effective implementation at various levels. As soon as the academic calendar is received the academic activities of the college starts. In the beginning of the session, every teacher in their respective classes communicates the syllabus and unit wise distribution of the subject and other guidelines to the students. Even the date of final exams is communicated to the students since exam dates are finalized in the academic calendar. The Time-table committee prepares the timetable for all the departments taking into view the minimum time to conduct all the classes including practical and the infrastructural and laboratory facilities. College communicates the approved timetable to the students. Apart from this departmental timetable is also prepared. College flashes the academic calendar and instructs students to be present in college as per the calendar. Students are send to interact with the Librarian, sports officer, NSS in charge NCC in charge and other units so that they may participate in extension units available in the institution.. Awareness about strict monitoring of internal

evaluation of the students on weekly basis by arranging tutorials, discussion and class Test is also one of the motto of this program. Head of the Institution monitors regularly the attendance record and daily diary of the faculties. The college conducts every activity as per the academic calendar. The college has the mechanism for delivery and documentation of the curriculum set by the university to achieve the educational, social and cultural objectives.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NONE	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

	No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	100
BA	Field Project/Enviornment Study	150
BSc	field work /Forestry	240
BCom	Environment Study	240
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	Yes
Employers	Nill
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Yes at the end of the session every year, we take feedback from the students on various heads as per the manual of NAAC. Feedback is also taken from Alumni Association, Educationist and other stakeholders to know their views on the curriculum designed by university. Since we do not have any mechanism to communicate this feed back to university hence it is not communicated to the university as per any mechanism. But during the occasional visit of university officials at college, the feedback of the students and others is shared with them for consideration if any is possible. The college seeks feedback from its students and employees through suggestion box and feedback forms. If any reforms are to be made soon it is implemented. Feedback is also taken through personal contacts and interactions with the students' visitors and parents.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	240	152	152
BCom	Nill	240	240	240
BSc	Nill	240	240	240
BCA	Nill	30	30	30
BBA	Nill	20	14	14
BLibISc	Nill	30	30	30
BEd	Nill	100	100	100
MA	HINDI	40	11	11
MA	ENGLISH	40	21	21
MA	ECONOMICS	40	5	5

View File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	1497	538	7	0	58

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
58	5	5	2	1	4

View File of ICT Tools and resources

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

To maintain the good environment of academics and discipline in the college campus, the principal and all teachers always observe the students and make surprise visits in the campus and classes , The subject teacher make a healthy interaction with a students and act as a mentor, guide , motivator and philosopher for students career enhancement , the subject teachers regularly interact with their students to assist and solve the problems regarding educational , socio-economical ,health and family issues , the teachers make possible help to sort out their problems and encourage them to participate in co-curricular and extracurricular activities , To judge the progress of students the college organises internal test , and help them in their studies , hence in our college the subject teacher acts as a mentor to students and encourage , motivate , helps in progression of academics and their career.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2035	48	1:42

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
48	48	0	10	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Shri Kunal Dasgupta	Assistant Professor	"GANDHARVA SAMMAN" Received during Gandharva Sandhya (cultural program)at Korba
2016	Shri Y.K Tiwari	Assistant Professor	Bhartiya sanskriti gyan pariksha
2016	Shri Y.K Tiwari	Assistant Professor	Digital India Karyasala mai Sahabhagita

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semesterend/ year- end examination
BA	01	year	30/04/2016	06/08/2016
BA	02	year	02/05/2016	25/07/2016
BA	03	year	02/05/2016	07/07/2016
BCom	07	year	16/04/2016	28/07/2016
BCom	08	year	06/04/2016	23/07/2016
BCom	09	year	16/04/2016	27/07/2016
BSc	04	year	30/04/2016	02/07/2016
BSc	05	year	30/04/2016	05/07/2016
BSc	06	year	30/04/2016	05/07/2016

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

To assess the progress and academic performance of students the college has well structured and transparent system to continuous internal evaluation of students (CIE) the college has a internal exam committee that follows the schedule given in the Affiliated university academic calendar of Atal bihari Vajpayee university bilaspur and directs the various departments of the college to prepare the schedule of internal assessment and Notify the schedule in the beginning of the session ,the internal assessment consist of Unit Test, assignments , projects, Seminars, attendance etc. The college insist on a minimum 75 of attendance of students per year for UG classes and each Semester for PG classes and students has to appear minimum of 5 unit test out of 7 unit test of the college, For weak students the subject teachers give personal attention and extra time to sort out their problems and doubts, college organises the remedial classes for such students. The affiliated university provides separately the schedule or time table for final Internal Exam, Practical exam and written exam., the college examination committee follows the university schedule and organise the exam in co-ordination with university, Hence the college has (CIE and it works for whole academic year to assess the progression of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar represents the work plan of college activities which has to be carried out for whole year , The college follows the academic calendar of bilaspur university and at the beginning of each session, the affiliating University provides an academic calendar based on which the College prepares academic calendar ,The head of all departments along with faculty members prepares the activity /programme to be organized by their department during the academic year, The academic calendar contains tentative dates of the yearly college programmes activities such as departmental activities, NSS, , College social Cultural programmes, Annual function, seminar, University Examination. Examinations are conducted at the end of session by affiliating university. All departments conduct internal assessment of students and students are well informed about these internal examinations well in advance by the department. Internal assessment dates are also provided by the college in the proposed academic calendar. College informs students about the academic calendar and university notices circular through student notice board, College website. The Academic calendar is also distributed among all teaching and non teaching staff of the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.info@knc-ac.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
03	BA	History	48	46	95.83
03	BA	sociology	101	99	99
03	BA	political science	98	98	100
03	BA	Geography	30	30	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NOT Available

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Bed	1	1.87
International	Bed	1	1.87
International	Bed	1	2.35

| International | chemistry | 1 | Nill |
| International | computer Science | 3 | Nill |

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**4**	**23**	**2**	**1**
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachta Bharat abhiyan	28 Batalion kamla nehru college	6	104
International Yoga day	K.N college korba	12	58
Digital India	K.N college korba	3	60
International Literacy Day	K.N college korba	3	170
Voters Day	K.N college korba	5	130
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Republic Day	first prize	District Administration	12
NSS Best cadet	Best Cadet Prize	State Unit of NSS	1
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Aids awareness Day	NGO	awareness day	15	30
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Teaching Learning /Internship	Curriculam	Higher Secondry School Of near By area.	11/09/2015	30/11/2015	100

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
104581	104581

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Newly Added
Others	Newly Added

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL SOFTWARE	Partially	3.21	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	29483	Nill	516	151530	29999	151530
Reference Books	Nill	Nill	104	40243	104	40243
No file uploaded.						

 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	35	1	1	1	1	5	7	10	0
Added	0	0	0	0	0	0	0	0	0
Total	35	1	1	1	1	5	7	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
84712	84712	104581	104581

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has been updating its infrastructure as per the need and requirement of the institution. Presently the college has adequate infrastructure to run its academic activities. The management takes utmost care to provide enough infrastructure like classrooms and furniture, well equipped laboratories to meet the requirement . In every meeting the college management monitors the physical facilities and provides whatever is necessary. The institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc. Principal office, Committee room, Sports ,Music room, Library, Staff room, Remedial room, Stage ,Canteen, Students common room,(Boys,Girls), Temple in college premises, Toilets, Computer rooms and class room available. Along with these the college has also been updated e-classrooms and proper and uninterrupted internet service. The laboratories are well equipped with modern tools and implements to help students in their learning process. The remedial room is used during conduction of tutorial or remedial classes. With regard to extra- curricular activities, the college has separate departments for sports, music and performing arts. Sports The college has sufficient infrastructure for supporting sports- in door and out door. For sports like basket ball, the college has basketball poles. The college also has facilities for games like Archery , Table tennis, cycling.

The college has infrastructure to promote the games . For games swimming, hockey , other track and field games , the college uses the playgrounds of Municipal corporation , SECL , N.T.P.C and C.S.PG.C.L. The college has its own indoor badminton court. Gymnasium The college has its own gymnasium hall equipped with all the required facilities and equipments. In order to promote better health and physical well being among students – a twelve station multi gym is set up for the use of students and staff. The gym is opened during morning hour NSS In order to help promote the leadership qualities and the sense of service , the college runs NSS unit. A separate department is set up under for activity. The college runs NCC unit for its students equipped with all the necessary facilities and infrastructure. Cultural Activities: The college has adequate infrastructure to promote cultural activities like – drama, singing, dance and literary activities. A stage of with a size of 36'x26'has been constructed. Also the college has required inventory to develop public speaking and communication among students. The E- classrooms facilitate both teaching and non teaching activities. IT infrastructure The college campus is both wi fi as well as LAN connected. The students can use the WI- fi and LAN by accessing the pass word . The college has the facility to use both whenever required . The college campus is internet friendly. There are established systems and procedures for maintaining and utilizing physical , academic and support facilities- laboratory, library, sports complex, computers, classrooms etc.The college management takes utmost care in maintaining and up keeping the infrastructure up to date. The equipments belonging to various departments are maintained by the departments and they are responsible for keeping the equipment and tools updated and in working conditions. The college has its own generator set for keeping a regular supply of electricity continues. The college has its own bore wells dug with submerged pipeline for supply of water.

www.knc-ac.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Matric Scholarship	603	3458981
Financial Support from Other Sources			
a) National	fee concession	92	Nill
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Counselling Cell	16/06/2015	52	College
Yoga Day	21/06/2015	20	College
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
			No Data Entered/Not Applicable !!!		

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Balco Korba	25	3	none	0	0

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2015	10	Kamla Nehru MAhavi dhyalaya	Education	Gracious college RAipur	M.A in Education

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	12

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Folk Song	State Level	1
Group Dance	State Level	1
Sports/Fencing	University Level	6
VolleyBall	University Level	4
Badminton	University Level	5
Archery	University Level	9
Weight Lifting	University Level	3
Ball Badminton	University Level	2

Table Tennis	University Level	5
Chess	University Level	1
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	1st position Youth Festival Bilaspur University	National	Nill	1	B.ed Dept/18	1
2016	3rd position Youth Festival Bilaspur University	National	Nill	1	B.ed Dept/18	1
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5.3.2 – Activity of Student Council & representation lof students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students of the college has direct participation in the academic and cultural activities of the college. The students council is formed as per the government notification. In the session 20150-16 election process was held and the union was formed. As per the norms the election of President ,Vice President ,Secretary and Joint Secretary are elected. The Oath taking ceremony was held on 31/08/2015.The post bearer of the students union participate in every cultural activities of the collge.Apaart from this students representation is also involved in the management process. In IQAC cell the students representation is involved. For the whole session the students union conducts various extension activity like Medical camps ,service at old age Home ,Participation in awareness program etc. The annual function of the college is arranged under the banner of student union which is supervised under teacher in charge of the union. Apart from this the students are interested to go for any excursion tour and trip. Most of the time the students go for visit .In the session 2015-16 the students of our college went for 10days trip to Himanchal Pradesh and nearby places. The students also helps and assists the new comers. Every year they install help desk for the visitors for admission in the college campus after taking permission from the head of the college. Major Activities Conducted by the students Union in this session are: Member of IQAC Formation of help desk. Participation in election. Fun Fare. Medical Checkup camp. Annual Function. Tour and trip. And many more.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of enrolled Alumni:

18

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

Organised Blood Test Camp.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College has a culture of participative management. The college over all has three types of management. 1. Sanchalan Samiti : The Top Management officially known as Sanchalan Samiti plays very important role in managing the whole affairs of the college. The prominent and important decisions regarding development of college, pertaining to infrastructure, recruitment of the faculties, financial issues etc are taken by this body. The Sanchalan Samiti works in close cooperation with the governing Body institution head and faculty members. Major Role Played By Sanchalan Samiti: To develop adequate infrastructure of the College. To discuss various quality policies for the development of college on various issues. To facilitate basic needs of the students. To plan on matter of finance, development of the college, expansion, capital expenditure, etc. To facilitate basic requirements of the college. Update and upgrade the overall affairs of the college as per requirement of the changing Era. 2. Governing Body: Another important constituent of the college management is Governing Body. The Governing body of the College is responsible for the proper and effective administration of academic, financial, personal and other relevant matters of the College. This body is the administrative body of the college. The major role of the administrative body is to approve the planning and policies of the Sanchalan Samiti. This body validates whether the action plans and procedures are implemented in accordance with the government rules or not. As soon as the resolutions are passed in governing body, the Principal takes the responsibility of implementing the Action Plans. The Governing body consists of Chairman of the college, Principal of the college and of following members. : Government Nominee: The Government Nominee is appointed by the Department of higher Education C.G Government for two years. University Representative: The University to which the College is affiliated appoints two university members for the period of two years. Teacher Representative: The staff council of the college nominates two teachers representative on the basis of seniority by rotation. 3. Staff Council: Staff council is the main body for the academic issues of the college where different committees are formed at the beginning of the session. Every committee has the task for the whole session. For example the timetable committee forms the timing of the classes taken by the teachers. The different Committees of the college works with complete transparency. Frequent meetings are called to discuss the important issues of the college. The faculty members are involved while making plans and policies of the institution. The management of the college has democratic work culture. Every important issue is first discussed in staff council with transparency and later on it is implemented. The teaching staff and the non-teaching staff are well aware with the policies and plans of all types of management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Use of ICT has been implimented in every department. Laptops, Projector Audio Visual method are used to deliver lecture in the classroom.

Examination and Evaluation	Internal exam as per academic calender. Assessment to project work, assignment and presentation.
Library, ICT and Physical Infrastructure / Instrumentation	Improvement in the ICT facility and physical infrastructure is at the top priority.
Admission of Students	Maximum number of student admission is our motto for promoting quality education to rural society of district.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The online portals of Higher education is used whichever is related to academic purpose.
Administration	The record keeping of the office is digital.
Finance and Accounts	Online banking transaction and accounts is digital. NEFT, RTGS facility available.
Student Admission and Support	Admission procedure and data of the students is digital.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	None	Nill	Nill	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	None	Nill	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Program	1	08/01/2016	09/01/2016	02
Conference Programm	3	28/01/2016	29/01/2016	02
Workshop	1	25/02/2016	26/02/2016	02
Seminar	2	12/11/2016	14/11/2016	03

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teachers: 50 fee Concession to the teachers children. Teachers welfare fund Salary advance on request in special condition. Casual leave ,Earn Leave, Medical Leave as per government norms. EPF Facility as per government norms. Special leave for higher studies,orientatation program,conference and others of similar nature.	Non Teaching staff : 50 fee Concession to the employers children. Teachers welfare fund for non teaching staff. Salary advance on request in special condition. Casual leave ,Earn Leave, Medical Leave Optional leave as per State government norms. EPF Facility,ESIC facility as per government norms. Leave for higher studies on prior information.	Students: Fee Concesssion to needy students. Scholar ship is given the students as per government norms. Identity Card to regular students Library Facility. Internet and wifi Facility. Sports Facility. Plateform for cultural activities. Formation of voters card to fresh students. Pan Card, Aadhar Card formation.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit of the college is done every year. The last audit for the session 2014-15 is over. The local Audit fund authority has done the audit of the college since 2006. No major objections were identified by the auditors. Apart from this Physical Verification of all the departments is done annually by the Physical Verification Committee which ensures the proper use of the finance sanctioned to the departments for purchasing of equipment, books and other requirements. Audit of all budgets is done annually as per government rules by the approved Auditor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Not Applicable	0	00

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Governing Body of the college.
Administrative	No	Nill	Yes	Principal and Governing Body of the college.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Moral support and they promote society to prefer our college for Higher studies. Extended financial support to few poor students as alumni. Provides feedback for curriculum enrichment.

6.5.3 – Development programmes for support staff (at least three)

Provision of leave for refresher course, Orientation course and Study leave. The college accepts new ideas and Ideology for the development of college. Free hand policy for innovations.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Infrastructure facility enhanced. ICT facility enhanced for teaching and learning. Research activities were promoted.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes

c)ISO certification		**No**
d)NBA or any other quality audit		**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	**Departmental calendar was formed by the department.**	**16/07/2015**	**16/07/2015**	**25/02/2016**	**2035**
2015	**Awareness program on swachhata**	**16/07/2015**	**02/10/2015**	**02/10/2015**	**52**
2015	**Formation of student union**	**16/07/2015**	**23/08/2015**	**31/08/2015**	**2035**
2015	**Historical tour**	**16/07/2015**	**26/12/2015**	**03/01/2016**	**54**

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Yoga Day	**21/06/2015**	**21/06/2015**	**50**	**30**
Digital India	**08/07/2015**	**09/07/2015**	**45**	**15**
Rally on sex determination	**07/10/2015**	**07/10/2015**	**55**	**25**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- **Energy Conservation-** The College has deputed class three employees to look after the proper use of electricity. It is strictly directed to switch off the lights, fans, air conditioners, coolers, computers etc. when not in use. Time to time the Principal and the senior staff of the college monitors the level of energy consumption and aware students and others to ensure energy conservation by using electricity when only required.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Ramp/Rails	Yes	5
Rest Rooms	Yes	5
Any other similar facility	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Digital Rally	01/07/2015	01/07/2015	56
Swachata Mission	02/10/2015	02/10/2015	53
Sex Determination Test	07/10/2015	07/10/2015	52
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- **The campus of the college is made eco friendly by planting some trees in the campus even we have a little space to accommodate more. • The campus have several pots where plants have grown to make the environment green • The terrace of the college is used for keeping little plants and pots • Special portion has been spared to grow seasonal vegetables and flowers. • The students of NSS and NCC unit apart from class four employees look after.**

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- **The college maintains ragging free atmosphere. • The campus of the college is never dull. Most of the time the college is engaged in various activities .**

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Best practices are those that add quality to any institution and reflect the mission, vision and quality culture of the college. College promotes various best practices among the students of NSS and NCC unit and other students. The NSS unit adopts village nearby area for the upliftment of the villagers. They select a village which is backward, where various problems are visible and is not developed much. There, the team work on awareness, education, work related to health issues and business related information is given to the villagers. Various schemes of the central and state governments are implemented, so that the plans of the government can be implemented for the welfare of the privileged. The bodies of the government are called on special events or days to work together with the students of college for awareness programs, like immunization, health awareness program, education policy etc. NSS team had adopted a village named Sonpuri. NSS cadets organises special program for women development like rural women literacy program and self help group unit (making candle, bloom etc). Various government policies and funds generation schemes and other issues are communicated among the villagers and various other sectors are discussed. The college has always taken up the task of promoting transparency, integrity, fairness and moral value based cultural, always believing in teamwork. This college is committed to provide the best modern tools and techniques and other innovative systems in education. Education plays an important role in every human life. It drives our life with knowledge, confidence and values and develops the ability to contribute for the betterment of society as well nation. College education is very important for continuous growth and development of life. Our college does not only provide quality education to the students but also makes them a good citizen and manages in

such a way so that they become capable for acquiring immense career opportunities. Kamla Nehru Mahavidyalaya Korba is one of the oldest and the reputed college situated on the bank of river Hasdeo, the lifeline of korba district. The college organised various placement programme under campus placement where company visits and conducts interview and hire student to work in their company.Many students of our college are working in reputed firms and companies like Balco, CSEB, NTPC etc. Kamla Nehru College has its own aesthetic beauty. The college campus is situated in the bank of river Hasdeo surrounded by trees. Besides, there are colourful landscape around the campus. Efforts are being made to develop the campus on green concepts, particularly focusing on water conservation, use of alternative sources of energy, solid waste management etc.The campus of the college is pollution free since it is situated at the bank of river.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The college has a plan to increase its infrastructure to cater the need of the students. Since the new courses and programs has to be increased in future we are trying to heir land for growth. Apart from this the college wishes to increase the ICT facilities and computers for digital learning. Programs will be conducted on digital learning. Extension activities are to be excelled more since it fulfills the mission and vision of the college.