Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**KAMALA NEHRU MAHAVIDYALAYA**
Name of the head of the Institution	**Smt K. J. Kaur**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07759247109**
Mobile no.	**9826540208**
Registered Email	**info@knc-ac.in**
Alternate Email	**tbrijesh@gmail.com**
Address	**Rani Road Purani Basti Korba C.G.**
City/Town	**Korba**
State/UT	**Chhattisgarh**
Pincode	**495678**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Smt. Beena Biswas**
Phone no/Alternate Phone no.	**07759247109**
Mobile no.	**9827481114**
Registered Email	**beena69biswas@gmail.com**
Alternate Email	**tbrijesh@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://knc-ac.in/wp-content/uploads/2022/10/AQAR-2017-18.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://knc-ac.in/wp-content/uploads/2022/09/Academic-Calendar-2018-2019.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.55**	**2015**	**03-Mar-2015**	**02-Mar-2020**
1	**B**	**00**	**2004**	**16-Sep-2004**	**15-Sep-2009**

6. Date of Establishment of IQAC	**21-Jun-2017**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Formation of academic internal calendar	**02-Aug-2018** **183**	**62**

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Preparation of internal calendar. Monitoring of CPE and RUSA. Conduction of cultural activities. Feedback of stake holder. Extension activities.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Formation of academic calendar	Activities conducted as per calendar
College with potential for excellence	Procurement procedure started with top management
RUSA	Proposal was sent for implementation to state govt.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	30-Sep-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The College has a Management Information's System. The details are as follows. College Website is functional. Dedicated Space on the College Website for information on current activities. Students feedback corner on website. AISHE Data on MHRD Portal. ITR Filing. Online Procurement of Goods and Services through GeM. The college uses Public Finance Management System (PFMS). Accounting Software for all financial data and management of accounting record. Preparation of Salary, Pension and other related financial management. Regular Reporting and Approval of the Governing Body of the College. Details of the Provident Fund. Regular Meetings of the staff council for reporting and approval. Quarterly management meetings for overall issues of college like academic review meeting, academic infrastructure, academic facilities and achievements of the college and plan for the next academic session. Admission and Fees on line and digital form. Online Examination Form. Online submission . Student Internal Feedback. Online student feedback system. Library management. College calendar to inform the Academic and cultural events of the college. Department portals to inform on the academic events and details of staff. Career Guidance and placement cell. Online Scholarship facility.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Kamla Nehru college korba is affiliated to the Atal Bihari Vajpayee University, Bilaspur and follows the academic calendar and curriculum framed by the university. Since the college is affiliated to Bilaspur University hence we do not have any autonomy to frame the curriculum of our own. We have to follow the curriculum of the university which is declared at the beginning of the session in advance and the same is circulated to the college for proper implementation. We follow the university curriculum and calendar. As per the curriculum of the university, the college prepares its internal calendar at the beginning of the session. The principal of the college calls the meeting of faculty members to prepare the internal calendar, and discuss the plans for effective implementation of the curriculum of the college for the whole session. Different committees are formed and their coordinators are made for the complete session. The university calendar and the internal calendar are closely incorporated to deploy action plans of the college. For example the academics activities like- commencement of the classes, unit test, sport activities, cultural activities, NCC, NSS, Red Cross program, annual function, formation of students council etc are performed within the framed time table and curriculum of the university. Extreme care is taken to follow the calendar of the university. Apart from this the college deploys a number of action plans for its effective implementation at various levels. As soon as the academic calendar is received the academic activities of the college starts. In the beginning of the session, every teacher in their respective classes communicates the syllabus and unit wise distribution of the subject and other guidelines to the students. Even the date of final exams is communicated to the students since exam dates are finalized in the academic calendar. The Time-table committee prepares the timetable for all the departments taking into view the minimum time to conduct all the classes including practical and the infrastructural and laboratory facilities. College communicates the approved timetable to the students. Apart from this departmental timetable is also prepared. College flashes the academic calendar and instructs students to be present in college as per the calendar. Students are send to interact with the Librarian, sports officer, NSS in charge NCC in charge and other units so that they may participate in extension units available in the institution.. Awareness about strict monitoring of internal evaluation of the students on weekly basis by arranging tutorials, discussion and class test is also done in the college. Head of the Institution monitors regularly the attendance record and daily diary of the faculties. The college conducts every activity as per the academic calendar. The college has the mechanism for delivery and documentation of the curriculum set by the university to achieve the educational, social and cultural objectives.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
nil	nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

	No Data Entered/Not Applicable !!!	
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	**Industrial Project**	**25**
BA	**environment practical /project**	**138**
BCom	**environment practical /project**	**199**
BSc	**environment practical /project**	**161**
BBA	**environment practical /project**	**20**
BCA	**environment practical /project**	**30**
BCA	**Minor Project**	**30**
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college has a history of around 50 years of its journey. Thousands and

thousands of the pass out students are posted in government and non government sectors . Every one speaks high about the college yet we wishes to know the opinions of the stakeholders through feedback system.Hence at the end of the session every year, we take feedback from the students on various heads as per the manual of NAAC. Feedback is also taken from Alumni Association, Educationist and other stakeholders to know their views on the curriculum, extension activities, infrastructure, courses and other issues pertaining to the enhancement of the college. We do not have any mechanism to communicate this feed back to any other agency hence it is communicated to the college head/management for proper mentoring. Along with this during the occasional visit of officials at college, the feedback of the students and others is shared with them for consideration if any is possible. The college also takes feedback from its students and employees through suggestion box and feedback forms. If any reforms are to be made soon it is implemented. Feedbacks are also taken through personal contacts and interactions with the students, visitors and parents.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	240	138	138
BCom	Nill	240	199	199
BSc	Nill	240	161	161
BBA	Nill	20	20	20
BCA	Nill	30	21	21
BEd	Nill	100	100	100
MA	Geography	40	5	5
MA	hindi	40	11	11
MA	english	40	12	12
MA	Economics	40	2	2

View File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	539	323	7	0	56

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

	Resources)				
63	5	2	2	0	2

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[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

To maintain the good environment of academics and discipline in the college campus, the principal and all teachers always observe the students and make surprise visits in the campus and classes , The subject teacher make a healthy interaction with a students and act as a mentor, guide , motivator and philosopher for students career enhancement , the subject teachers regularly interact with their students to assist and solve the problems regarding educational , socio-economical ,health and family issues , the teachers make possible help to sort out their problems and encourage them to participate in co-curricular and extracurricular activities , To judge the progress of students the college organises internal test , and help them in their studies , hence in our college the subject teacher acts as a mentor to students and encourage , motivate , helps in progression of academics and their career.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1942	63	1:31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
63	49	14	14	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Y K Tiwari	Assistant Professor	Youth for ekatm camp/ CG State Yuva Aayog
2018	Y K Tiwari	Assistant Professor	Golden Jubliee year 2018, Bilaspur University
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	001	year	20/04/2019	10/06/2019
BA	002	year	20/04/2019	13/06/2019
BA	003	year	15/04/2019	07/06/2019
BCom	007	year	05/04/2019	09/06/2019

BCom	008	year	01/04/2019	13/06/2019
BCom	009	year	06/04/2019	13/06/2019
BSc	004	year	18/04/2019	15/06/2019
BSc	005	year	18/04/2019	11/06/2019
BSc	006	year	18/04/2019	01/06/2019
PGDCA	072	Year	29/03/2019	30/05/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

To assess the progress and academic performance of students the college has well structured and transparent system to continuous internal evaluation of students (CIE) the college has a internal exam committee that follows the schedule given in the Affiliated university academic calendar of Atal bihari Vajpayee university bilaspur and directs the various departments of the college to prepare the schedule of internal assessment and Notify the schedule in the beginning of the session ,the internal assessment consist of Unit Test, assignments , projects, Seminars, attendance etc. The college insist on a minimum 75 of attendance of students per year for UG classes and each Semester for PG classes and students has to appear minimum of 5 unit test out of 7 unit test of the college, For weak students the subject teachers give personal attention and extra time to sort out their problems and doubts, college organises the remedial classes for such students. The affiliated university provides separately the schedule or time table for final Internal Exam, Practical exam and written exam., the college examination committee follows the university schedule and organise the exam in co-ordination with university, Hence the college has (CIE and it works for whole academic year to assess the progression of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar represents the work plan of college activities which has to be carried out for whole year , The college follows the academic calendar of bilaspur university and at the beginning of each session, the affiliating University provides an academic calendar based on which the College prepares academic calendar ,The head of all departments along with faculty members prepares the activity /programme to be organized by their department during the academic year, The academic calendar contains tentative dates of the yearly college programmes activities such as departmental activities, NSS, , College social Cultural programmes, Annual function, seminar, University Examination. Examinations are conducted at the end of session by affiliating university. All departments conduct internal assessment of students and students are well informed about these internal examinations well in advance by the department. Internal assessment dates are also provided by the college in the proposed academic calendar. College informs students about the academic calendar and university notices circular through student notice board, College website. The Academic calendar is also distributed among all teaching and non teaching staff of the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://knc-ac.in/wp-content/uploads/2022/10/PROGRAM-OUTCOME.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
03	BA	History	42	41	97.61

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
National Youth Parliament Festival	Chetan Kumar Sharma	Ministry of youth Sports(Govt. of India)	25/02/2019	National
Youth for ekatamata Compitition	Shri Y.K Tiwari	Chhaittisgardh state yuva AAyog	23/10/2018	State
Atal Bihari Institute of Mountaineering allied sports Manali tracking camp	Atal Kumar Shrivastava	High attitude tracking skiing centre Narkanda(H.P)	21/10/2018	National
Golden Jublee Year(2018-19)	Shri Y.K Tiwari	Bilaspur University	24/09/2018	State
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement

No Data Entered/Not Applicable !!!
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Forestry(2018)	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	1	0
International	Forestry	2	96.43
International	Education	1	2.34
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	14	3	2
Resource persons	0	1	0	1

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	K.N.College	7	28
NCC Day	Kamla Nehru College 28 batalian	3	46
Swachh Bharat Abhiyan	K.N.College	7	103
Sampuran Swachhata (Lecture)	Govt College Kartala	1	5

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
TISS(NUSSD) YLPS and English Communication	Trainee	TISS a Deemed University Mumbai	150

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Plant Conservation Village Survey	NSS Unit	Plantation	3	83
Water Harvesting	NSS unit	Harvesting Pit	2	84
Blood Donation Progtam	Govt Hospital Korba	Blood Donation	2	20
voter Awareness program	Collector Korba	matdan jagrukta	2	26
Speech Competition	Nehru Yuva kendra	Speech	3	12
NCC Day	28 batalian K.N College	Cultural	3	46

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Teaching Laarning	curriculam	Higher Secondary school of state Government	06/09/2018	10/12/2018	100
Training Programe	Child right role of NSS	Under UNICEF	10/01/2019	25/01/2019	10
Youth Festival	Ministry of Youth sports(Govt of INdia)	National Youth Parliament Festival 2019	10/01/2019	25/01/2019	30
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
888667	888667

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing

Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	3.21	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	30419	Nill	43	16195	30462	16195
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	35	1	1	1	1	1	7	10	0
Added	3	2	0	0	0	0	0	0	0
Total	38	3	1	1	1	1	7	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites

413129	413129	475538	475538

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has been updating its infrastructure as per the need and requirement of the institution. Presently the college has adequate infrastructure to run its academic activities. The management takes utmost care to provide enough infrastructures like classrooms and furniture, well equipped laboratories to meet the requirement. The institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc. Principal office, Committee room, Sports ,Music room, Library, Staff room, Remedial room, Stage ,Canteen, Students common room,(Boys,Girls), Temple in college premises, Toilets, Computer rooms and class room available. Along with these the college has also been updated e-classrooms and proper and uninterrupted internet service. The laboratories are well equipped with modern tools and implements to help students in their learning process. The remedial room is used during conduction of tutorial or remedial classes. With regard to extra- curricular activities, the college has separate departments for sports, music and performing arts. Sports The college has sufficient infrastructure for supporting sports- in door and out door. For sports like basket ball, the college has basketball poles. The college also has facilities for games like Archery , Table tennis, cycling. The college has infrastructure to promote the games . For games swimming, hockey , other track and field games , the college uses the playgrounds of Municipal corporation , SECL , N.T.P.C and C.S.PG.C.L. The college has its own indoor badminton court. Gymnasium The college has its own gymnasium hall equipped with all the required facilities and equipments. In order to promote better health and physical well being among students – a twelve station multi gym is set up for the use of students and staff. The gym is opened during morning hour NSS In order to help promote the leadership qualities and the sense of service , the college runs NSS unit. A separate department is set up under for activity. The college runs NCC unit for its students equipped with all the necessary facilities and infrastructure. Cultural Activities: The college has adequate infrastructure to promote cultural activities like – drama, singing, dance and literary activities. IT infrastructure The college campus is both wi fi as well as LAN connected. The students can use the WI- fi and LAN by accessing the pass word . The college has the facility to use both whenever required . The college campus is internet friendly. There are established systems and procedures for maintaining and utilizing physical , academic and support facilities- laboratory, library, sports complex, computers, classrooms etc.The college management takes utmost care in maintaining and up keeping the infrastructure up to date. The equipments belonging to various departments are maintained by the departments and they are responsible for keeping the equipment and tools updated and in working conditions. The college has its own generator set for keeping a regular supply of electricity continues. The college has its own bore wells dug with submerged pipeline for supply of water.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship/Freeship	113	Nill

Financial Support from Other Sources			
a) National	Post Matrix Scholarship	515	3772251
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling/ Mentoring	16/07/2019	500	K.N.College
Yoga Day	21/06/2019	120	K.N.College
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Local School of Korba	40	14	VYAPAM	12	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	Kamla	Geology	Govt	Msc.

2019	1	Kamla Nehru College Korba	Commerce	Agresen College Korba	B .Ed
2019	1	Kamla Nehru College Korba	Management	Jyoti Bhusan Pratap Singh Law College	LLB
2019	3	Kamla Nehru College Korba	Computer Science	Guru Ghasidas University Central University Bilaspur	MCA
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Netball	university level	1
Lawntennis	university level	1
Badminton	university level	1
Football	university level	11
Kabaddi	university level	1
Wrestling	university level	1
Boxing	university level	2
Handball	university level	7
Ball Badminton	university level	1
Fencing	university level	4
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative

bodies/committees of the institution (maximum 500 words)

The students of the college have direct participation in the academic and cultural activities of the college. The student's council is formed as per the government notification. In the session 2018-19 election of President ,Vice President ,Secretary and Joint Secretary are elected in form of nomination of merit student of the college . The Oath taking ceremony was held on 31/08/2018.The post bearer of the students union participates in every cultural activities of the college. Apart from this the students representation is also involved in the management process. In IQAC cell the students representation is involved. For the whole session the students union conducts various extension activity like Medical camps ,service at old age Home ,Participation in awareness program etc. The annual function of the college is arranged under the banner of student union which is supervised under teacher in charge of the union. Apart from this the students are interested to go for any excursion tour and trip. The students also help and assist the new comers. Every year they install help desk for the visitors for admission in the college campus after taking permission from the head of the college. Major Activities Conducted by the students Union in this session are: Member of IQAC Formation of help desk. Participation in election. Fun Fare.Medical Checkup camp. Annual Function. Tour and trip. And many more.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Blood donation Camp

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Sanchalan Samiti: (Purchase Committee).Few officials /members of the samiti are appointed to look after the financial /purchase issues for the coming session. Monitoring committee is formed for the validation of equipment . Apart from this ,The College has a culture of participative management. As per the norms of the samiti elections /nomination is done after a period of two years .The Chairman and other members of the sanchalan samiti are appointed to look after management of the college. The college over all has three types of management. 1. Sanchalan Samiti : The Top Management officially known as Sanchalan Samiti plays very important role in managing the whole affairs of the college. The prominent and important decisions regarding development of college, pertaining to infrastructure, recruitment of the faculties, financial issues etc are taken by this body. The Sanchalan Samiti works in close cooperation with the governing Body, institution head and faculty members. Major Role Played By Sanchalan Samiti: To develop adequate infrastructure of the College. To discuss various quality policies for the development of college on various issues. To

facilitate basic needs of the students. To plan on matter of finance, development of the college, expansion, capital expenditure, etc. To facilitate basic requirements of the college. Update and upgrade the overall affairs of the college as per requirement of the changing Era. 2. Governing Body: Another important constituent of the college management is Governing Body. The Governing body of the College is responsible for the proper and effective administration of academic, financial, personal and other relevant matters of the College. This body is the administrative body of the college. The major role of the administrative body is to approve the planning and policies of the Sanchalan Samiti. This body validates whether the action plans and procedures are implemented in accordance with the government rules or not. As soon as the resolutions are passed in governing body, the Principal takes the responsibility of implementing the Action Plans. The Governing body consists of Chairman of the college, Principal of the college and of following members. : Government Nominee: The Government Nominee is appointed by the Department of higher Education C.G Government for two years. University Representative: The University to which the College is affiliated appoints two university members for the period of two years. Teacher Representative: The staff council of the college nominates two teachers representative on the basis of seniority by rotation. 3. Staff Council: Staff council is the main body for the academic issues of the college where different committees are formed. Every committee has the task for the whole session. The different Committees of the college works with complete transparency. Frequent meetings are called to discuss the important issues of the college. The faculty members are involved while making plans and policies of the institution. The management of the college has democratic work culture. Every important issue is first discussed in staff council with transparency and later on it is implemented.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Every year academic calendar is framed by the affiliating university and the same is implemented in the college. On the basis of academic calendar internal curriculum is designed for the activities. Different committees are formed to conduct activities.
Teaching and Learning	The classes as per the time table are conducted. Every teacher follows the time table. The time table is flashed for the students so that they can attend their classes in time.
Examination and Evaluation	During the session class test internal test and practical exams are conducted as per the calendar. Monitoring and evaluation of the students is done in many ways in the class room .Participation of the students during classes is done by most of the teachers, Students are asked to read, explain and describe the

	contents.
Research and Development	The teachers of the college are given leaves for doing research work. If demanded by the teachers there is provision to purchase equipments for research purpose,
Library, ICT and Physical Infrastructure / Instrumentation	Every year books are purchased. Infrastructure is improved. For developing ICT facilities, requirement has been given to top management.
Human Resource Management	The Sanchalan samiti of the college look after the issues of the employees.The samiti members are dedicated for the welfare of the teachers and students as well.
Industry Interaction / Collaboration	The college in formal has no collaboration with the industry but as per the curriculum of few classes students are sent to industries for visit and learn the working and management process.
Admission of Students	As per the calendar the admissions are given to the students. Admission in maximum UG classes is given on first come basis, For post graduation classes merit list is followed .

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Most of the administration part of the college is computerized. The data of the college are in digital format. Admission records, drafting ,official letters ,communication are in digital format,
Finance and Accounts	The financial transaction and record keeping is done digitally, Online banking system is our priority. Facilities of EPF and other online services are adopted by the college.
Student Admission and Support	College website is functional. Notifications are flashed on line. The admission policy ,and procedure are flashed in site.
Examination	The time table of the university and internal examination is flashed in website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support

					for which financial support provided	which membership fee is provided	

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Music and classical dance	Music	23/06/2018	23/06/2018	25	8
Nill	TISS(Tata Institute of social science)	Skill development Program	23/06/2018	30/06/2018	25	6
2018	Program on goods and service tax.	GST	23/06/2018	23/06/2018	36	5
Nill	Awareness program on snake Bite	Snake Bite	30/06/2018	30/06/2018	26	10
2018	MATLAB	MATLAB	27/06/2018	27/06/2018	10	4

<div align="center">No file uploaded.</div>

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
63	63	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

Provision of leave for refresher course, Orientation course and Study leave. Medical leave. Casual leave. Earn leave. Salary advance . EPF,	Provision of leave for higher Study. Medical leave. Casual leave. Earn leave. Salary advance . EPF,	Identity card .Internet service, library service sports ,cultural activities tour and travel,NCC,NSS.Red cross society.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit of the college is done every year. The last audit for the session 2017-18 is over. The local Audit fund authority has done the audit of the college since 2006. No major objections were identified by the auditors. Apart from this Physical Verification of all the departments is done annually by the Physical Verification Committee which ensures the proper use of the finance sanctioned to the departments for purchasing of equipment, books and other requirements. Audit of all budgets is done annually as per government rules by the approved Auditor.Futher the management of the college has appointed one chartered accountant for monitoring the account section as per rules and regulations.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Principal and management
Administrative	No	Nill	Yes	Top Management and governing body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Moral support and they promote society to prefer our college for Higher studies. Extended financial support to few poor students as alumni. Provides feedback for curriculum enrichment.

6.5.3 – Development programmes for support staff (at least three)

Provision of leave for refresher course, Orientation course and Study leave. The college accepts new ideas and Ideology for the development of college. Free hand policy for innovations.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Infrastructure enhanced in form of class room. ICT facilities improved.

Cultural activities done more and more.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Seven Days academic awareness program for skill develo pmnent.	22/06/2018	23/06/2018	30/06/2018	63
2018	Implementa tion of CPE	22/06/2018	01/07/2018	31/03/2019	63
Nill	Implementa tion of RUSA project	22/06/2018	01/07/2018	31/03/2019	63

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Cleanliness Program During Summer Camp	01/05/2018	31/07/2018	40	48
Yoga Diwas and meditation	21/06/2018	23/06/2018	75	82
UGC Spocered Program	30/06/2018	30/06/2018	120	27
Water Hasvesting Pit	18/09/2018	20/09/2018	36	48
Program Surgical Strike	29/09/2018	29/09/2018	40	22
Demonstration on V V Pat	08/10/2018	08/10/2018	350	300
Blood Donation Camp	05/11/2018	05/11/2018	3	27
Walk in Screening	17/01/2019	19/01/2019	44	44

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Plantation program at college campus.Pots and containers for few ornamental species.Regular cleanliness and sweep work. Apart from this We do not have any alternate source of energy yet to save consumption of electricity certain measures are strictly followed. Where there the sufficient ventilation and natural light is available there we do not electricity to light the room. At other time lights ,fans and other electrical godets are kept off to reduce power consumption. Time to time students and other stakeholders of the college are warned to minimize consumption of electricity, In front of class room stickers are pasted indicating the rules of using electricity. In this respect we wish to say that every one is conscious about minimum consumption of electricity. Time to time staff and other official of the college visits the room and if waste of electricity is observed then responsible class four employee is instructed for the same.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	No	0
Ramp/Rails	Yes	5
Braille Software/facilities	No	0
Rest Rooms	Yes	10
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	2	26/12/2018	07	construction and cleanliness work in village	cleanliness	100

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
water harvesting pit	26/11/2018	02/12/2018	1000

Swachata Mission	26/11/2018	02/12/2018	1000
veterinary program at village	26/11/2018	02/12/2018	1000
check up camp	26/11/2018	02/12/2018	1000
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation work at college campus. Water harvesting pit. Pots and containers for ornamental species. Regular cleaning of campus. Watering supply system. .

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The extension activities of the college is done in regular interval.the NSS and NCC Unit of the college look after the social activities of the college. It is noteworthy to mention that the college as a unit is an extending hand for the local community and administration unit as well. Number of government programs have been conducted in college campus since we have conference hall with LCD facility . Different training programs has been organised at our campus.The cadets of different units are called by different government and non government organisation for providing help either during calamities or awareness program.Many district level and state level programs have hosted by the college.Number of times the district collector and other officials have visited college campus for organizing their events. Best practices are those that add quality to any institution and reflects the mission, vision and quality culture of the college. College promotes various best practices among the students of NSS and NCC unit and other students. The NSS unit adopts village nearby area for the upliftment of the villagers. They select a village which is backward, where various problems are visible and is not developed much. There, the team work on awareness, education, work related to health issues and business related information is given to the villagers. Various schemes of the central and state governments are implemented, so that the plans of the government can be implemented for the welfare of the privileged. The bodies of the government are called on special events or days to work together with the students of college for awareness programs, like immunization, health awareness program, education policy etc. NSS team had adopted a village named Sonpuri. NSS cadets organises special program for women development like rural women literacy program and self help group unit (making candle, bloom etc). Various government policies and funds generation schemes and other issues are communicated among the villagers and various other sectors are discussed. The college is sensitive to impart the cultural and traditional values of the chhattisgarh region.In this respect the college organizes such cultural activities that are associated with traditional values like folk dance and songs. In such events the college received various honors and rewards for performances.The music teacher of our college has received a wide popularity at national and international level.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://knc-ac.in/wp-content/uploads/2022/10/Best-Practice-18-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Maximum number of students are from backward sector.The college is trying its best for the betterment of weaker section of society and the students.Maximum number of girls students in the college where two more girls college are there

in around our college.Priority is given to the students those who comes from weaker section of the society.

Provide the weblink of the institution
https://www.knc-ac.in

8.Future Plans of Actions for Next Academic Year

The college is planning to introduce few new courses in education stream. To conduct extension activities. To increase its infrastructure viz classroom and ICT facility. To conduct activities for the promotion of Chhattisgarh folk dance and culture. To start awareness program for community welfare.