



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		KAMALA NEHRU MAHAVIDYALAYA
Name of the head of the Institution		Smt. K. J. Kaur
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07759247109
Mobile no.		9826540208
Registered Email		info@knc-ac.in
Alternate Email		tbrijesh@gmail.com
Address		Rani Road Purani Basti Korba C.G.
City/Town		Korba
State/UT		Chhattisgarh
Pincode		495678
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Beena Biswas
Phone no/Alternate Phone no.	07759247109
Mobile no.	9827481114
Registered Email	info@knc-ac.in
Alternate Email	beena69biswas@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://knc-ac.in/wp-content/uploads/2022/10/AQAR-2016-17.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<https://knc-ac.in/wp-content/uploads/2022/09/Academic-Calendar-2017-2018.pdf>

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	00	2004	16-Sep-2004	15-Sep-2009
2	B	2.55	2015	03-Mar-2015	02-Mar-2020

6. Date of Establishment of IQAC

21-Jun-2017

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Implementation of academic calender	12-Aug-2017 183	2099

Implementation of CPE	26-Oct-2017 01	102
Remidial class	28-Dec-2017 7	103
Feedback	02-Mar-2017 7	30
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	CPE	UGC	2017 1825	1.2
Institution	Rusa	State and central government	2018 365	2
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Implementation of CPE Implementation of RUSA Infrastructure ICT facilities program produced before top management Cultural Extension Activities New programs under open university proposed

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Development of infrastructure	New construction was done under the able guidance of top management.
ICT facilities .	Proposal was produced before top management for increasing IT facilities and proposal it was accepted by the management.
Extension Activities	Number of activities were conducted throughout the session.
research activity	Few teachers were registered for doing phd.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	30-Jun-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The College has a Management Information's System. The details are as follows. College Website is functional. Dedicated Space on the College Website for information on current activities. Students feedback corner on website. AISHE Data on MHRD Portal. ITR Filing. Online Procurement of Goods and Services through GeM. The college uses Public Finance Management System (PFMS). Accounting Software for all financial data and management of accounting record. Preparation of Salary, Pension and other related financial management. Regular Reporting and Approval of the Governing Body of the College. Details of the Provident Fund. Regular Meetings of the staff council for reporting and approval. Quarterly management meetings for overall issues of college like academic

review meeting, academic infrastructure, academic facilities and achievements of the college and plan for the next academic session. Admission and Fees on line and digital form. Online Examination Form. Online submission . Student Internal Feedback. Online student feedback system. Library management. College calendar to inform the Academic and cultural events of the college. Department portals to inform on the academic events and details of staff. Career Guidance and placement cell. Online Scholarship facility.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Kamla Nehru college korba is affiliated to the Atal Bihari Vajpayee University, Bilaspur and follows the curriculum framed by the university. Since the college is affiliated to Bilaspur University hence we do not have any autonomy to frame the curriculum of our own. We have to follow the curriculum of the university which is declared at the beginning of the session in advance and the same is circulated to the college for proper implementation. We follow the university curriculum and calendar. As per the curriculum of the university, the college prepares its internal calendar at the beginning of the session. The principal of the college calls the meeting of faculty members to prepare the internal calendar, and discuss the plans for effective implementation of the curriculum of the college for the whole session. Different committees are formed and their coordinators are made for the complete session. The university calendar and the internal calendar are closely incorporated to deploy action plans of the college. For example the academics activities like- commencement of the classes, unit test, sport activities, cultural activities, NCC, NSS, Red Cross program, annual function, formation of students council etc are performed within the framed time table and curriculum of the university. Extreme care is taken to follow the calendar of the university. Apart from this the college deploys a number of action plans for its effective implementation at various levels. As soon as the academic calendar is received the academic activities of the college starts. In the beginning of the session, every teacher in their respective classes communicates the syllabus and unit wise distribution of the subject and other guidelines to the students. Even the date of final exams is communicated to the students since exam dates are finalized in the academic calendar. The Time-table committee prepares the timetable for all the departments taking into view the minimum time to conduct all the classes including practical and the infrastructural and laboratory facilities. College communicates the approved timetable to the students. Apart from this departmental timetable is also prepared. College flashes the academic calendar and instructs students to be present in college as per the calendar. Students are send to interact with the Librarian, sports officer, NSS in charge NCC in charge and other units so that they may participate in extension units available in the institution.. Awareness about strict monitoring of internal evaluation of the students on weekly basis by arranging tutorials, discussion and class Test is also one of the motto of this program. Head of the

Institution monitors regularly the attendance record and daily diary of the faculties. The college conducts every activity as per the academic calendar. The college has the mechanism for delivery and documentation of the curriculum set by the university to achieve the educational, social and cultural objectives.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	Nil	0
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	teaching practice	100
BA	environment practical	157
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feed back is taken every year from the students. The college collects feedback from the students in the form that is in written. The feedback is further collected by the in charge and it is produced before the head of the institution. the principal of the college consults the concerned teacher and the matter is discussed to sort out issue, Apart from this time to time the teachers and other faculties of the college also makes direct talks with the other stake holders to know the view of people regarding the college. Such opinions are shared with the head of the institution and top management also. The whole college remains sensitive regarding the feedback.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	240	157	157
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	648	307	7	0	55

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
62	5	5	2	0	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

To maintain the good environment of academics and discipline in the college campus, the principal and all teachers always observe the students and make surprise visits in the campus and classes , The subject teacher make a healthy interaction with a students and act as a mentor, guide , motivator and philosopher for students career enhancement , the subject teachers regularly interact with their students to assist and solve the problems regarding educational , socio-economical ,health and family issues , the teachers make possible help to sort out their problems and encourage them to participate in co-curricular and extracurricular activities , To judge the progress of students the college organises internal test , and help them in their studies , hence in our college the subject teacher acts as a mentor to students and encourage , motivate , helps in progression of academics and their career.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2099	62	1 : 34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
62	62	10	10	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Mr Kunal Das Gupta	Assistant Professor	Sangeet Guru samman
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

To assess the progress and academic performance of students the college has well structured and transparent system to continuous internal evaluation of students (CIE) the college has a internal exam committee that follows the schedule given in the Affiliated university academic calendar of Atal bihari Vajpayee university bilaspur and directs the various departments of the college to prepare the schedule of internal assessment and Notify the schedule in the beginning of the session ,the internal assessment consist of Unit Test, assignments , projects, Seminars, attendance etc. The college insist on a minimum 75 of attendance of students per year for UG classes and each Semester for PG classes and students has to appear minimum of 5 unit test out of 7 unit test of the college, For weak students the subject teachers give personal attention and extra time to sort out their problems and doubts, college organises the remedial classes for such students. The affiliated university provides separately the schedule or time table for final Internal Exam, Practical exam and written exam., the college examination committee follows the university schedule and organise the exam in co-ordination with university, Hence the college has (CIE and it works for whole academic year to assess the progression of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar represents the work plan of college activities which has to

be carried out for whole year , The college follows the academic calendar of bilaspur university and at the beginning of each session, the affiliating University provides an academic calendar based on which the College prepares academic calendar ,The head of all departments along with faculty members prepares the activity /programme to be organized by their department during the academic year, The academic calendar contains tentative dates of the yearly college programmes activities such as departmental activities, NSS, , College social Cultural programmes, Annual function, seminar, University Examination. Examinations are conducted at the end of session by affiliating university. All departments conduct internal assessment of students and students are well informed about these internal examinations well in advance by the department. Internal assessment dates are also provided by the college in the proposed academic calendar. College informs students about the academic calendar and university notices circular through student notice board, College website. The Academic calendar is also distributed among all teaching and non teaching staff of the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.knc-ac.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[Student satisfaction survey as such we have not yet started but the feedback system is adopted by providing questionnaire.](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	546	UGC	180000	135000
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Cashless competition on Digital India	Shri Y.K Tiwari	Jila Prasaran korba	26/01/2017	District Administration
Swachata Sarvachan	Shri Y.K Tiwari	Jila Prasaran korba	19/01/2017	District Administration
Certificate Of Participation for Cultural Program	Mr. Kunal Dasgupta	UNITED SERVICE ALLIANCE OF THAILAND (USAT))	06/04/2018	Cultural for Tabla International Level
Certificate of Appriciation for Promoting Tabla at MALAYSIA	Mr. Kunal Dasgupta	Shirdi Sai Baba Society of MALAYSIA	06/09/2018	Cultural for Tabla Promotional Activities
CERTIFICATE OF APPRICIATION for Tabla Playing at NSCBICC	Mr. Kunal Dasgupta	Netaji Shubhas ChandraBose Indian Cultural Centre High Commision of India, Kuala Lumpur	07/09/2018	Cultural for Tabla International Level NSCBICC MALAYSIA
"SANGEET GURU SAMMAN" Received During Bhartiya Sanskriti Yatra	Mr. Kunal Dasgupta	Netaji Shubhas ChandraBose Indian Cultural Centre High Commision of India, Kuala Lumpur	07/09/2018	Cultural for Tabla International Level NSCBICC MALAYSIA
"ACHARYA SHRESHTA" SAMMAN Received in Ram Moorthy Bhagavatar Festival 2018	Mr. Kunal Dasgupta	Nrutyadhan and K.P.S Nehru Nagar, Bhilai	20/04/2018	Cultural for Tabla International Level
"KALA ACHARYA" SAMMAN Received During Bharat Mahautsav Bhilai	Mr. Kunal Dasgupta	Nrutyadhan Bhilai	22/09/2018	Cultural for Tabla International Level
"SANGEET SADHAK" Samman Received during Bharat Sanskritik Yatra at NetherLand	Mr. Kunal Dasgupta	Shri Sanatan Dharma Foundation NetherLand S.S.D.N.F Hinduatan Art Music Society India	29/09/2018	Cultural for Tabla International Level
CERTIFICATE	Mr. Kunal	Hindustan Art	28/10/2018	Cultural for

OF APPRICIATION for Tabla Sangat at HAUSANGABAD M.P	Dasgupta	Music Society Kolkata		Tabla International Level
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	Nill	Nill	Nill	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	HISTORY	1	Nill
International	COMPUTER SCIENCE	1	8.24
National	EDUCATION	2	Nill
International	EDUCATION	4	Nill
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	16	2	3	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebration of constitution Day	NCC	4	49
NCC day	28/Batalion / Knc korba	5	46
Swacch Bharat abhiyan	28/Batalion / Knc korba	7	103
International Yoga Day	K N College ,Korba	6	26
Environment Day	K.N college korba	10	70
Sweep Program	K.N college korba	15	82
Run for National Integartion	K.N college korba	3	116

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
swacha Bharat	college and village	rally	3	88

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	00	nil	00

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	Nil	Nil	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Nil	00	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200	200

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL software	Partially	3.21	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	30339	Nil	37	13580	30376	13580
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	35	35	1	1	1	5	7	10	0
Added	0	0	0	0	0	0	0	0	0
Total	35	35	1	1	1	5	7	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
70	70	70	70

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has been updating its infrastructure as per the need and requirement of the institution. Presently the college has adequate infrastructure to run its academic activities. The management takes utmost care to provide enough infrastructure like classrooms and furniture, well equipped laboratories to meet the requirement. In every meeting the college management monitors the physical facilities and provides whatever is necessary. The institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc. Principal office, Committee room, Sports, Music room, Library, Staff room, Remedial room, Stage, Canteen, Students common room, (Boys, Girls), Temple in college premises, Toilets, Computer rooms and class room available. Along with these the college has also been updated e-classrooms and proper and uninterrupted internet service. The laboratories are well equipped with modern tools and implements to help students in their learning process. The remedial room is used during conduction of tutorial or remedial classes. With regard to extra-curricular activities, the college has separate departments for sports, music and performing arts.

Sports The college has sufficient infrastructure for supporting sports- in door and out door. For sports like basket ball, the college has basketball poles. The college also has facilities for games like Archery , Table tennis, cycling. The college has infrastructure to promote the games . For games like swimming hockey , other track and field games , the college uses the playgrounds of Municipal corporation , SECL , N.T.P.C and C.S.PG.C.L. The college has its own indoor badminton court. Gymnasium The college has its own gymnasium hall equipped with all the required facilities and equipments. In order to promote better health and physical well being among students - a twelve station multi gym is set up for the use of students and staff. The gym is opened during morning hour NSS In order to help promote the leadership qualities and the sense of service , the college runs NSS unit. A separate department is set up under for activity. The college runs NCC unit for its students equipped with all the necessary facilities and infrastructure. Cultural Activities: The college has adequate infrastructure to promote cultural activities like - drama, singing, dance and literary activities. A stage of with a size of 36'x26'has been constructed. Also the college has required inventory to develop public speaking and communication among students. The E- classrooms facilitate both teaching and non teaching activities. IT infrastructure The college campus is both wi fi as well as LAN connected. The students can use the WI- fi and LAN by accessing the pass word . The college has the facility to use both whenever required . The college campus is internet friendly. There are established systems and procedures for maintaining and utilizing physical , academic and support facilities- laboratory, library, sports complex, computers, classrooms etc.The college management takes utmost care in maintaining and up keeping the infrastructure up to date

<https://knc-ac.in/wp-content/uploads/2022/10/SUPPORT-FACILITIES.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship/Freeship by college	133	0
Financial Support from Other Sources			
a) National	Postmatric Scholarship	538	3543783
b)International	00	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling/ Mentoring	16/06/2017	600	college
Yoga Day	21/06/2017	100	College
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	00	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Balco	30	4	None	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	0	00	00	00	00
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Taekwondo	University	5
Powerlifting	University	4
Cricket	University	2
Fencing	University	1
Netball	University	3
Sailing	University	1
Boxing	University	2
Shataranj	University	1

Football	University	4
Volleyball	University	1
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students of the college has direct participation in the academic and cultural activities of the college. The students council is not constituted as govt. has cancel the Direct student union election. In the session 2017-18 direct election process was not held and the union was not formed. The students have active participation in every cultural activity of the college. Apart from these students representation is also involved in the management process. In IQAC cell the student's representation is involved. For the whole session the college students conducts various extension activity like Medical camps ,service at old age Home, Participation in awareness program etc. The Cultural activity of the college is arranged and supervised under teacher of the colleges. Apart from this the Departments organize excursion tour and trip. The students also help and assist the new comers. Every year they install help desk for the visitors for admission in the college campus after taking permission from the head of the college. the college organises various districts level programmes under Sweep plan Essays completion, Painting, Drama, Nara writing , organis4 swachta Rally in Ayodhyapuri, , Voter Awareness programme , Shramdan in adopted Village of NSS, Debate on "Bapu Se mili Prerna", Participation of students in District level programme "Sushan Diwas From Ghantaghar Chowk ."

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

18

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

Blood Test Camp

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College has a culture of participative management. The college over all has three types of management. 1. Sanchalan Samiti : The Top Management officially known as Sanchalan Samiti plays very important role in managing the whole affairs of the college. The prominent and important decisions regarding development of college, pertaining to infrastructure, recruitment of the faculties, financial issues etc are taken by this body. The Sanchalan Samiti works in close cooperation with the governing Body institution head and faculty members. Major Role Played By Sanchalan Samiti: To develop adequate infrastructure of the College. To discuss various quality policies for the development of college on various issues. To facilitate basic needs of the students. To plan on matter of finance, development of the college, expansion, capital expenditure, etc. To facilitate basic requirements of the college. Update and upgrade the overall affairs of the college as per requirement of the changing Era. 2. Governing Body: Another important constituent of the college management is Governing Body. The Governing body of the College is responsible for the proper and effective administration of academic, financial, personal and other relevant matters of the College. This body is the administrative body of the college. The major role of the administrative body is to approve the planning and policies of the Sanchalan Samiti. This body validates whether the action plans and procedures are implemented in accordance with the government rules or not. As soon as the resolutions are passed in governing body, the Principal takes the responsibility of implementing the Action Plans. The Governing body consists of Chairman of the college, Principal of the college and of following members. : Government Nominee: The Government Nominee is appointed by the Department of higher Education C.G Government for two years. University Representative: The University to which the College is affiliated appoints two university members for the period of two years. Teacher Representative: The staff council of the college nominates two teachers representative on the basis of seniority by rotation. 3. Staff Council: Staff council is the main body for the academic issues of the college where different committees are formed at the beginning of the session. Every committee has the task for the whole session. For example the timetable committee forms the timing of the classes taken by the teachers. The different Committees of the college works with complete transparency. Frequent meetings are called to discuss the important issues of the college. The faculty members are involved while making plans and policies of the institution. The management of the college has democratic work culture. Every important issue is first discussed in staff council with transparency and later on it is implemented. The teaching staff and the non-teaching staff are well aware with the policies and plans of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Every year the college prepares internal calendar for the activities to be conducted for the session. In the staff council the departmental calendar is discussed to be followed. throughout the in every month the department conducts various activities.
Teaching and Learning	Teaching and learning is followed as per the time table. time table is

	prepared at the beginning of the session and the same is circulated among the staff and students.As per the time table classes are taken by the teacher.
Examination and Evaluation	Evaluation of the students is done in many ways.Like class test, internal exam, presentation, and other methods.
Research and Development	For research and development in the class maximum students are engaged by providing them topic for writing papers and articles.
Library, ICT and Physical Infrastructure / Instrumentation	Every year the physical infrastructure ,number of books and ICT facility is increased as per the requirement.
Admission of Students	The admission of the student is given on the open system. The form is filled by the students and as per the availability of the seat admission is given.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The website of the college has ample space to flash the administration and management policy of the college.
Finance and Accounts	Through accounting software finance and accounts are managed.
Student Admission and Support	The admission process and application can be downloaded from the website of the college.apart from this help desk is formed during admission time.
Examination	through on line and mobile the students are asked to attempt question and can clear their doubts.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	organised for teaching staff	organised for non-teaching staff				
Nil	nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
na	Nil	Nil	Nil	Nil
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
62	62	33	33

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Teachers: fee Concession to the teachers children. Teachers welfare fund Salary advance on request in special condition. Casual leave ,Earn Leave, Medical Leave as per government norms. EPF Facility as per government norms. Special leave for higher studies,orientation program,conference and others of similar nature.</p>	<p>Non Teaching staff : fee Concession to the employers children. Teachers welfare fund for non teaching staff. Salary advance on request in special condition. Casual leave ,Earn Leave, Medical Leave Optional leave as per State government norms. EPF Facility,ESIC facility as per government norms. Leave for higher studies on prior information.</p>	<p>Students: Fee Concesssion to needy students. Scholar ship is given the students as per government norms. Identity Card to regular students Library Facility. Internet and wifi Facility. Sports Facility. Plateform for cultural activities. Formation of voters card to fresh students. Pan Card, Aadhar Card formation.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Internal Audit of the college is done every year. The last audit for the session 2016-17 is over. The local Audit fund authority has done the audit of the college since 2006. No major objections were identified by the auditors.Apart from this Physical Verification of all the departments is done annually by the Physical Verification Committee which ensures the proper use of the finance sanctioned to the departments for purchasing of equipment, books and other requirements. Audit of all budgets is done annually as per government rules by the approved auditor.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

nil	0	nil
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Governing body of the college
Administrative	No	Nil	Yes	Governing body of the college.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Moral support and they promote society to prefer our college for Higher studies. Extended financial support to few poor students as alumni. Provides feedback for curriculum enrichment.
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6.5.3 – Development programmes for support staff (at least three)

Provision of leave for refresher course, Orientation course and Study leave. The college accepts new ideas and Ideology for the development of college. Free hand policy for innovations.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Infrastructure facility enhanced. ICT facility enhanced for teaching and learning. Research activities were promoted. Few teachers completed PhD.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	swaccha bharat	16/08/2017	23/08/2017	31/08/2017	52
2017	digital rally	16/08/2017	03/09/2017	05/09/2017	26
2018	Cleanliness awareness program	16/08/2017	01/05/2018	31/07/2018	98
2018	international yoga day	16/08/2017	21/06/2018	21/06/2018	102

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Plant conservation UGC program	12/09/2018	12/09/2018	45	38
water harvesting program at adopted village	18/09/2018	20/09/2018	36	48
Rangoli Competition	15/12/2018	15/12/2018	11	7

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environmental classes is conducted for the students of first year. Plantation work at college campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Ramp/Rails	Yes	5
Any other similar facility	Yes	5
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	3	3	08/10/2018	2	VV pat	01	350
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Digital rally	15/10/2017	22/10/2017	53
saraswati puja at collage campus .120	22/01/2018	22/01/2018	120
Blood donation camp	05/11/2018	05/11/2018	30
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation has been done in college campus. Pots have been kept having show plants as well few medicinal plants. Regular water supply for the green trees . In front of Classrooms pots are kept and students are engaged to water the pots . regular pruning and care is taken by the staff and students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1 The college has adopts one village for the period of two years. It is a regular program of college for last many years. Till now three village has been adopted by the college for its social upliftment. The NSS unit of the college look after such village and makes regular visit as per schedule and does social activity their. The villagers are called in the camp and are provided with several kinds of help. The major works that are done are as follows: Awareness camp. Health and hygiene awareness camp. self help group of women. Awareness program for making them about government policies and their implementation. Didital rally and program related with digitilization Medical cvcheckup camp. This is done in every village so that socially the villagers can up lift themself.. 2 The college is sensitive to stage the local folk dance and music of the chattisgarh region. In this regard the college arranges such cultural activities where we can sustain the cultural heritage of our region..No of awards have been received by the college in state and district level.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Extension activities are conducted through out the session to keep the academic activities of the college active. The students are engaged in every unit of the college so that they learn every moment. The NSS and NCC unit of the college is very active and regular training programs are arranged to keep the students active and alert. Time to time lectures arte being delivered on social and other issues to keep them in mainstream of the life.

Provide the weblink of the institution

knc-ac.in

8.Future Plans of Actions for Next Academic Year

The college is planning to introduce few new courses. To conduct placement activities. To increase its infrastructure in ICT and equipments for laboratory. To conduct activities for the promotion of regional culture. To start awareness program for community welfare.

