Yearly Status Report - 2016-2017

Part A	

Data of the Institution	
1. Name of the Institution	**KAMLA NEHRU MAHAVIDYALAYA**
Name of the head of the Institution	**Smt K.J.KAUR**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07759247109**
Mobile no.	**9826540208**
Registered Email	**info@knc-ac.in**
Alternate Email	**tbrijesh@gmail.com**
Address	**Rani Road, Purani Basti , Korba**
City/Town	**Korba**
State/UT	**Chhattisgarh**
Pincode	**495678**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Brijesh Tiwari**
Phone no/Alternate Phone no.	**07759247109**
Mobile no.	**9827913057**
Registered Email	**info@knc-ac.in**
Alternate Email	**tbrijesh@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://knc-ac.in/wp-content/uploads/2022/09/AQAR-2015-16-edited.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://knc-ac.in/wp-content/uploads/2022/09/AcadmicCalander16-17-1.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**70.25**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**B**	**2.55**	**2015**	**03-Mar-2015**	**02-Mar-2020**

6. Date of Establishment of IQAC	**16-Jun-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Formation of acadamic calender	**16-Jun-2016** **365**	**2035**

Awareness program on swachata	07-Sep-2016 02	52
Youth festival of the college was celebrated	14-Oct-2016 02	2135
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2017 00	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

● **Implementation of CPE.** ● **Conduction of several extension activities.** ● **Placement of students.** ● **Conduction of Internal exam.** ● **RUSA proposal was closely analyzed.**

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Departmental activities Extension activities Internal test Formation of	at the end of the session all programs as finalized at the beginning of the

student union Regular IQAC meeting	**session were done.**
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2016**
Date of Submission	**30-Sep-2016**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Management Information System of the college. The College has a Management Information's System. The details are as follows. College Website is functional. Dedicated Space on the College Website for information on current activities. Students feedback corner on website. ASISHE Data on MHRD Portal. RTI Return Filing. Online Procurement of Goods and Services through GeM. The college uses Public Finance Management System (PFMS). Accounting Software for all financial data and management of accounting record. Preparation of Salary, Pension and other related financial management. Regular Reporting and Approval of the Governing Body of the College. Regular Meetings of the Provident Fund Committee. Regular Meetings of the staff council for reporting and approval. Quarterly management meetings for overall issues of college like academic review meeting ,academic infrastructure, academic facilities and achievements of the college and plan for the next academic session. Admission and Fees on line and digital form. Online Examination Form. Online submission . Student Internal Feed back. Online student feedback system. Library management. College calendar to inform the Academic and cultural events of the college. Department portals to**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Kamla Nehru college korba is affiliated to the Atal Bihari Vajpayee University,Bilaspur and follows the curriculum framed by the university. Since the college is affiliated to Bilaspur University hence we do not have any autonomy to frame the curriculum of our own. We have to follow the curriculum of the university which is declared at the beginning of the session in advance and the same is circulated to the college for proper implementation. We follow the university curriculum and calendar. As per the curriculum of the university, the college prepares its internal calendar at the beginning of the session. The principal of the college calls the meeting of faculty members to prepare the internal calendar, and discuss the plans for effective implementation of the curriculum of the college for the whole session. Different committees are formed and their coordinators are made for the complete session. The university calendar and the internal calendar are closely incorporated to deploy action plans of the college. For example the academics activities like- commencement of the classes, unit test, sport activities, cultural activities, NCC, NSS, Red Cross program, annual function, formation of students council etc are performed within the framed time table and curriculum of the university. Extreme care is taken to follow the calendar of the university. Apart from this the college deploys a number of action plans for its effective implementation at various levels. As soon as the academic calendar is received the academic activities of the college starts. In the beginning of the session, every teacher in their respective classes communicates the syllabus and unit wise distribution of the subject and other guidelines to the students. Even the date of final exams is communicated to the students since exam dates are finalized in the academic calendar. The Time-table committee prepares the timetable for all the departments taking into view the minimum time to conduct all the classes including practical and the infrastructural and laboratory facilities. College communicates the approved timetable to the students. Apart from this departmental timetable is also prepared. College flashes the academic calendar and instructs students to be present in college as per the calendar. Students are send to interact with the Librarian, sports officer, NSS in charge NCC in charge and other units so that they may participate in extension units available in the institution.. Awareness about strict monitoring of internal evaluation of the students on weekly basis by arranging tutorials, discussion and class Test is also one of the motto of this program. Head of the Institution monitors regularly the attendance record and daily diary of the faculties. The college conducts every activity as per the academic calendar. The college has the mechanism for delivery and documentation of the curriculum set by the university to achieve the educational, social and cultural objectives.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

| nil | nil | Nil | Nil | Nil | Nil |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	nil	Nill

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	Nill	0

No file uploaded.

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	environment	240
BCom	Field Project/Enviornment Study	240
BSc	field work /Forestry	240
MSc	industrial visit	25

No file uploaded.

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feed back is taken every year from the students. The college collects feedback from the students in the form that is in written. The feedback is further collected by the in charge and it is produced before the head of the

institution. the principal of the college consults the concerned teacher and the matter is discussed to sort out issue, Apart from this time to time the teachers and other faculties of the college also makes direct talks with the other stake holders to know the view of people regarding the college. Such opinions are shared with the head of the institution and top management also.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	240	240	240
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	817	211	7	0	45

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
52	5	4	2	0	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

To maintain the good environment of academics and discipline in the college campus, the principal and all teachers always observe the students and make surprise visits in the campus and classes , The subject teacher make a healthy interaction with a students and act as a mentor, guide , motivator and philosopher for students career enhancement , the subject teachers regularly interact with their students to assist and solve the problems regarding educational , socio-economical ,health and family issues , the teachers make possible help to sort out their problems and encourage them to participate in co-curricular and extracurricular activities , To judge the progress of students the college organises internal test , and help them in their studies , hence in our college the subject teacher acts as a mentor to students and encourage , motivate , helps in progression of academics and their career.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2152	52	1:41

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
52	52	0	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	NIL	Nill	NIL

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	001	year	08/05/2017	05/08/2017
		View File		

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

To assess the progress and academic performance of students the college has well structured and transparent system to continuous internal evaluation of students (CIE) the college has a internal exam committee that follows the schedule given in the Affiliated university academic calendar of Atal bihari Vajpayee university bilaspur and directs the various departments of the college to prepare the schedule of internal assessment and Notify the schedule in the beginning of the session ,the internal assessment consist of Unit Test, assignments , projects, Seminars, attendance etc. The college insist on a minimum 75 of attendance of students per year for UG classes and each Semester for PG classes and students has to appear minimum of 5 unit test out of 7 unit test of the college, For weak students the subject teachers give personal attention and extra time to sort out their problems and doubts, college organises the remedial classes for such students. The affiliated university provides separately the schedule or time table for final Internal Exam, Practical exam and written exam., the college examination committee follows the university schedule and organise the exam in co-ordination with university, Hence the college has (CIE and it works for whole academic year to assess the progression of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar represents the work plan of college activities which has to be carried out for whole year , The college follows the academic calendar of bilaspur university and at the beginning of each session, the affiliating University provides an academic calendar based on which the College prepares academic calendar ,The head of all departments along with faculty members prepares the activity /programme to be organized by their department during the academic year, The academic calendar contains tentative dates of the yearly college programmes activities such as departmental activities, NSS, , College social Cultural programmes, Annual function, seminar, University Examination.

Examinations are conducted at the end of session by affiliating university. All departments conduct internal assessment of students and students are well informed about these internal examinations well in advance by the department. Internal assessment dates are also provided by the college in the proposed academic calendar. College informs students about the academic calendar and university notices circular through student notice board, College website. The Academic calendar is also distributed among all teaching and non teaching staff of the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://knc-ac.in/wp-content/uploads/2022/10/PROGRAM-OUTCOME.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
003	BA	SOCIOLOGY	98	97	98.97

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Not Available

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	Nill	Nill	Nill

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	Nill	Nill	Nill	Nill

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement

00	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	1	Nill
International	Computer Science	1	8.15
International	Computer Science	1	7.95
International	Forestry	1	7.42
International	Forestry	1	6.8
National	B.ed	1	Nill

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	Nill

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	10	23	5	Nill

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NSS Unit	15	102
Jansankhaya Railly	ABVV University	10	260
Seminar	NSS Unit	3	225
Workshop in Digital India	NSS Unit	8	120
Swatch Bharat Abhiyan For Womens and Mens	NSS Unit	3	136
Constitution Day	NSS Unit	3	100
Digital Cashless Program	NSS Unit	3	216
Vriksharopan	NCC Unit	3	26
International Yoga Day	NCC Unit	4	21
Saksharta Diwas	Collector	4	28

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	Nill	Nill	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swatch Bharat Abhiyan	28 battalion, Kamla Nehru College	Cleanness Program	6	104
Saksharata Diwas	Collector	Flag Hoisting	4	28
National Voter Day	Police Department	Award For New Voters	2	32
Aids Day	NSS Unit	Awarness	3	107

	Program	
	No file uploaded.	

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	Nill	Nill	Nill
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Teaching Learning / Internship	Curriculam	Higher Secondary School of Near by Area	26/09/2016	17/12/2016	100
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
71683	71683

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL SOFTWARE	Partially	3.21	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	29484	Nill	625	169555	30109	169555

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	35	1	1	1	1	1	7	10	0
Added	0	0	0	0	0	0	0	0	0
Total	35	1	1	1	1	1	7	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
508571	508571	71683	71683

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has been updating its infrastructure as per the need and requirement of the institution. Presently the college has adequate

infrastructure to run its academic activities. The management takes utmost care to provide enough infrastructure like classrooms and furniture, well equipped laboratories to meet the requirement . In every meeting the college management monitors the physical facilities and provides whatever is necessary. The institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc. Principal office, Committee room, Sports ,Music room, Library, Staff room, Remedial room, Stage ,Canteen, Students common room,(Boys,Girls), Temple in college premises, Toilets, Computer rooms and class room available. Along with these the college has also been updated e-classrooms and proper and uninterrupted internet service. The laboratories are well equipped with modern tools and implements to help students in their learning process. The remedial room is used during conduction of tutorial or remedial classes. With regard to extra- curricular activities, the college has separate departments for sports, music and performing arts. Sports The college has sufficient infrastructure for supporting sports- in door and out door. For sports like basket ball, the college has basketball poles. The college also has facilities for games like Archery , Table tennis, cycling. The college has infrastructure to promote the games . For games like swimming hockey , other track and field games , the college uses the playgrounds of Municipal corporation , SECL , N.T.P.C and C.S.PG.C.L. The college has its own indoor badminton court. Gymnasium The college has its own gymnasium hall equipped with all the required facilities and equipments. In order to promote better health and physical well being among students – a twelve station multi gym is set up for the use of students and staff. The gym is opened during morning hour NSS In order to help promote the leadership qualities and the sense of service , the college runs NSS unit. A separate department is set up under for activity. The college runs NCC unit for its students equipped with all the necessary facilities and infrastructure. Cultural Activities: The college has adequate infrastructure to promote cultural activities like – drama, singing, dance and literary activities. A stage of with a size of 36'x26'has been constructed. Also the college has required inventory to develop public speaking and communication among students. The E- classrooms facilitate both teaching and non teaching activities. IT infrastructure The college campus is both wi fi as well as LAN connected. The students can use the WI- fi and LAN by accessing the pass word . The college has the facility to use both whenever required . The college campus is internet friendly.and the free serviceis given to all stakeholders.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholar Ship/ Free Ship	190	Nill
Financial Support from Other Sources			
a) National	Post Matric Scholar Ship	616	3877811
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
00	Nill	Nill	Nill

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	00	Nill	Nill	Nill	Nill

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Balco	100	7	College(EVPG College, Agrasen College)	2	2

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	3	B.Sc	Geology	Govt Gramya Bharti Hardibazar	M.Sc

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Badminton	University	7
Fencing	University	3
Volleyball	University	4
Football	University	4
Swimming	University	3
Francentric	University	1
Judo	University	2
Basketball	University	5
Shatranj	University	1
Tennis	University	5

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	first position team game ball badminton.in	National	1	Nill	Nill	team game

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students of the college have direct participation in the academic and cultural activities of the college. The student's council is formed as per the government notification. In the session 2016-17 election process was held and the union was formed. As per the norms the election of President, Vice President, Secretary and Joint Secretary are elected. The Oath taking ceremony was held on 31/08/2016.The post bearer of the student's union participate in every cultural activity of the college. Apart from this student's representation is also involved in the management process. In IQAC cell the student's representation is involved. For the whole session the student's union conducts various extension activity like medical camps, service at old age Home, Participation in awareness program etc. The annual function of the college is arranged under the banner of student union which is supervised under teacher in charge of the union. Apart from this the students are interested to go for any excursion tour and trip. Most of the time the students go for visit. In the session 2016-17 the students of our college went for 10days trip to Himanchal Pradesh and nearby places. The students also help and assists the new comers. Every year they install help desk for the visitors for admission in the college campus after taking permission from the head of the college. Major Activities Conducted by the students Union in this session are: Member of IQAC Formation of help desk. Participation in election. Fun Fare. Medical Check-up camp. Annual Function. Tour and trip. And many more. Various activity has been organized within the college and university level. Student of the college

received various awards in sports like football, handball, archery, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

18

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

Blood Camp, Eye check-up, Voter ID camp

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College has a culture of participative management. The college over all has three types of management. 1. Sanchalan Samiti : The Top Management officially known as Sanchalan Samiti plays very important role in managing the whole affairs of the college. The prominent and important decisions regarding development of college, pertaining to infrastructure, recruitment of the faculties, financial issues etc are taken by this body. The Sanchalan Samiti works in close cooperation with the governing Body institution head and faculty members. Major Role Played By Sanchalan Samiti: To develop adequate infrastructure of the College. To discuss various quality policies for the development of college on various issues. To facilitate basic needs of the students. To plan on matter of finance, development of the college, expansion,capital expenditure, etc. To facilitate basic requirements of the college. Update and upgrade the overall affairs of the college as per requirement of the changing Era. 2. Governing Body: Another important constituent of the college management is Governing Body. The Governing body of the College is responsible for the proper and effective administration of academic, financial, personal and other relevant matters of the College. This body is the administrative body of the college. The major role of the administrative body is to approve the planning and policies of the Sanchalan Samiti. This body validates whether the action plans and procedures are implemented in accordance with the government rules or not. As soon as the resolutions are passed in governing body, the Principal takes the responsibility of implementing the Action Plans. The Governing body consists of Chairman of the college, Principal of the college and of following members. : Government Nominee: The Government Nominee is appointed by the Department of higher Education C.G Government for two years. University Representative: The University to which the College is affiliated appoints two university members for the period of two years. Teacher Representative: The staff council of the college nominates two teachers representative on the basis of seniority by rotation. 3. Staff Council: Staff council is the main body for the academic issues of the college where different committees are formed at the beginning of the session. Every committee has the task for the whole session. For example the timetable committee forms the timing of the classes taken by the teachers. The different Committees of the college works with complete transparency. Frequent meetings are called to discuss the important issues of the college.

The faculty members are involved while making plans and policies of the institution. The management of the college has democratic work culture. Every important issue is first discussed in staff council with transparency and later on it is implemented. The teaching staff and the non-teaching staff are well aware with the policies and plans of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Every year the college prepares internal calendar for the activities to be conducted for the session.In the staff council the departmental calendar is discussed to be followed. through out the in every month the department conducts various activities
Teaching and Learning	Teaching and learning is followed as per the time table.time table is preapered at the beginning of the session and the same is circulated among the staff and students.As per the time table classes are taken by teachers.
Examination and Evaluation	Examination and evaluation is is done in regular basis and as per the calendar.
Research and Development	Few teachers of the college are engaged in active research work.The college provides leave for research activity.
Library, ICT and Physical Infrastructure / Instrumentation	Every year books are purchased as per the requirement and college is planning to develop ICT facilities.Some of the classroom are equipped with projector and white board.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college has its own website for uploading the administrative policies and planning.Sufficient space is given in the website for mentioning issues of the college.
Finance and Accounts	Finance and account section of the is digitized.Record keeping is done in digital form and financial transaction are done electronically.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	nil	nil	Nill	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	nil	nil	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
nil	0	Nill	Nill	Nill

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
52	52	11	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teachers: fee Concession to the teachers children. Teachers welfare fund Salary advance on request in special condition. Casual leave ,Earn Leave, Medical Leave as per government norms. EPF Facility as per government norms. Special leave for higher studies,orientatation program,conference and others of similar nature.	Non Teaching staff : fee Concession to the employers children. Teachers welfare fund for non teaching staff. Salary advance on request in special condition. Casual leave ,Earn Leave, Medical Leave Optional leave as per State government norms. EPF Facility,ESIC facility as per government norms. Leave for higher studies on prior information.	Students: Fee Concesssion to needy students. Scholar ship is given the students as per government norms. Identity Card to regular students Library Facility. Internet and wifi Facility. Sports Facility. Plateform for cultural activities. Formation of voters card to fresh students. Pan Card, Aadhar Card.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit of the college is done every year. The last audit for the session 2015-16 is over. The local Audit fund authority has done the audit of the college since 2006. No major objections were identified by the auditors.Apart from this Physical Verification of all the departments is done annually by the Physical Verification Committee which ensures the proper use of the finance sanctioned to the departments for purchasing of equipment, books and other requirements. Audit of all budgets is done annually as per government rules by the approved auditor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	00

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Yes	Principal of the college and the top management.
Administrative	Nill	Nill	Yes	Governing body of the college.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

We get moral support from the parents teacher association. Verbal publicity from the stakeholders since the college is with the city. Feedback for the betterment of the college.

6.5.3 – Development programmes for support staff (at least three)

Incentives in form of DA. Medical allowance. House rent allowance.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Increase in infrastructure. ICT facilities. Placement activities and research work.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of

initiative by IQAC	conducting IQAC				participants
Nill	Formation of Academic calendar	16/06/2016	01/07/2016	31/03/2017	2152
Nill	Awareness program on swachhata	16/06/2016	02/10/2016	02/10/2016	52
Nill	Formation of student union	16/06/2016	23/08/2016	31/08/2016	2152
Nill	Historical tour	16/06/2016	25/12/2016	03/02/2017	54
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Competition on mehndi making	16/12/2016	18/12/2016	12	6
Digital India	22/08/2016	31/08/2016	45	75
Rally on sex determination	23/11/2016	23/11/2016	55	27

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental classes is conducted for the students of first year. Plantation work at college campus. Minimum and optimal consumption of electricity and energy is used.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	11
Provision for lift	No	0
Ramp/Rails	Nill	11
Rest Rooms	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2016	2	2	17/12/2016	07	camp	02	56

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
nil	Nil	Nil	Nil

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation has been done in college campus. Pots have been kept having ornamental plants.. Regular water supply to keep trees and plants alive . In font of Classrooms pots are kept and students are engaged to water the pots Regular pruning and care is taken by the staff and students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1 The college has adopts one village for the period of two years. It is a regular program of college for last many years. Till now three village has been adopted by the college for its social upliftment. The NSS unit of the college look after such village and makes regular visit as per schedule and does social activity their. The villagers are called in the camp and are provided with several kinds of help. The major works that are done are as follows: Awareness camp. Health and hygiene awareness camp. self help group of women. Awareness program for making them about government policies and their implementation. Digital rally and program related with digitization Medical checkup camp. This is done in every village so that socially the villagers can up lift themselves. 2 The college is imparting the tradinal values of the chattisgarh region through its activities .Every year the recieves awards at district level for performing its cultural programs.It is noteworthy to mention that during district level programs our collge is invited for presenting cultural programs.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://knc-ac.in/wp-content/uploads/2022/10/Best-Practice-16-17.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Extension activities are conducted through out the session to keep the academic activities of the college active. The students are engaged in every unit of the college so that they learn every moment. The NSS and NCC unit of the college is very active and regular training programs are arranged to keep the students active and alert. Time to time lectures art being delivered on social and other issues to keep them in mainstream of the life. The college is active in promoting and rendering services towards the social work and society. Apart from this the college is sensitive towards promoting education to the weaker section of the society.As per the vision and mission of the college,the weaker section students are admitted and take education.Financial support and scholarship is given to the students as per government norms.

Provide the weblink of the institution
https://knc-ac.in

8.Future Plans of Actions for Next Academic Year

 To develop infrastructure facitility. To enhance ICT facilities. To provide education to the weaker section of the society as per vision and mission To promote more extension activities. To conduct Placement activities and form counseling cell. To promote research activities.