

## INDEX

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## Profile of the Affiliated / Constituent College

### 1. Name and Address of the College:

Name :	Kamla Nehru Mahavidyalaya	
Address :	Rani Road, Korba	
City : Korba	Pin : 495678	State : Chhattisgarh
Website :	<a href="http://www.knc-ac.in">www.knc-ac.in</a>	

### 2. For Communication:

Designation	Name	Phone with STD code	Mobile	Fax	Email
Principal	<b>Dr. R.N. Pandey</b>	O: 07759-247109	9425548574	07759-247222	info@knc-ac.in
Vice Principal					
Steering Committee Coordinator	<b>Smt. K. J. Kaur</b>	O: 07759-247109	9826540208	07759-247222	info@knc-ac.in

### 3. Status of the of Institution:

Affiliated College

Constituent College

Any other (specify)

✓

### 4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education

✓

b. By shift

i. Regular

✓

ii. Day

iii. Evening

5. It is a recognized minority institution?

Yes

✓


No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

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6. Sources of funding:

Government

Grant-in-aid

Self-financing

Any other

✓
✓

7. a. Date of establishment of the college: 15<sup>th</sup> June 1971 .

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

Bilaspur Vishwavidyalaya, Bilaspur (C.G.)

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	Since the college was established in the year 1971 hence it comes under 2(f) & 12(B)	
ii. 12 (B)	Since the college was established in the year 1971 hence it comes under 2(f) & 12(b)	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC  
(AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/ Approval details Institution/Department	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	NA			
ii.	NA			
iii.	NA			
iv.	NA			

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☐ No ☒

If yes, has the College applied for availing the autonomous status?

Yes ☐ No ☐

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☒

If yes, date of recognition: ..... (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ☐ No ☐

If yes, Name of the agency ..... and

Date of recognition: ..... (dd/mm/yyyy)

**10. Location of the campus and area in sq.mts:**

Location *	Urban
Campus area in sq. mts.	70252.82 Sq.m.
Built up area in sq. mts.	68611.56sft

(\* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

**11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.**

- Auditorium/seminar complex with infrastructural facilities : Yes

(Under Construction)

- **Sports facilities :**

\* play ground – Yes (Basketball, Malkham & Table Tennis & for other outdoor games which does not require much space. For other games we use playground of nagar nigam,CSEB,NTPC etc)

\* Swimming pool - No

\* Gymnasium - Yes

- **Hostel**

\* Boys' hostel - No

i. Number of hostels

ii. Number of inmates

iii. Facilities (mention available facilities)

\* Girls' hostel - No

- i. Number of hostels
- ii. Number of inmates
- iii. Facilities (mention available facilities)

\* Working women's hostel - No

- i. Number of inmates
- ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise) - No
- Cafeteria - Yes
- Health centre - Yes

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance...No.... Health centre staff -

Qualified doctor	Full time <input type="checkbox"/>	Part-time <input checked="" type="checkbox"/>
Qualified Nurse	Full time <input type="checkbox"/>	Part-time <input checked="" type="checkbox"/>

- Facilities like banking, post office, book shops : No
- Transport facilities to cater to the needs of students and staff - No
- Animal house - No
- Biological waste disposal - Yes
- Generator or other facility for management/regulation of electricity and Voltage - Yes (25 K.V. Jakson)
- Solid waste management facility - Yes (Facilitated by Nagar Nigam)
- Waste water management - No.
- Water harvesting - Yes (Having extending plans)

12. Details of programmes offered by the college (Give data for current academic year)

S l.	Programme Level	Name of the Programme / Course	Dura- tion Year	Entry Qualifi- cation	Medium of instruction	Sanctioned /approval student	No of student admitted
1	Under- Graduate	<b>BA I, II,III</b>	03	12 <sup>th</sup>	English/Hindi	<b>240 X 3</b>	<b>391</b>
		<b>BSC I, II,III</b>	03	12 <sup>th</sup>	English/Hindi	<b>240 X 3</b>	<b>452</b>
		<b>BCOM I, II,III</b>	03	12 <sup>th</sup>	English/Hindi	<b>240 X 3</b>	<b>628</b>
		<b>BCA I, II,III</b>	03	12 <sup>th</sup>	English/Hindi	<b>40 X 3</b>	<b>30</b>
	Post- Graduate	MA HINDI Pre/ Final	02	Graduate	English/Hindi	<b>40 X 2</b>	<b>62</b>
		MA ENGLISH Pre/ Final	02	Graduate	English/Hindi	<b>40 X 2</b>	<b>15</b>
		MA GEOGRAPHY Pre/ Final	02	Graduate	English/Hindi	<b>40 X 2</b>	<b>59</b>
		MA ECONOMICS Pre/ Final	02	Graduate	English/Hindi	<b>40 X 2</b>	<b>17</b>
		MSC CHEMISTRY Pre/ Final	02	Graduate	English/Hindi	<b>40 X 2</b>	<b>59</b>
		MSC COMPUTOR Pre/ Final	02	Graduate	English/Hindi	<b>25 X 2</b>	<b>42</b>
		MSC MATHS Pre/ Final	02	Graduate	English/Hindi	<b>25 X 2</b>	<b>23</b>
		MCOM Pre/ Final	02	Graduate	English/Hindi	<b>40 X 2</b>	<b>80</b>
	PG Diploma	PGDCA	01	Graduate	English/Hindi	<b>25</b>	<b>25</b>
		PGDBM	01	Graduate	English/Hindi	<b>60</b>	<b>17</b>
	Any other	B.Ed.	01	Graduate	English/Hindi	<b>100</b>	<b>100</b>

**13. Does the college offer self-financed Programmes?**

Yes ☒ No ☐

If yes, how many? **UG-04(BCOM/BA/BSC/BCA), PG-10**

14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	02
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15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Science	B.Sc. , B.C.A.	M.Sc.	
Arts	B.A.	M.A.	Hindi and Economics
Commerce	B.Com	M.Com	
Any Other not covered above	B.Ed.	P.G.D.C.A , P.G.D.B.M	

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. annual system ☒
- b. semester system ☐
- c. trimester system ☐

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes ☒ No ☐



If yes,

- a. Year of Introduction of the programme(s) **JULY 2011 (B.ED.)**  
and number of batches that completed the programme :

**02 BATCH**

- b. NCTE recognition details (if applicable) : **YES**

Notification No.:WRC/5-6/APW07842/723176/120<sup>th</sup>

/ 2009 / 57241 Date: 25/06/2009

Validity:From 2010 Onwards

- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes ☐

No ☒

**19. Does the college offer UG or PG programme in Physical Education?**

Yes ☐

No ☒

If yes,

- a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)  
and number of batches that completed the   
programme

- b. NCTE recognition details (if applicable)

Notification No.: .....

Date: ..... (dd/mm/yyyy)

Validity:.....

- c. Is the institution opting for assessment and accreditation of Physical Education Programme separately? ☐

Yes ☐

No

**20. Number of teaching and non-teaching positions in the Institution**

Positions	Teaching faculty						Non-teachin staff		Technical staff	
	Prof.		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government Recruited	-	-	-	-	02	01	11	01	01	-
Yet to recruit										
Sanctioned by the Management/ Society or other authorized bodies Recruited					20	29	12	-	-	-
Yet to recruit										

## 21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers/ Appointed as per university act 28 Parinium.							
D.Sc./D.Litt	SLET = 04, NET = 02						
Ph.D.					03	03	06
M.Phil					12	06	18
PG					05	08	13
Temporary teachers/ Appointed by Management							
Ph.D.					00	01	01
M.Phil					01	00	01
PG					04	12	16
Part-time teachers/							
Ph.D.							
M.Phil							
PG							

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

No

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2010-11		2011-12		2012-13		2013-14	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	70	127	83	148	127	161	122	140
ST	94	140	100	131	125	139	111	129
OBC	275	414	301	461	356	501	328	421
GENERAL	272	412	340	484	327	394	364	386
OTHERS	--	--	--	--	--	--	--	--

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	1499	361			1860
Students from other states of India	02	39			41
NRI students					
Foreign students					
Total	1501	400			1901

25. Dropout rate in UG and PG (average of the last two batches)

Year	UG		PG	
	Tot/Student	Dropout	Tot/Student	Dropout
2011-12	1650	84	398	27
2012-13	1766	61	364	42

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

Rs. 3724/-

(b) excluding the salary component

Rs. 1325/-

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes ☐

No ☒

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes ☐

No ☒

b) Name of the University which has granted such registration.

- c) Number of programmes offered
- d) Programmes carry the recognition of the Distance Education Council.  
 Yes  No ☒

**28. Provide Teacher-student ratio for each of the programme/course offered**

Class	Teacher-student Ratio.
Arts	1:38
Science	1:33
Commerce	1:80
B.Ed.	1:14

**29. Is the college applying for**

Accreditation: Cycle 1  Cycle 2 ☒ Cycle 3  Cycle 4

Re-Assessment:

*(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)*

**30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)**

Cycle 1: Sept., 16, 2004 (dd/mm/yyyy) Accreditation Outcome/Result : B Grade

Cycle 2: .....(dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: .....(dd/mm/yyyy) Accreditation Outcome/Result.....

Outcome/Result.....

*\* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

**31. Number of working days during the last academic year.**

298

**32. Number of teaching days during the last academic year**

*(Teaching days means days on which lectures were engaged excluding the examination days)*

201

**33. Date of establishment of Internal Quality Assurance Cell (IQAC)**

IQAC : 22/12/2004.

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR(i)(2004-05) 04/10/2005

(ii) (2005-06) 02/05/2006

(iii) (2006-07) 05/05/2007

(iv) (2007-08) 13/05/2008

(v) (2008-09) 15/06/2009

35. **Any other relevant data (not covered above) the college would like to include.**

(Do not include explanatory/descriptive information)

# CRITERIA - I



## **I. CURRICULAR ASPECTS**

### **1.1 Curriculum Planning and Implementation**

**1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.**

The mission of the college is to provide quality education to the students of surrounding areas. It aims at providing quality education to the students of the tribal belt of Korba and prepare them to be good citizens. It also aims at providing job oriented education so as to seek jobs soon after getting degrees and diplomas. It is clearly stated in the college constitution. The mission, vision and objectives of the institution are displayed on the notice board of the college. As soon as the students, teachers, staff and other stakeholders enter to college campus they are at once communicated with the mission, vision and objectives of the college.

**1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

Since the college is affiliated to Bilaspur University hence we do not have any autonomy to frame the curriculum of our own. We have to follow the curriculum of the university which is declared at the beginning of the session in advance and the same is circulated to the college for proper implementation. We follow the university curriculum and calendar. As per the curriculum of the university, the college prepares its internal calendar at the beginning of the session. The principal of the college calls the meeting of faculty members to prepare the internal calendar, and discuss the plans for effective implementation of the curriculum of the college for the whole session. Different committees are formed and their coordinators are made for the complete session. The university calendar and the internal calendar are closely incorporated to deploy action plans of the college.

For example the academics activities like- commencement of the classes, unit test, sport activities, cultural activities, NCC, NSS, Red Cross program, annual function, formation of students council etc are performed within the framed time table and curriculum of the university. Extreme care is taken to follow the calendar of the university. University calendar of the recent



session is attached below.

**1. PROPOSED ACADEMIC CALENDAR(SESSION-2013-14)**

2.	Admission Procedure (Authority Of Principal)	17.06.13 to 31.07.13
3.	Last Date Of Admission as Per Vice Chancellor	14.08.2013
4.	Declaration of Annual Results	5.07.2013
5.	Announcement Of Result Of Rechecking	30.09.2013
6.	Conduction Of Supplementary Exam	In Minimum Hours
7.	Announcement Of Result Of Supplementary Examination	31.10.2013

**2. Student Union Activities:**

1.	Election Procedure of Student Union	23.08.2013
2.	Oath Taking Ceremony of Student Union	31.10.2013

**3. Sports & Cultural Activities:**

1. Commencement of Sports Activities(Indoor, Outdoor)	16.07.2013
2. Closing of Sports Activities(Indoor, Outdoor)	19.12.2013
3. Conduction of Annual Sports & Prize Distribution Ceremony at College Level(Indoor, Outdoor)	19,20,21 December (any 02 days)

**4. N.C.C/N.S.S & Other Activities:**

1.	Plantation Programs	2 <sup>nd</sup> week of July 2013
2.	Camp	Middle of 12.10.2013 to 22.10.2013
3.	Conduction Of Annual Function at College Level	19,20,21 December (any 01 day)
4.	Convocation Ceremony	In December Month 2013

**5. Various Leave:**

1. Dussherra (3 Days)	12.10.2013 to 14.10.2013
2. Deepawali (5 Days)	02.11.2013 to 06.11.2013
3. Winter Vacation (4 Days)	23.12.2013 to 26.12.2013
4. Summer Vacation (45 Days)	01.05.2014 to 14.06.2014

**7. Internal Examination:**

1. 1 <sup>st</sup> Unit Test	31.07.2013
2. 2 <sup>nd</sup> Unit Test	31.08.2013
3. 1 <sup>st</sup> Session Exam	26,27,28 September 2013
4. 3 <sup>rd</sup> Unit Test	11.11.2013
5. 2 <sup>nd</sup> Session Exam	26,27,28 November 2013
6. 4 <sup>th</sup> Unit Test	19.12.2013
7. Pre-Final Exam	23,24,25 January 2014

**8. Annual Examination Programs:**

1. Conduction Of Annual Practical Examination	21.02.2014
2. Conduction Of Annual Examination	12.03.2014

**9. Teaching-Working Days (Except General Leave):**

1. 2013, June	12
2. 2013, July	27
3. 2013, August	23
4. 2013, September	25
5. 2013, October	23
6. 2013, November	21
7. 2013, December	23
8. 2014, January	24
9. 2014, February	23

**10. Responsibilities of Faculties:** In each working day, a teacher has to be present in College/Universities for seven hours.

1. For Morning Shift	From 07:30 A.M to 02:30 P.M
2. For Second Shift	From 10:30 A.M to 05:30 P.M
3. Breakup of 07 hours	06 hours of Teaching & Learning Work( <i>Including Practical, Tutorial, Remedial, Research Work, Library Work</i> )
	01 hour for Other Work( <i>Sports, Recreation, work assigned by the Principal, Analyzing &amp; revision to clear doubts of the students by taking extra-classes</i> )
4. Conduction of Annual Examination by the University & Evaluation of Answer Sheets should be done by the Faculties	

#### 11. Eligibility to Attempt an Annual Examination as a Regular Student:

1. 75% of attendance is mandatory.
2. Out of seven internal exams minimum five have to be attempt by the students.
3. Students those who are participating in NCC/NSS Camp/Sports & State Level Competition should be considered as presentees.
4. Calculation of 1<sup>st</sup> Attendance will be done till 31.10.2013.
5. The Students whose attendances is short, the notice shall be sent to their Parents/Guardians.
6. Calculation of 2<sup>nd</sup> Attendance shall be done till 17.02.2014.
7. Extra fees can be taken by the university if any is applicable.

##### 1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

At the beginning of the session, the university calendar is flashed on the notice board for teachers and students. The teachers are well informed and convinced to follow the academic calendar as per guidelines. Throughout the session the activities are performed in accordance with the scheduled calendar of the university. Unit wise syllabus is completed and at the end of the unit, internal tests are conducted to evaluate the knowledge and performance of the students.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

The college is determined to follow the curriculum designed by the university. As per guidelines admissions are taken in the month of June and July and admissions are closed within stipulated time, and at the end complete record of the admissions is sent to the university for the further action. Academic classes start from 1<sup>st</sup> of August in every session. Various activities like formation of student cell, staff council committee, etc are formed for the effective implementation of the curriculum. The report of academic activities and students details are communicated to the affiliated university from time to time.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

For effective operationalisation of the curriculum, the institute makes necessary correspondence in advance with the industries, public sectors, and other stakeholders. The list of programmes like field work, study tour, industrial visit, arrangement of resource persons for delivering guest lectures etc. are well planned for proper implementation of the curriculum.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

The university to which the college is affiliated frames the curriculum for the complete year. Time to time the teachers of our college are appointed as the members of the board of studies, the members of the examination committee, and Dean of the faculties etc. They play important role in framing the syllabus, curriculum design or other parts of the academic calendar. This year three teachers of our college one from

Department of Geology and two from Department of Computer Science are the member of the Board of studies. In past years, two teachers of our college were the members of the different board of studies.

- 1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university)by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

No, the institution has never developed any curriculum for any courses it self .

- 1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The stated objectives of the curriculum are timely followed as per calendar. Different academic activities are performed within the framed time. Feed back is also taken on implementation of curriculum from students, alumni, parents and intellectuals at the end of the session every year.

## 1.2 Academic Flexibility

- 1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

The goals and objectives of the college is to provide quality education to the students of surrounding areas. It also aims at providing job oriented courses so as to seek jobs soon after getting degrees and diplomas. The mission, vision and objectives of the institution are in accordance with the courses that are offered here. Some job oriented courses like PGDCA,PGDBM, Computer and IT, and few professional subjects like forestry , Geology, etc are being run here for providing jobs and skill development of the students. Details of the courses that institution **offers are mentioned below.**

Programm	Subjects
<b>UG</b>	
B.A.	Literature English , Literature Hindi, Sociology, Geography, Political Science, Economics ,History
B. Com	All compulsory Subject,
B.Sc	Computer Science , Information Technology, Geology, Physics, Mathematics,Chemistry,Botany,Zoology,
B.C.A	All compulsory Subject,
<b>PG</b>	
M.A.	Hindi English Economics Geography
<b>M.Com</b>	All compulsory Subject
M.Sc.	Computer Science , Mathematics, Chemistry,
<b>PG Diploma</b>	
PGDCA	All compulsory Subject
PGDBM	All compulsory Subject

1.2.2 Does the institution offer programmes that facilitate twinning/ dual

No, the college does not offer any twinning/ dual degree program.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- Range of Core / Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses

As per the guidelines of the university, academic flexibility is offered to the student. The students can offer different subject of their own choice for their graduation degree. In B.A. stream students have to opt for three main subjects from the elective option viz: Geography , history , economics , Hindi literature , English literature , Sociology , & Political science. Hindi language, English language, and Environmental studies is compulsory subjects for all the first year students. Similarly in B. Sc. stream a student has choice to elect from , Botany, Zoology, Chemistry, forestry, Physics, Computer Science, Geology, and Mathematics. In B.Com stream they have to study all the compulsory subjects. The student after getting graduation degree move to post graduate classes for their higher education. For post graduate classes in which the master's degree is conferred they have to select one subject which they have studied as a compulsory subject in the graduation level.

**1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

Yes, the institution offers self- financed programmes. The college is running B.Sc. BCA and B.Com in under graduation and all post graduate classes in self finance scheme . Apart from this, the professional courses like PGDBM, PGDCA are also running through self finance scheme. The college is getting grant from U.G.C. for B.A. classes only. Rest of the programmes are offered though self finance scheme. As far as admission process is concerned, it is same for all, at the entry level. For post graduate classes, in few streams admission is taken on the basis of merit. The curriculum and syllabus for the entire faculty is decided by the university which is declared in advance and provided to the college. The college follows the university syllabus.

The teachers are appointed as per the university act (28 Parinium.) The qualification of teachers is maintained as per UGC norms. The salary structure of teachers working under self –financing scheme is as per the fifth pay scale of government and DA is given as per the decision of Governing Body of K.N College. The fee structure of B.A. Faculty is comparatively less than other courses that run in the college. The fee structure of the courses is mentioned below.

S.No.	Faculty	Admission Fee	Tution Fee Per Month's
<b><u>Art's</u></b>			
1.	B.A. Part-I	2721.00	100.00
2.	B.A. Part-II	2461.00	100.00
3.	B.A. Part-III	2461.00	100.00
4.	M.A. Pre.	2911.00	350.00
5.	M.A. Final	2711.00	350.00
<b><u>Science</u></b>			
6.	B.Sc. Part-I	3371.00	350.00
7.	B.Sc. Part-II	3211.00	350.00
8.	B.Sc. Part-III	3211.00	350.00
9.	M.Sc. Pre. Chemistry	4061.00	1000.00
10.	M.Sc. Final Chemistry	3861.00	1000.00
11.	M.Sc. Maths	2911.00	400.00
12.	M.Sc. Final Maths	2711.00	400.00
13.	M.Sc. Computer Sc.	2911.00	400.00
14.	M.Sc. Final Computer Sc.	2711.00	400.00
15.	P.G.D.C.A.	3961.00	1500.00
<b><u>Commerce</u></b>			
16.	B.Com Part-I	2921.00	300.00
17.	B.Com Part-II	2661.00	300.00
18.	B.Com Part-III	2661.00	300.00
19.	M.Com Pre.	2911.00	350.00
20.	M.Com Final	2711.00	350.00
21.	P.G.D.B.M.	3061.00	600.00
<b><u>Education</u></b>			
22.	B. Ed.	30500.00	
23.	B.C.A.	3501.00	
<b><u>Other Fee's</u></b>			
24.	Admission Fee	100.00	
25.	Enrollment Fee	60.00	
26.	Migration Fee	60.00	
27.	Transfer Certificate Fee	100.00	
28.	Computer Sc./I.T. (B.Sc.)	5000.00	
29.	Computer Sc./I.T.(M.Sc.)	7000.00	

### 1.2.5 Does the college provide additional skill oriented programmes,



relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

Yes the college is offering few skill oriented courses relevant to regional and global employment market. The courses like PGDBM, PGDCA and Computer Science have provided jobs to many students in the local level. Many students of our college are working in government and private sectors.

- 1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

No there is no such provision in college.

### 1.3 Curriculum Enrichment

- 1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The university to which the college is affiliated is running various job oriented courses that cope up with the need of the employment sectors and market. This helps the institution to incorporate and supplement with the university's curriculum, since the aim of our college is to provide job oriented education to the student hence with the approval of the university, our college is running various courses that could provide employment to the students after getting the degree. We are running courses like- BCA, PGDBM, PGDCA, Forestry Computer Science, and M.Sc in Computer Science so as to seek employment after getting degree, which is the main objective of our college. In this respect we can say that most of our pass out students are working in higher posts both in government and non government sectors.

- 1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

The affiliated university is running various job oriented courses that

cope up with the need of the employment market. Since the aim of our college is to provide job oriented education to the student hence with the approval of the university our college is running various courses that could provide employment to the student after getting the degree. The students strength in various professional and job oriented course is always full.

### 1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The institute makes maximum efforts to integrate the cross cutting issues.

Since our college is having co-education hence the gender difference is minimized as the students are admitted in the college. The activities in college are performed in group irrespective of any gender. As per the curriculum, where group task is required no separate groups of boys or girls is formed to create any gender difference. The students are taken to excursions, educational and historical tours, camp, sports etc in group without making any gender wise difference. The number of girls student is more than that of boys student though there are two girls college in korba nearby our college. Apart from this, in various activities like Mahndi competition, Food Mela etc boys participate equally and sometimes excels the girls in these streams. This step of college helps in minimizing the gender issues.

Further the students of NSS, NCC, Red Cross unit participate in all the activities conducted by the units irrespective of the season or climate change. Sometimes the students of these units extend their service to community in extreme hot season, cold season and even during rain. Further training programs have been arranged for Disaster Management by NDRF on 21/10/13. More, training on treating snake bite was conducted in college.

For Environmental education the students are motivated to participate in programs related with environmental awareness. Plantation work during rainy season or in particular days is conducted to promote issues related to environment. In addition to this, Environmental studies is a compulsory paper for the students of First Year as per the syllabus of the university. During co- curricular activities various

competitions like Painting, Debate, Essay writing etc are organized having the theme on Environment. So in competitions like painting and drawing the focus is environment. This helps the students to relate and understand the importance of environment in their life.

#### 1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- moral and ethical values
- employable and life skills
- better career options
- community orientation

##### **Moral and ethical values :**

The college is very sensitive to impart and enhance holistic developments of the students. In general no value added courses or enrichment programmes is offered by the institution. Yet several other measures are taken into consideration to enhance and ensure holistic development of the students. The college motivates them in multiple ways to strengthen the commitment of such activities. To develop ethical ideas among them, at the entrance gate of the college there is a temple of Goddess Saraswati. It has been observed that every one while entering the campus first bow their head before the goddess of knowledge. The slogans written on the walls of the buildings also impart moral teachings to everyone who comes in contact with the college. Every year Vishwakarma Puja is celebrated with great pomp and show by the students of many faculties under the guidance of the teachers. Apart from this festival like Basant Panchmi, Vivekananda Jaayanti Gandhi Jayanti Independence Day , Republic Day, Hindi Divas, Teachers day, Valentine Day in the form of MATRA PITRA PUJAN etc are celebrated to enhance the moral and ethical values among the students.

**Employable and life Skill:** Time to time the college provides guidelines to the students for facing competitive exams. During functions and gathering, the college invites mostly the administrative officers like IAS, IPS, Commissioners ,Educationist and others as chief guest to interact with the students of our college. The management requests these resource persons to address and guide the students during their speech for motivating them to become good officer by

preparing and fighting competitive exams organized by government and to face social challenges. Further the yoga classes speech of persons belonging to Art of Living , Speech of Brahma Kumarees Ashrams, eminent speakers from social background and others have come many times to teach the principles of life skill.

**Better career Options:** Campus Interview , interaction with the persons of officer Rank, like General Managers, Bank Officers etc are called to interact with the students. Such interactions develops ambitions of the students and the students are self motivated to find the success by achieving better career options in their life.

**Community Orientation.** For community orientation maximum programs are arranged by NSS NCC and Red Cross unit of our college. In several occasions rallies, March Past have been organized to aware community for various issues. Different activities organized for community **Orientation are as follows :**

- Plantation work
- Health checkup camp.
- Anti Dowry Rally.
- Service at old age home.
- Camp on Driving License.
- Rally for Literacy awareness programme.
- Rally for Nasha Mukti.
- Awareness programme on Aids.
- Awareness programme on Health and hygiene.
- Workshop on first Aid by doctors.



**1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

Since the curriculum of the college is framed by the university hence we do not have any autonomy to chart curriculums of our own. Yet the stakeholders like alumni association, Teacher – parents session and the members of the top Management suggests to extend and enrich the co-curricular activities of the college.

**1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?**

Every Program is performed under the guidance of the teachers and the management. The success of the program depends upon the participation of the maximum students. Comprehensive and continuous evaluation is done by the teachers for the better outcome of the activities performed through students.

**1.4 Feedback System**

**1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

The university to which the college is affiliated frames the curriculum for the complete year. Time to time the teachers of our college are appointed as the members of the board of studies, the member of examination committee, dean of the faculty etc. They play important role in framing the syllabus, curriculum or other parts of the academic calendar. This year three teachers of our college are the members of different board of studies. Time to time they are called by university to participate in meetings for framing and developing the curriculum.

**1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?**

Yes at the end of the session every year, we take feedback from the students on various heads as per the manual of NAAC. Feedback is also taken from Alumni Association, Educationist and other stakeholders to know their views on the curriculum designed by university. Since we do not have any mechanism to communicate this feed back to university hence it is not communicated to the university as per any mechanism. But during the occasional visit of university

officials at college, the feedback of the students and others is shared with them for consideration if any is possible.

### 1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/ programmes?)

Any other relevant information regarding curricular aspects which the college would like to include.

The new programs that have been introduced during last four years are

- 1) B.Ed 2) BCA.





# CRITERIA - II



## Teaching-Learning And Evaluation

## 2.1 Student Enrollment and Profile

### 2.1.1 How does the college ensure publicity and transparency in the admission process?

The college maintains complete transparency in the admission process. Admissions are given as per the guidelines of the higher education. Wide publicity is done during the time of admissions. The notice of admission date and the last date is clearly displayed on the notice board. The publicity of college is being done through the souvenir that is published by other bodies. The news of the admission is published through various means:

Advertisement is circulated in leading news paper in region.

Advertisement is given in Local News Channel.

Annual Prospectus is published which contains admission form and other details of the admissions.

Admission news and other structures are uploaded in Institutional web portal. The college has its functional website. — <http://www.knc-ac.in>.

When the session starts, the principal of the college makes admission committee during the meeting of staff council. The coordinator of the committee and other professors in- charge of the admissions look after the whole procedure of admission. As per the guidelines of the higher education (**Government of CG**) the admissions are given to the students. The guidelines of the higher Education are flashed on the notice board. The guidelines are strictly followed.

### 2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

As per the rules of the higher education, admissions are given to the students in the college. In few streams like M.Sc in (Computer Science, Chemistry) PGDCA, PGDBM ,BCA, the admission are given strictly on the basis of merit marks. In other streams at first admissions are given to the students those who secure more than 55% marks in their entry level. If the intake capacity is not filled then admissions is given to the students as per guidelines given by higher education. Detail of the



admission to various programmes of the institution is as follows:

- 1) **Admission in under graduate Classes B.COM , BSC, BA :** Application are invited from those who are interested to take admission in under graduate classes. Application forms are sold from office , and the candidates, after filling the forms and attaching all the required documents , appear before the in-charge professor of the concerned subject. The concerned in charge checks the documents and after validating the eligibility of the candidate, puts his signature in the specified corner for further procedure. After this the candidate is allowed to deposit the fees in the office and the candidate gets admission in the college.

**Eligibility:** Minimum qualification for getting admission in Under Graduate classes is Higher secondary certificate. A candidate who has passed higher secondary class (10+2) Or any equivalent degree can seek admission in under graduate classes.

- 2) **Admission in Post Graduate Classes :** Application are invited from those who are interested to take admission in post graduate classes. Application forms are sold from office, and the candidates, after filling the forms and attaching all the required documents appear before the professor in charge of the concerned subject. The concerned in charge checks the document and after validating the eligibility of the candidate, puts his signature in the specified corner for further procedure. After this the candidate is allowed to deposit the fees in the office and the candidate gets admission in the college. This process is adopted for the subjects like MA in Hindi, Economics, English and Geography. As per the rule of government, Roaster system for admission is maintained.

For Msc in chemistry, computer Science PGDBM, PGDCA Mathematics and BCA admission is strictly taken on the basis of merit list. The candidates have to submit their form first. After the submission of the total forms, the list of the candidates is published on the merit base. Later the admission is given to the students through the approval of admission in charge.. As per the rule of government Roaster system for admission is maintained.

**Eligibility:** Minimum qualification for getting admission in Post Graduate classes is graduation. For Science subjects and the subjects with practical , it is compulsory that the candidate must have opted particular subject in graduation class.

- 2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The minimum and maximum percentage of marks for admission in entry level is not definite. The intake capacity of the first year classes is 240 in all the streams. The number of students those who come and submit their forms are generally given admission since intake capacity is sufficient to give admissions to maximum students. This criteria is applicable for all the streams in under Graduate classes. For few classes in post graduation like in Msc Chemistry and Computer Science the minimum cut off marks is approximate 55%.

- 2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, the college is aware to adopt new mechanism in admission process if any is required to improve the process. Like this year, during the time of admission counseling and guiding cell played a very important role in guiding the students to choose the elective subject for their academic courses. The cell explained the utility and importance of the subjects and how the subjects would be helpful for them for better career and job orientation. The cell also contributed their best to convince parents for enabling their wards to seek higher education in this college.

As far as the outcome is concerned, this year many students have taken admissions in some of the subjects where the inflow of the students strength was low. The counseling cell has successfully guided and formally stated the utility of the various subjects to the students and how the chosen subject would provide them better job opportunities in future.

- 2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- \* SC/ST
- \* OBC
- \* Women
- \* Differently abled
- \* Economically weaker sections
- \* Minority community
- \* Any other

The institute is aware to increase and improve the access of following categories of students in the best possible ways.

For **SC/ST**:

- The college follows the Roaster System in admission for SC/ST students
- Scholarship is given as per government rules.
- Remedial classes for SC/ST students.
- Book Bank facility is available.
- Equal opportunities are given without any prejudice.
- The students are aware to seek every possible aid given by state or central government.

**OBC:**

- The college follows the Roaster System in admission for OBC students.
- Scholarship is given as per rules.

**WOMEN:**

- Women counseling cell is functional.
- Women Harassment cell is functional.
- Special care is taken to assist at every crucial state of affairs if any occurs.
- Girls NCC unit is separately formed having the intake of 50 cadets.
- Girls common room is available.
- Leading role is assigned to girls during social and cultural programs.
- Hopefully due to reasons mentioned above the number of girl's student is more than that of boys in college despite there are two girls college within the city.

### **Differently-abled :**

- For disabled students special provision is given to carry their tricycle in the campus.
- Classroom and exam rooms are allotted to be accessed easily.
- Scholarship is given as per rule,
- Such students are exempted to stand in any queue.
- Preference and sympathetic approach is extended at every possible point.

### **Economically weaker sections:**

The College is excessively sensitive to support the students those who come from the weaker section of the society. Special attention is given to assist them at every possible area.

- Special fee –concession is given to those who belong to poor family.
- Teachers provide their personal books to such students.
- Applications are invited from such students in the beginning of the session and after identifying as per their requirement they are provided assistance by the college in the concerned area.

**Minority Communities:** The services pertaining to minorities class is given as per government rules.

#### **2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.**

The details of the various programs and their details of last four years is mentioned below in the chart. The university to which the college is affiliated has allotted the intake capacity of each class. The number of seats in every class is fixed. The college cannot take a single admission more than the allotment of the seat. Every year the students strength is full in 1<sup>st</sup> year of B.A, BSc, and BCom, as per intake capacity. The demand ratio is more than the intake as allotted to the college for the first year classes.

Programm	2010-11	2011-12	2012-13	Number of application 2013-14	Number of Student Admitted 2013-14	Demand Ratio
<b>UG</b>						
B.A.-I	156	187	240	258	198	130.3%
B. Com-I	240	240	240	400	240	166.6%
B.Sc-I	240	180	240	468	240	195%
B.C.A-I	00	00	00	53	30	176.6%
<b>PG</b>						
M.A. Previous						
Hindi Previous	23	40	39	38	36	105.5%
English Previous	09	05	04	17	16	106.25%
Geography Previous	12	40	29	55	40	137.5%
Economics Previous	04	19	18	04	04	100%
<b>M.Com</b> Previous	40	40	40	57	40	142.5%
M.Sc.						
Maths Previous	17	13	12	26	20	130%
Chemistry Previous	40	40	40	65	40	162.5%
Computer Sc. Previous	17	28	25	40	25	160%
<b>PG Diploma</b>						
PGDCA -1Year Course	25	25	25	55	25	220%
PGDBM -1Year Course	40	19	18	17	17	100%

## 2.2 Catering to Student Diversity

### 2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The college has sympathetic approach to cater to the needs of differently -abled students. For disabled students special provision is given to carry their tricycle in the campus. Classroom and exam rooms are allotted to be accessed easily. Scholarship is given as per rule, Such students are exempted to stand in any queue. Preference and sympathetic approach is extended at every possible point.

### 2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Yes, there is students counseling and guidance cell actively working to help the students in state of dilemma. Counseling is done to clear off their doubts and apprehensions before the admission. For better career options they are guided to choose the relevant subjects.

### 2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice ?

To bridge the knowledge gap of the students the college is fully aware. The students in the college enter after passing higher secondary school education. Since the education pattern and system of the higher education is new to them hence the teacher at first in the class room explains and counsels ,the pattern of the examination and other activities. The strategy is made to study unit wise, to use library resources , to access research activity etc are explained in college. They are instructed to follow the syllabus and appear in unit test or other academic activities that are new to college students.

#### 2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

Since our college is having co-education hence the gender difference is minimized as the students are admitted in the college. The activities in college are performed in group, irrespective of any gender. In every group task no separate groups of boys or girls is formed to create any gender difference. The students are taken to excursions, picnic tours, camp, sports etc in group, without making any gender wise difference. The number of girl's student is more than that of boy's student though there are two girls college in the korba city itself nearby our college. Apart from this in various activities like mahndi completion, food mela boys participate equally and sometimes excel the girls in these streams.



#### 2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The college promotes good learners to do better by putting some extra effort on them. Special tutorial hours are given to them after classroom. They are motivated to seek help any time during college hours or in off times. Such students can interact any time without any hesitation. The teachers also take proper care of talented students. Extra time is given without any tiresome approach. If needed books of advanced knowledge are provided to them and their doubts are cleared off. They are motivated to seek help whenever needed.



**2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided) ?**

During the time of admission special attention is taken by the office staff to collect and tabulated the data of admitted students . The marks of students, higher percentage and lower percentage etc are tabulated at the entry level. Their name, class and complete address and mobile numbers are recorded properly. Since maximum student come from the remote and far areas, from the weaker section of the society and below poverty line so the risk of drop out is obviously strong. The college is aware with these issues. Hence the institution has few mechanism that helps in minimizing the problems to some extent. Following are the strategies of college to overcome such issues:

The college makes such a time table of classes so that student has to spend minimum hours at the college. Practical works and library hours are incorporated systematically so that they can better avail the facility. This helps in maintaining their time since they cover long distance to reach college. Student of weaker section of society are given fee concession, extra library facility, and other helps to meet their academic needs. The NCC & NSS unit also holds the interest of the students to continue their academic classes.

**2.3 Teaching-Learning Process**

**2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)**

The college follows the academic calendar of the university. As per the calendar, every activity of the college is performed. In accordance with the university calendar, the internal calendar is



prepared. Time table committee forms the internal time table of Teaching and Learning. The classes start from 1st of August in every session. The Head of the Department makes the internal time-table of their own subject and accordingly the classes are taken. At the end of every month, the principal of the college validates the proper implementation of the teaching plan. As per university calendar internal tests, Unit tests, for evaluation of the students is done. Every teacher is fully responsible to finish their syllabus within the time limit. Before the final exams and at the end of the session, revision test is taken to familiarize the students with the pattern of the examination. Internal time table is attached here with.

CLASS	10:50 to 11:30	11:30 to 12:10	12:10 to 12:50	12:50 to 1:30	1:30 to 2:10	2:10 to 2:50	2:50 to 3:30
B.A-I	GEOG 14	POL. SC. 13	ECONO 13	HISTORY 13	HIN.Lit. 13 ENG.Lit. 14	SOCIO 13	F.C-13 ENG (M,T) HIN(W,TH) EVS (F,S)
B.A-II	ECONO 18	GEOG 18	HISTORY 18	POL.SC 18	SOCIO 18	HIN Lit .18 ENG Lit. 15	F.C-18 ENG(W,TH) HIN(F,S)
B.A-III	GEOG 01	ECONO 01	SOCIO 01	HIN. Lit. 01 ENG. Lit. 02	POL.Sc 01	HISTORY 01	F.C-01 HIND(M,TUE) ENG(F,S)
BSc-I	IT-44	PHY-16		CHEM-12	BOT-12	GEO-16	PRACTICAL
	CS-43	ZOO-12	FC-12		MATHS-16	FOR-12	
BSc-II	MATHS-14 BOT-15	GEO-14 FOR-15	FC-15	PHY-14 ZOO-15	CS- 14 IT- 15	CHEM-15	PRACTICAL
BSc-III	CHEM-18	MATHS-18 BOT-11	GEO-18 FOR-11	CS-18 IT-11	PHY-18 ZOO-11	F.C-11 HIND-M,TU ENG-F,S	PRACTICAL
BCA	40	40	40	40	-	-	-
Blib	E-CLASS	E-CLASS	E-CLASS	E-CLASS			
M.Sc.Pre. (Chem)		44	44	44	44	PRACT	-
M.Sc.Final (Chem)	45	45	45	45	PRACT	PRACT	-
M.Sc.Pre. (Comp)	-	43	43	43	43	PRACT	-
M.Sc.Final (Comp)	-	Dept(Lab)	Dept(Lab)	Dept(Lab)	Dept(Lab)	PRACT	-
M.Sc.Pre. Math	Dept	Dept	Dept	Dept	-	-	-
M.Sc. Fin (Math)	-	Dept	Dept	Dept	Dept	-	-
M.A.Pre (Hindi)	-	27	27	27	27	-	-
M.A.Final (Hindi)	25	25	25	25	-	-	-
M.A.Pre (Eng)	26	26	26	26	-	-	-
M.A.Fin(Eng)	-	Dept	Dept	Dept	Dept	-	-
PGDCA	03	03	03	03			
B.Ed.	36	-	-	-	-	-	-
B.Ed.	37	-	-	-	-		
B.Ed.	-	-	-	-	40	40	40

### 2.3.2 How does IQAC contribute to improve the teaching -learning process?

The College has functional Internal Quality Assurance cell (IQAC). The meeting of IQAC is held frequently. At the beginning of the session, the cell calls the meeting of HOD of every Department. The HOD of each department is asked to give the list of programs and activities to be performed for the whole session. Every department gives the list of activities and its schedule to be conducted by the department in the session. Departments are motivated to conduct interdisciplinary and academic activities. Various programs apart from regular teaching classes are organized by the departments. IQAC monitors overall activities of the departments. IQAC plays very important role in improving the teaching learning process of the department. The proposals given by the departments to IQAC are fully implemented as per the Internal Schedule.. The IQAC cell is a bridge between the management and the department. The required infrastructure for enhancing the teaching- learning process is frequently discussed by IQAC coordinator with the Principal and the Top management. The Departments are very sensitive and they honestly follows IQAC working procedure. It is noteworthy to mention that with the establishment of IQAC since 2004, the academic atmosphere of the college is notably changed. Every Department puts maximum efforts to make good academic atmosphere for the betterment of the students as well as institution.

### 2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The establishment of IQAC has changed the teaching Learning Process. To enable the students to face the competitive challenges of the time, the teachers try their level best and encourage them to participate in group discussions questionnaires, seminars and independent learning by paper presentation etc.

#### 2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators ?

The institution is always aware to nurture critical thinking, creativity and scientific temper among the students. To transform these aspects, the college initiates various activities time to time. Task is allotted to the students and it is asked to finish within time limit. Frequent evaluation is done through unit test, quarterly exams, project work. Students are motivated and guided to participate in workshop, seminar and group discussion. Apart from this, debate competition, drawing and painting competitions on various theme also help them to develop critical thinking and innovations in their attitude. This year Science Exhibition was organized to explore the scientific attitude and innovative ideas of the learners. Many students participated in-groups and independently to perform their activities.



2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

For effective teaching and learning, modern technologies within the available resources are adopted by the teachers. The teachers of every department take their classes as per time table for optimum use of the available resources. In few departments like Computer Science, Chemistry, Zoology Botany and in other classes L.C.D Projector is being used by the teachers to teach the student. Syllabus is followed as per university calendar.

Following are the facilities available in the college for effective teaching and learning.

1. Laboratories are facilitated with modern tools and equipments for carrying out practical works
2. Class room teaching is scheduled as per time table.
3. Group discussion is a part of class room teaching
4. Library hours are scheduled in time table.
5. Seminars, Workshops are arranged within the departments.
6. E- class room is used frequently for audio & visual part of the syllabus.
7. Books and journals are updated as per requirement.
8. Internet access is available in the most of department of academic purpose.
9. Study tours and field works are arranged in the concerned subjects.
10. Every possible hi-tech approach and modern aid available in college is being used by faculty members to make the teaching interesting and quality based.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

National level seminars and workshops have been conducted in college campus for acquiring advanced level of knowledge and skills. Industrial visits are organized time to time to make students friendly with the working procedures of industries and plants. Eminent speakers of concerned subjects are invited to deliver guest lectures on special topics prescribed in the syllabus. Project works are allotted to full fill the part of curriculum. Student and teachers are motivated to participate in national level seminars, workshops, and conferences organized by different colleges and universities within the state and other states. Such provisions of institution help student and faculty to expose to acquire advance level of learning.



**2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/ mentoring/ academic advise) provided to students?**

Korba is an industrial area known as power hub. There are various public and private sectors, power plants generating electricity and coal. The scope and opportunities of employment in these sectors is strong. The Placement Cell of college is in close touch with these industries. Whenever man power is



required in these sectors, the stakeholders contact Placement cell and campus interviews are arranged accordingly . Several students of our college are working in these industries. A Guidance and Counseling Cell is functioning in the college which provides academic advice and career counseling to the students.

**2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

With the view to upgrade students according to the present needs, audio visual Aids, e-learning method is encouraged along with the conventional Black board/ green board method. Group- discussions and presentations are encouraged to develop confidence and presentation skills. Faculty members are encouraged to attend conferences , seminars to upgrade themselves and to know latest trends in the field of higher education. Two faculty members are sanctioned study leave for doing PhD. Program .Five faculty members from different subjects attended refresher course at Central University Bilaspur.

**2.3.9 How are library resources used to augment the teaching-learning process ?**

The library of the college is well furnished and equipped with SOUL Software. The college library provides all the prescribed books as well as reference books and study materials. Internet Facility is available for the students and teachers and related materials are collected. The Library of the College has a good collection of books on each and every subject. Sufficient number of books are available for each department. The students and teachers collect reference materials from the library to prepare notes for examination. Library is open for all the students. References books and journals are available for academic purpose. In free hours the students use reading room for preparing notes and references.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Since the curriculum of the college is designed by university and university calendar is made available to the college in the very beginning of the session, hence the college has sufficient time to frame its own internal calendar. As per the calendar, classes are conducted and every teacher plans to complete prescribed syllabus unit wise, within the frame of time. Sometimes it so happens that due to some local holidays, Strikes, Dharnas and other unavoidable circumstances, the class are missed so in such situations extra classes are taken by faculty to accomplish the syllabus.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

At the end of the session feedback on teachers is taken from the students. The quality of teaching and learning is also monitored by the result of students through internal tests. If the student are doing well in the examination it is expected that quality of teaching is good and if the students assessment is poor the concerned faculties are advised to take care of the classes.

## **2.4 Teacher Quality**

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

The college is always aware to provide sufficient manpower in every department to fulfill the academic curriculum. As per the numbers of student the staffs are recruited in the beginning of the session. The HOD's of every department gives the number of teachers that are required to handle the classes. The Principal and the Management recruit qualified teacher as per University rules. The management of the college is sensitive to recruit quality teachers to conduct teaching learning process. The man



power is accessed to meet the changing need of the curriculum. Faculty members are motivated to attend workshops, seminars and conferences at different colleges so that they can update themselves with latest trends and developments in their fields and areas.

Highest Qualification			Associate		Assistant		Total
	Professor		Professor		Professor		
	Male	Female	Male	Female	Male	Female	
Permanent Teachers/Appointed as per university act (28 parinium)							
D.Sc./ D.Lit.	SLET = 04, NET = 02						
Ph.d					03	03	06
M.Phil.					11	06	17
PG					05	08	13
Temporary Teachers / Appointed by Management.							
Ph.d						01	01
M.Phil.					01	02	03
PG					05	09	14
PartTime Teachers							
Ph.d							
M.Phil.							
PG							

**2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

As per syllabus of the new program the Faculty members of every department collect material from the library, internet and other resources to provide study materials to the students. Senior faculties, to teach new programs, are identified within the approach from different colleges and universities and they are called to deliver lectures on the topics which are new to us. This approach has been made by many departments. For example in

M.A (English), some portion of political science has been introduced. It was difficult for the teachers of English department to cope with new syllabus. The senior faculty member of political science was called to deliver lectures on Karl Marx and other related topics of political science and political thinkers. Similar, approach was made in Computer science, PGDBM, Forestry and Commerce. Apart from this, all faculty members are motivated to attend seminars and workshop to update their knowledge and skills in newer areas.

**2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

- (a) No nomination to staff development programme is available.
- (b) The Institution provides various tools and technologies to improve teaching-learning process and also organize faculty training programmes time to time. The institution used following programmes to approach such things:

➤ *Teaching Learning Methods/Approaches:* Almost all the faculty members of departments are using innovative methods of teaching and learning. Teachers take their period/classes as per chalked out timetable. Every teacher going to class ensures that he/she is fully prepared to deliver what he/she had planned in his/her daily diary. The best is given as per the syllabus and evaluation is done after completion of every unit. Continuous and Comprehensive evaluation of the students is being done by the college.

➤ *Handling New Curriculum:* If any new curriculum is introduced the college is sensitive to cope up with the new tendencies. Faculty members collect required infrastructures, study materials, tools and equipments to meet the challenges. Requirement of the competent faculties to handle the classes, guest lectures, books and teaching aids are provide to handle the new curriculum.

**Context/Knowledge Management:** Books and teaching aids are arranged for acquisition of knowledge.

➤ **Selection, Development and Use of Enrichment Materials:** Suitable infrastructure is developed to meet the requirements.

➤ **Assessment:** Constant assessment is done by the head of the department. The utility its relevancy is reported to the stakeholders of the institution.

➤ **Audio Visual Aids/Multimedia:** The department of Computer Science and IT shoulders the responsibilities of giving training programmes to faculty members of all the departments. Most of the Faculty members of the college have learned to use the E-Classroom. Teaching through Slideshow, Projectors and Audio Visual aids are frequently used by several departments.

(c) **Few faculty members were invited as a resource person in workshop organized by other agencies:**

Two teachers of our college were called as moderators to assists the villagers of Korba District during the workshop conducted by GTZ “ An Indo German Joint energy program” held at korba conducting A Project on “Renewal Energy Supply For Rural Area” on 18-20August,2010.Approximate ten percentage of the faculties attended workshops refresher program and orientation program. Details are given in point 3.4.3.

Total Five percentage of the faculties have presented papers in national level seminars. Details are given in point 3.4.3.



2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

There are various provisions, policies and system to recharge teachers:

- **Providing Research Grants:** Many teachers of the college are engaged in Minor Research Project. The amount sanctioned is provided to concerned teacher for conducting their project work. No delay has been ever made by the institution in disbursement of the amount allotted for the project by UGC.
- **Study Leave:** There is a provision to give study leave to the teachers for attending refresher course, orientation course and doing Ph.D. It is noteworthy to mention that Two faculty members of our college has been given study leave for doing Ph.D at Central university, Bilaspur for the period of two years. The institution appreciates and motivates the faculty members for academic publications. For details please refer point number 3.1.9.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/ achievement of the faculty.

No faculty members of our college received any awards and recognition at any level for the last four years. But in many conferences and seminars they have been praised and recognized for their achievements in the form of resource persons.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process ?

Yes, the institution has introduced evaluation of the teachers by the students and external peers. At the end of the session, the

format of the student's feedback on teacher as provided by NAAC is being used. The coordination of IQAC and other members distributes format to the students. The students fill the feedback form without any hesitation and fear. The Feedback Form is collected by the coordinator of the IQAC. Later on the feedback is read by the Principal. As per the feedback received, the concerned teachers are asked to improve in the specified areas where the feedback of students on teachers is poor.

## **2.5 Evaluation Process and Reforms**

### **2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

The stakeholders of the Institution both student and faculty are aware of the evaluation process. Comprehensive & Continuous evaluation of the students is done by Unit Test, Internal Exams, Viva Session, Mock Test, Debate Competition, Essay Competition, etc. The Rank holders and achievers of various competitions are given prizes and incentives.

Evaluation of the teachers is done by "student's feedback on teacher" at the end of the session every year. This step of institution helps the stakeholders to remove their Shortcomings and Weakness in the concerned areas.

### **2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

At the Institutional Level, no reforms have been made, since we do not have any autonomy to make any amendments. Yet for the process of evaluation the college teachers use their own method to evaluate the students performances.

### **2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

If any evaluation reforms of the university are prescribed to implement, the institution follow immediately.

- 2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Formally no such approaches have been adopted by the institution.

- 2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements(Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Internal tests are taken to monitor and evaluate the students performances. After evaluation, the weak students are identified. They are guided to improve in the concerned areas. Special attention is given to the weak students those who could not seek good marks in the evaluation process. The students are advised regularly to prepare for the exam as per syllabus and unit wise since in final examination questions are asked unit wise.

- 2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weight age for behavioral aspects, independent learning, communication skills etc. ?

The students have to go through the evaluation process. They appear in written test, viva- session, group discussion, etc. During evaluation process, the teacher watches the performance of every student. List of good students and slow-learners are identified. Special attention is given on weak students. As far as behavioral aspects are considered, the teacher tries to mend the ways of students in college.

It is done in many ways:

1. Since, mobile is restricted in the campus so any one found using mobile is soon asked to stop it.

2. No dress code or uniform is formally defined, yet anyone wearing vulgar or awkward dress is advised to wear decent clothes.
3. Any vulgar behaviour or vulgar talk is prohibited.
4. Students charter is displayed on the college campus.  
For independent learning and communication skills following activities are conducted to explore their hidden qualities:
  1. Debate Competitions.
  2. Viva Session.
  3. Group Discussion.
  4. Departmental extempore, seminars and paper presentation.

**2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples ?**

Yes, the teacher identifies the qualities of students through evaluation and testing patterns. The good students are motivated to participate in various state and national level competitions. The teachers prepare them to compete with the students of other colleges. In this concern, few students of NSS, NCC have excelled to mark. There is enormous change in the attitude of the students. They have been guided and motivated by the teachers. It has been observed that performance level of many students is increased to good extend.

**2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

The mechanism for redressal of grievances which the institution adopts with reference to evaluation is as follows:

**At University Level-** When the final result is declared, the students have option to go for the process of revaluation in two subjects. They have to fill a form prescribed by university in which they mention their subject for which they want to seek revaluation. The result of revaluation is declared within two or three months.

**At College Level-** After internal exams the students have freedom to discuss the issues with the concerned teachers. They can personally interact with teachers if they are not satisfied with their marks and clear off their doubts.



## **2.6. Student performance and Learning Outcomes**

### **2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?**

The college offers programmes based on the unified syllabus approved by UGC. The college publishes its prospectus annually which provides adequate information regarding admission procedures, available courses, fee structure and other information relevant to the student needs. Admission to various courses of study is in accordance with the policy of the State Government. In self-funded programmes admission is made on merit-basis. In the effective learning process, first of all students are introduced with the syllabus of their concerned subjects. The syllabus is discussed among the faculty members of the concerned departments. After due period, the progress of the course, evaluation process, is also discussed.

University circulars and College circulars are displayed on the notice board of the college. Apart from this, the college has its own functioning website in which all the details regarding courses, faculty members, library, co-curricular activities and all other information are provided.

### **2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

For teaching-learning and assessment strategies, the institution follows the academic calendar prepared by the University. Continuous assessment of student performances throughout the year is done by means of tests, discussions, project works, seminars etc. Apart from this regular classroom teachings, seminars, and guest lectures are organized to motivate students. Students are also encouraged to participate in inter-college seminars, quiz, debates etc. Classroom lectures are supplemented with discussion, question-answer session and regular class tests. In science classes practical works are done by the students to enhance their practical knowledge and skill.



2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The institution is responsive to community needs and conducts various extension activities for social welfare. Following initiatives are taken up by the institution to enhance the social and economic relevance:

- i. *Tree Plantation*
- ii. *Health Checkup Camp*
- iii. *Industrial Visits*
- iv. *Placement Cell*
- v. *Counseling Cell*
- vi. *Industry Guest Lectures*
- vii. *Seminars And Conferences*
- viii. *Project/Dissertations*
- ix. *Paper Presentations*
- x. *Debates And Competitions*

2.6.4 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

To analyze Student-learning outcomes and effective learning process the following measures are followed by the institution:

- i. **Internal Test:** Internal tests are taken to monitor student's progress. Extra classes are planned for weak students.
- ii. **Classroom Interaction and Discussions:** Students are encouraged to participate in classroom discussions and share their difficulties to grasp the subject. They are promoted for active listening and active participation. It helps the teachers as well as the students to overcome the problems faced by the learners.
- iii. **Field Visit:** In practical and professional courses, field visits are organized for skill development and enabling the students for industrial interface and relevance of the subjects.
- iv. **Participation in Seminars and Group Discussion:** Students are encouraged to participate in seminars and group

discussions organized internally as well as by other institution for their proper exposure and to make them efficient and competent to face the challenges of the modern time.

- v. **University Examination and Results:** The University results are the best and clear evaluation of the student's learning. Annual results are discussed in the meeting of the staff council before start of every new session. And effective measures are discussed and planned to overcome the shortcomings.

**2.6.5 How does the institution monitor and ensure the achievement of learning outcomes?**

The institution monitors and ensures the achievements of the learning outcomes by means of internal assessments, projects, seminars, practical sessions etc.

Internal assessment is an integral part of monitoring. Class tests are held on regular basis. Students are encouraged for active participation in seminars, quiz, discussions etc.

Projects/Dissertations are assigned to students in practical and professional subjects. There is also external viva-voice which is conducted after completion of the projects. It helps the students to upgrade their level of learning and practical knowledge. Practical sessions are provided to students to ensure their practical and skilful knowledge of concerning subjects. The University exams are the best way of monitoring the learning outcomes of the students.

**2.6.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?**

After completion of three years of degree courses, students are provided certificate of graduation in different streams. It enables them to be proficient in their concerning fields. It opens various ways for their career development, upgraded study. They

become eligible to appear in various competitive exams and to aspire for higher level of studies. The students attain a good and exhaustive knowledge of the subjects taken up for study and their relevance to the modern scenario. They become efficient in all scholarly activities. The graduate degree course enables them to be proficient in major aspects of their livelihood and to develop an interest for being independent to face the challenges of life.

The College ensures the attainment of the objectives in the following ways:

- Providing good academic atmosphere
- Encouraging Students to take up Projects, participation in seminars, group discussion etc. to be efficient in skillful learning.
- Conducting regular tests and examinations.
- Encouraging students to participate in co-curricular activities like NCC, NSS, Activities of Red Cross Society, Sports etc. for their overall personality development.
- Providing them rich library and internet facility for their exhaustive learning.
- Industrial interface for their exposure to the need of the time.
- Providing them good practical sessions, project works for their skill development.
- Guest lectures.

Evaluation is a continuous process to improve the quality of the students. The institution takes unit test time to time to improve the quality of the students. It also helps to know the knowledge of the students which they have acquired in class room teaching.

## **CRITERIA - III**



### **Research, Consultancy and Extension**

### **3.1 Promotion of Research**

#### **3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/ organization?**

Kamla Nehru College is recognized by Bilaspur University as a research center for the Department of Hindi and for the department of Economics. The students can opt our institution as a research centre for Ph.D. from Bilaspur University in Hindi and Economics. In both the departments there are rich collection of books concerning research work.

Miss Sunanda Thawait has completed her research successfully from the institution and has been awarded Ph.D. from Guru GhasiDas University while Mrs. Daezy Kujur has done her postdoctoral degree from this institution in 2013.

#### **3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

There is no formal research committee but a body has been constituted by the head of the institution. The committee is formed to review the MRP of those who are either doing work or those who have successfully completed their MRP. This committee is formed to validate the proper utilization of the amount sanctioned and work done by the Principal investigator in terms of finance and other issues.

#### **3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?**

The Research Scholars are given complete autonomy to conduct their Research regarding their topics, areas of Researches etc. The Research Scholars are given leave with pay during the period of research. The resources and funds are released to concerned

researcher on time. They are also given special leave for collecting data to carry-out their work. They are also released from the work load if any of academic activities. After completion of the project the utilization certificate is provided for further action. Apart from this the following measures are taken by the institution for smooth progress of research by faculties and students:-

- 1 autonomy to the principal investigator**  
The researchers are granted special leave to conduct research activities conferences and seminars.
- 2 timely availability or release of resources**  
The travel expenses incurred by the scholars for attending seminars are reimbursed by the institution.
- 3 adequate infrastructure and human resources.**  
The institution has well stacked library and good number of books, which can be borrowed by the scholars for reference.
- 4 time-off, reduced teaching load, special leave etc. to teachers.**  
Special leaves are granted to faculty for participating in seminar workshop and conferences.
- 5 support in terms of technology and information needs.**  
Internet facility is given to the researchers for collecting information. The college has Wi-Fi systems.
- 6 facilitate timely auditing and submission of utilization certificate to the funding authorities**  
The institutions provides utilization certificate to the funding authorities after the completions of the research.
- 7 any other**  
Sufficient infrastructure has been created by the institution for smooth carryout of the research/projects.

#### 3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Under the able guidance and leadership of experienced faculties and Staff, the college puts all its efforts to develop scientific temper among the students. Sufficient infrastructure has been developed to conduct work if any. The students are encouraged

and motivated to take the research work.

In the time-table, a separate period has been allotted for seminars. Students are encouraged to read journals and also to participate in seminars and present papers. The college has well equipped scientific laboratories and computer labs where students can take up research work. The students are encouraged by well-experienced faculties to carry out project works. They are encouraged to take part in national/international seminars, workshops where they present their papers. Students of post graduation in Hindi study journalism and Chhattisgarhi language in final year and also submit a report of 20 pages on the same. The topics of project work that is undertaken by the students of Hindi department is mentioned as follows:

**Chhattisgarhi Lok Geet, Chhattisgarhi Lok Nritya, Chhattisgarhi Lok Katha, Chhattisgarhi Lok Gatha, Chhattisgarhi Lok Natya, Chhattisgarhi Anchal Ke Khaanpan (Vyanjan), Rahan-Sahan, Vesh-Bhoosha, Alankaran, Vrat Evam Teej-Tyohar (Nava Khayi, Hareli, Govardhan Pooja, Chherchhera, Teeja, Khamarchhath, Nevraat Sarhul)**

**3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.**

Many teachers and students are engaged in research activities. Some of the details are as follows:

1. Students of PGDBM are engaged in industrial projects. Thesis of 100 marks is to be presented by the students. It is an integral part of their curriculum.
2. Individual MRPs have been under taken by the faculty members. The fund has been sanctioned by university grant commission. The following are the details:-

**(A) Principal Investigator : Shri O. P. Sahu :- Commerce**

- I. A project on “Balco Mein Karyarat Shramikon Ki Mazdoori Evam Jeevan Star: Ek Vishleshanatmak Adhyayan” in 2008. Amount sanctioned 50,000 /- Completed.
- II. A project on “SECL Mein Karyarat Karmcharyon Hetu Prashikshan Evam Nishpadan Evam Prabhavsheelta Ka Mulyankan” Amount sanctioned 85,000 /- On Going.

**(B) Principal Investigator : Miss Sushila Kujur: - History**

A project on “1857 Ki Kranti Ka Samikshatmak Adhyayan Sainik Vidroh Ke Pariprekshya Mein” 2009.

Amount sanctioned 1, 30,000 /- Completed.

**(C) Principal Investigator :Shri T.V. Narasimham: - Hindi**

A project on “ Hindi Ki Dalit Kahaniyon Ka Samikshatmak Adhyayan” in 2009.

Amount sanctioned 60,000 /- Completed

**(D) Principal Investigator :Dr. Archana Singh: - Hindi**

A project on “Dr. Dharmaveer Bharati” in 2009.

Amount sanctioned 1, 40,000 /- Completed

**(E) Principal Investigator :Shri Ajay Mishra: - Geography**

A project on “Bilaspur Sambhag Mein Krishi Vikas Ka Starr: Ek Bhaugolik Adhyayan”. 2010

Amount sanctioned 1, 58,000 /- On Going

**(F) Principal Investigator :Shri G.M.Upadhaya:- Geography**

A project on “C.G Mein Pravas Ka Pratirop : Ek Bhaugolik Vishleshan”. 2011

Amount sanctioned 1, 25,000 /- On Going

**(G) Principal Investigator :Shri B.K. Verma: - Commerce.**

A project on “Shram Kalyan Evam Samajik Suraksha Vyavasthaon Ka Tulnatmak Adhyayan”- Korba Jile Ke Balco



Evam NTPC Ke Audhyogik Sanyantra Ke Vishesh Sandarbh Mein.2010

Amount sanctioned 1, 50,000/- On Going

**(H) Principal Investigator : Smt.Beena Biswas: - Computer Science**

A project on “Honey Bee Network: An Innovation in Rural Development in Chhatishgarh.

Amount sanctioned 1, 90,000/- On Going

**(I) Principal Investigator : Shri Anil Rathore: - Computer Science**

Undertaking minor research in “Implementation of Biometrics System in Chhatishgarh State”

Amount sanctioned 1, 70,000/- On Going

**(J) Principal Investigator : Shri Ashutosh Sharma: - Computer Science**

A research on “Biometrics measures to be used in public schemes in addition in finger printing”.

Amount sanctioned 1, 50,000/- On Going

**(K) Principal Investigator :Smt. Shashi Diwan: - English**

A research on “Existentialist Quest In Arun Joshi’s-The Foreigner”.

Amount sanctioned 90,000/- On Going

**(L) Principal Investigator : Miss Romi Jaiswal: - Hindi**

A research on “Maitrayi Pushpa Ke Upanyason Mein Stri Vimarsh Ka Anusheelan”.

Amount sanctioned 1, 40,000/- On Going

**(M) Principal Investigator : Dr.Prashant P. Bopapurkar:- Library**

(I) A Minor Research Project on “Role of the College Library in Higher Education in Chhattisgarh”.

(II) A minor Research Project on “Strategies for Quality Assurance in Library and Information Services: College and Universities libraries of Chhattisgarh.”

**3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.**

The Faculty of the Institution have attended various research programmes and seminars. The Details of workshops/training programs undertaken by the institution are as follows:-

1. National Workshop on College Libraries Automation - 06<sup>th</sup> , 07<sup>th</sup> Nov 2009. Funded by UGC.
2. National Seminar on Innovative and Best Practices in Library and Information Services -23<sup>rd</sup> , 24<sup>th</sup> Dec 2010. Funded by UGC.

**3.1.7 Provide details of prioritized research areas and the expertise available with the institution.**

- i) The Hindi department has a very good faculty, which provides guidance to the students in the field of phonetics literature and folk literature. The department has rich departmental library, which contains books on the various topics.
- ii) Students can also undertake projects under the guidance of faculty of computers. They have a scope to conduct research on biometrics, graphics.
- iii) The students of arts faculty have gone for field study and tour to accomplish firsthand knowledge of historical buildings, monuments and temples in and around Chhattisgarh.

**3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

Very few Researchers of eminence have visited college campus to interact with teachers and students. Yet during final practical exams efforts are being made to call researchers of eminence to visit the campus and interact with teachers and students.

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

The institution provides leave to the faculty members who attend seminars and workshops. Travel allowance is provided to the faculty members who attend seminars/conferences workshops etc. held at other places.

Details of faculty's members who have availed special leave for research is mentioned below :

S.No.	Name	Designation	Duration of leave	Research details
1.	Sunil Tiwari	Asst.Professor (Forestry)	02 years	Ph. D. Course Work Completed
2	S.S.Kaiwart	Asst.Professor(Mathematics)	02 years	Ph. D. Course Work Completed

**3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)**

Since no prioritized research has been conducted so findings of research are minimum. Yet few students of Hindi Department and Computer Science have applied their findings in their concerned area of research.

## 3.2 Resource Mobilization for Research

### 3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

There is no budget earmarked for research but the faculty members who are indulged in minor research works are given leave with pay and sanctioned amount is dispersed to them within time. No delay is done in allotting the sanctioned money.

### 3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

The institution does provide seed money for those who are engaged in research work. There is a provision for providing seed money to the faculties engaged in researches and projects like they are provided with official duty leave and are paid TA/DA for those who present seminar papers. The fee which the researchers pay for registration is reimbursed. A good number of faculties have reaped the benefits of the provision.

### 3.2.3 What are the financial provisions made available to support student research projects by students?

The college provides funds for the project undertaken by the students in Science and Arts. The cost incurred on models which are prepared by the students for science exhibition are financed by the institution.



### 3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research?

Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

The institution does provide scope for inter disciplinary researches and seminars. There is also provision for exchange of faculties. They take part in inter disciplinary seminars. In subjects like Environment Sciences, Seminars are held in collaboration with other disciplines.

**3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

The institution has well established and equipped laboratories. The labs are well maintained and well equipped with all the gadgets and instruments. They are well used and managed by UG/PG students. The equipments are maintained in good condition.

The computer laboratory has 60 Computers. All the latest softwares is available for student's access. The Students and faculties can access the facilities during working hours and all working days. The college campus has Wi-Fi for Internet access. The students can undertake projects on information technology and other aspects of tele- communication.

**3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

The institution receives grants from UGC. Along with this the institution also receives funds from C-Cost, Raipur for conducting workshops seminars etc. As Korba lies in the industrial belt the institution also gets financial helps from public sectors like NTPC, SECL, Balco, SBI and PNB for conducting workshops in college if any.

**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.**

**N.A.**

### 3.3 Research Facilities

#### 3.3.1 What are the research facilities available to the students and research scholars within the campus?

- The college has a well-maintained enriched library from where students can borrow books for research purpose.
- Departments like Hindi Economics and Geography have departmental library.
- The college is a research centre for two subjects : Hindi and Economics.
- Internet access is available in departments and library.



#### 3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The college is always sensitive to improve infrastructure and provides modern equipment for research and training. It tries to increase its inventory every year by procuring new and modern equipments, which can be used by students and staff.

- Department of geography has equipments like - *Sky Watcher*.
  - Department of botany have equipments like: - *Laminar Air Flow, Auto Clave, Micro Photographic Equipment, Binocular Research Microscope, pH meter, Colori meter, Centrifuge, Refrigerator etc.*
  - Department of chemistry has equipments like: - *Fume Home etc.*
- Department of zoology has equipments like: - *Micro Photographic Equipment, Binocular Research Microscope, pH meter, Colori meter, Centrifuge, Projection microscope, Slide Projector, Refrigerator.*

- 3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

Yes, the institution received special grants and finances from the different industries and bank like SECL, SBI, NTPC, CSEB, BALCO, and Chhattisgarh Council of Science and Technology, etc. and from other local firms.

Each and every industry has extended a help of Rs. 15,000 to 20, 000 for the publication of souvenir during national level seminars.

- 3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

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- 3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

The College provides a rich library facility for the students as well as faculty of various departments. It has internet facility for students who are engaged in research works and there are various numbers of books in different subjects.

- 3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

We are proud to inform that our college has the first Wi-Fi Campus in the district through which each department is connected with internet.

### **3.4 Research Publications and Awards**

- 3.4.1 Highlight the major research achievements of the staff and students in terms of

\* Patents obtained and filed (process and product)



- \* Original research contributing to product improvement
- \* Research studies or surveys benefiting the community or improving the services
- \* Research inputs contributing to new initiatives and social development

The College encourages students and faculty members in Research activities. Some departments have also conducted internal seminars according to their syllabus to enhance the skills of the students.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

**N. A.**

3.4.3 Give details of publications by the faculty and students:

**\* Publication per faculty**

The college provides scope for publication of research papers, articles and seminar papers presented by students and faculty. In some of the well circulated journals and periodicals research papers of some faculty members have been published. Details are as follows :

**Paper Publication Department of (Hindi)**

**(1) Dr. Archana Singh :**

- (i) Paper Published in : Shodh Prakalp, Raipur (C.G.); Topic : Dharamveer Bharti Sahithya Ke Vividh Aayamo Ka Anusheelan, Vol. 50, Yr.15, Jan-Mar. 2010 Page : 229-235.
- (ii) Paper Published in : Samaj Vagyaniki, Rewa (M.P.), Dalit Sahithya Ka Unmesh-Dalit Kahaniyan, vol.16, Mar-2010, Page-11-117.
- (iii) Paper Published in : A Journal Of Asia For Democracy and Development , Mourena (M.P.), Dharamveer Bharti-Kanpuriya Mein Aantrik Samvedna; Vol.10, Oct.-Dec.2010, Page 9-17.
- (iv) Paper Published in : Samaj Vagyaniki, Rewa (M.P.),



Dr. Dharamveer Bharti – Andhayug Yugeen Sandarbh; Vol. 20, Oct.-Mar.2012, Page 16-23.

- (v) Paper Published in : Research Analysis and Evaluation, Jaipur, Prem Chand Ke Kahaniyon Mein Samajik Vishmta; Vol.3, Issue 29, Feb.2012, Page 106-107
- (vi) Paper Publication in : Research Analysis and Evaluation, Jaipu, Prem Chand Ke Upnayaso Me Rashtriya Chetna; Vol.3, Issue 30, Mar-2012, Page 105-106.
- (vii) Paper Published in : Research Analysis and Evaluation, Jaipur, Dr. Dharamveer Bharti – Krit Suraj Ka Satva Ghora; Vol.3, Issue 30, Mar-2012, Page 96-97.

**(2) Shri T.V. Narshimam :**

- (i) Paper Published in : Samaj Vagyaniki, Rewa (M.P.), Dalit Sahithya Ka Unmesh-Dalit Kahaniya; Vol.16, Mar.-2010, Page 111-117.

**(3) Ku. Romi Jaiswal :**

- (i) Paper Published in : Research Analysis and Evaluation, Matrayi Pushpa Ke Upanayason Mein Nari Asmita; Vol.II, May-2011, Issue-20
- (ii) Paper Published in : Research Analysis and Evaluation, Manav Jeewan Ke Aadhe Adhurepan Ki Katha : Hayvdan; Vol.II, Feb.-2011, Issue-17.
- (iii) Paper Published in : Samaj Vagyaniki, Rewa (M.P.), nagarijuna Ke Upanyason Me janwadi Chetana, Vol.21, Apr.-Sept.2012

**(4) Beena Biswas :**

- (i) Paper Published in : An International Level Referred Journal (January 2011). Rajasthan Topic : The ANTS (Autonomous Nano Technological of Swarm Mission Architecture).
- (ii) Paper Published in : An International Level Referred Registered Research Journal (February 2012). Rajasthan Topic : Honey Bee Network, An Innovation in Rural Development in India.

**Refresher Course, Paper Publication, Seminars and Workshop, Department of (English)**

**(1) Mrs. Shashi Diwan :**

- (i) Attended Refresher Course : A.S.C. G.G.U. Bilaspur (C.G.), Post Modern Literary Criticism, Feb.2013

**(2) Mr. Brijesh Tiwari :**

- (i) Presented Paper in National Seminar : M.G. Govt. Arts and Science College, Kharasia (C.G.), Topic : English Language Teaching in India : Challenges and Approaches; 25<sup>th</sup> and 26<sup>th</sup> Feb.2010.
- (ii) Attended Refresher Course: A.S.C. G.G.U. Bilaspur (C.G.), Post Modern Literary Criticism; Feb. 2013

**(3) Mr. Ashutosh Sharma :-**

- (i) Attended a National Seminar on : Quality Assessment Accreditation and Assurance in Higher Education (NAAC) dated Feb. 26<sup>th</sup> & 27<sup>th</sup> 2013 at Bilaspur University.

**(4) Mr. Sumit Kumar Banerjee :**

- (i) Attended National Seminar Cum Workshop: Govt. J.P. Verma Arts and Comm. P.G. College, Bilaspur (C.G.), and Govt. College Sakti, Topic : Climate Change : Causes Impact and Remedial Measures; 24<sup>th</sup> and 25<sup>th</sup> Jan 2009.
- (ii) Paper Presented in National Seminar : Sant Guru Ghasidas Govt. P.G. College, Kurud (C.G.), Tribal Cultural Heritage of Korba : A Socio-Cultural Historical Study; 27<sup>th</sup> Feb. 2009.
- (iii) Attended National Workshop : Kamla Nehru College, Korba (C.G.) College Libraries Automation; 7<sup>th</sup> Nov. 2009.
- (iv) Attended National Seminar : M.G. Govt. Arts and Science College, Kharasia (C.G.), English Language Teaching in India : Challenges and Approaches; 25<sup>th</sup> and 26<sup>th</sup> Feb. 2010.
- (v) Paper Presented in National Seminar : Govt. Dr. Indrajeet Singh College, Akaltara (C.G.), Bhrashtachar Evam Adhunik Samaj; 17<sup>th</sup> and 18<sup>th</sup> Sep. 2010.
- (vi) Paper Presented in National Seminar : Govt. R.B.R.N.E.S. P.G. College, Jashpur (C.G.),

- Global Warming and Its Impact On Environment; 29<sup>th</sup> and 30<sup>th</sup> Nov. 2010.
- (vii) Paper Presented in National Seminar : Kamla Nehru College, Korba (C.G.), Innovative and Best Practices In Library Services, 23<sup>rd</sup> and 24<sup>th</sup> Dec. 2010.
  - (viii) Paper Presented in National Seminar : Govt. M.M.R.P.G. College, Champa (C.G.), Kanoon Vyavastha Evam Mahilaon Ki Sthiti; 14<sup>th</sup> and 15<sup>th</sup> Nov. 2011.
  - (ix) Paper Presented in National Seminar : Govt. E.V.P.G. College, Korba (C.G.), C.G. Ke Arthik Vikas Mein Krishi Ko Bhoomika; 4<sup>th</sup> and 5<sup>th</sup> Feb. 2012.
  - (x) Paper Presented in National Seminar : Pt. Ravishankar Shukla University, Raipur (C.G.), Changing Status Tribes In Global Society; 11<sup>th</sup> and 12<sup>th</sup> Feb. 2012.
  - (xi) Paper Presented in International Seminar : Pacific Academy Of Higher Education and Research University, Udaipur, Educational Status Of Tribes in Chhattisgarh; 1<sup>st</sup> and 2<sup>nd</sup> June 2012.
- (5) Mrs. K. J. Kaur, Mr. S.S. Kaiwart & Ashutosh Sharma attended seminar at Bilaspur university on dated 26 & 27<sup>th</sup> Feb. 2013. Topic : Quality Assessment Accreditation and Assurance in Higher Education.

#### **PAPER PRESENTATION :**

Department of chemistry has attended the National Conference 'VIMARSH' sponsored by CGCOST, organized by Chouksey Engineering College, Bilaspur on 12<sup>th</sup> and 13<sup>th</sup> Sep'2013. The central theme of the seminar was "**Interface between chemistry and Environment.**" The department has an active contribution in the conference with three paper

presentation by the faculty members and twenty-two participation.

Dr. Shreni Dewangan presented paper on “**Interface between chemistry and Environment.**”

Miss. Gayatri Sahu presented paper on “**Interface between chemistry and Environment.”**

Miss. Priyanka Pandey presented paper on “**Interface between chemistry and Environment.”**

Apart from this Miss. Priyanka Pandey and Miss. Leena Jaiswal also participated in that seminar.

Apart from this 22 students of the department are also participated in that seminar. The department is much pleased to have a seminar like “Vimarsh” and in future we will have an active participation like this.

### **PROJECT WORKS**

The details of the Project Works of Sociology are as follows:

#### **SESSION : 2013-2014**

<b>B.A. I</b>	:	Bharat Mein Shiksha ka Vikas Evam Chunoutiyan
<b>B.A. II</b>	i.	Apradh Ki Awdharna Evam Apradh Ke Lakshano Ki Vivechana.
	ii.	Bharat Mein Yuva Asantosh Ke Karan Evam Samadhan
<b>B.A. III</b>	i.	Bharat Ke Janjatiya Rajyon Ke Gathan Par Ek Samajshastriya Vivechana
	ii.	Chhattisgarh Ki Gond Janjatiyon Ke Samajik Jivan par Samajshastriya Adhyayan

#### 3.4.4 Provide details (if any) of

- \* research awards received by the faculty
- \* recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
- \* incentives given to faculty for receiving state, national and international recognitions for research contributions.

N.A.

### 3.5 Consultancy

#### 3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The institution does take steps to provide establishing institute -industry interface:-

- Various seminars and industrial visits are conducted.
- Experts are invited for guest lectures.
- Industrial visits by the students are a part of curriculum.
- Placement cell plays a vital and active role in building a relationship between the students and organizations.

#### 3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

\_\_\_\_\_.

#### 3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

\_\_\_\_\_.

#### 3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

\_\_\_\_\_.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

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### 3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

Being the part of society, the institution tries to sensitize its students and staff to develop relations with institution neighborhood and community by many ways. As far as the holistic development of the students is concerned the college has NSS, NCC and Red Cross Units.

#### **Community services conducted by NSS :**

- The students are taken to camps where they adopt a village life and stay with them during the camp period. Efforts are made to teach the villagers about health hygiene and education. They also hold free medical checkup camps.
  - Eminent doctors of the city are invited to the camps where they interact with the students as well as villagers.
  - Red Cross unit of the college organizes blood checkup camps. Student's details are recorded along with their blood group so that they can donate blood to the needy persons.
  - Officers from various department and personalities involved in social welfare are invited for motivating the students.
- Students are taken to old age homes, orphanages etc. for social services.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

In order to involve students in various social movements/activities a number of activities are taken up.

- **Independence day and Republic day: -**  
Every year the college celebrates Independence Day and Republic Day. The student and staff are involved to present different colorful activities. The NCC cadets of the college take part in the parade as the part of central celebration in Indira Stadium every year. In the campus national flag is hosted with full dignity and honor and is then followed by a small cultural program.
- **Plantation program by NSS: -**  
Plantation programs are under taken to promote a sense of responsibility. Saplings are planted around the city to promote environmental awareness.
- **Rallies and Marches :-**  
Rallies are taken out in which students take part in good number to create awareness regarding various social issues, like anti dowry, illiteracy etc.

“The Voters awareness week” was celebrated in order to create awareness among people and to educate them about their “right to vote”.

### 3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institution believes interactive approach. To evaluate the overall performance and quality of the institution lines are open to receive suggestions from students, teachers, Industry experts, and Academic experts. The college has its own website where the stakeholders can express their opinion and offer suggestion just by logging on it.

### 3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The college organizes extension activities and outreach programmes with the help of NCC, NSS and Red Cross Unit.

**3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?**

The College has NSS, NCC and Red Cross units. The NSS unit is operated under the able guidance of Professor Shri Y.K.Tiwari. NSS unit of the college organizes: -

- Medical Checkup Camps.
- Blood Donation Campus.
- Visit to Orphanages and Old age homes
- Plantation Program

The Red Cross unit also renders service to society by holding camps and distributing medical kits in villages.

- Organizing free medical checkup camps like dental check camp, eye checks camp.
- Holds seminars to make people aware about good health, road safety etc.

**3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

- Red Cross Unit of the college organizes Blood donation camps.
- National festivals are celebrated with great pomp and show.
- The institution organizes various Career development programs.
- Students are taken for industrial visits. Visit to orphanages, old age homes etc. where they distribute woollen cloths, medicines etc.

The College organizes rallies on Aids awareness, literacy awareness for creating social awareness among people.



3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The main motto of the institution is to provide overall development of the students. The community activities, which are under taken by the institution, have objectives to inculcate the following qualities in students: -

- Social awakening and sense of social belonging.
- Feeling of empathy for the under privileged and deprive.
- Community living and harmony.
- Environmental consciousness.
- Acceptance for different learning experiences.
- Development of aesthetic skills and values in children.
- Adaptability with the experience and environment.
- Holistic development of the children.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

For community development various activities are performed by the institutions:

- Organizing medical checkup camps in the remote areas.
- Adopting a village and initiating awareness programs as the part of NSS.
- Visit to orphanages and old age homes.
- Blood donation camps are organized.
- Rallies are taken out for social awareness.
- Plantation programs are organized.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The institution performs its social responsibilities as well. Mr. J. C. Dewangan, Assistant Prof. (Physics) is the Head of NCC Unit and also a member of "SVEEP" Programme.

Mr. Y. K. Tiwari Assistant Prof. (Economics) is the Head of NSS Unit and also the District Coordinator of NSS. Under his able guidance various programmes has been conducted at district level.

The sports officer of our college assists the sports activities that are organized in Korba district. Many times he has been allotted the task of conducting sports activities at district and state level.

**3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.**

The institutions received many recognizations and awards through the activities of NCC, NSS and Red cross units. Few achievements are mentioned below :

- Ajay Sahu received **Indira Gandhi National Volunteer Award by Govt. of India.**
- Abhimanyu Patel and Khagendra Srivas participated in **RDC Parade Delhi.**
- During Inter State Youth Exchange Programme at Utkal University, Bhuwaneshwar, the NSS incharge of our college received the best Team Manager award.



### 3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

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3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

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3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

#### **Details of Industry- institution community interactions:**

- The institutions has regular interactions with industries and community.
- The placement cell continuously interacts with industries to provide employments news to the students.
- The Book resources are updated every year.
- New teaching aids and modern gadgets are introduced.
- Workshops are conducted for promotion of research and scientific temperament.
- The computer labs are well equipped with latest software to supports the need of students.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

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3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

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3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

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## CRITERIA - IV



### Infrastructure And Learning Resources

## 4.1 Physical Facilities :

### 4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning ?

As per requirement, the college plans and makes policies and procedure to create and develop the infrastructure in the campus for facilitating the process of teaching and learning. Within the available space, the class rooms and buildings are made to meet the basic needs in the form of infrastructure. With the commencement of new programs, the college develops proper infrastructure and adopts the best possible means to access resources. For teaching and learning faculties are recruited and resources like books, laboratories, and other teaching –learning tools are added.





#### 4.1.2 Detail the facilities available for

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.
- b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

The college has developed good infrastructure to fulfill the academic requirements. The institute has sufficient numbers of class rooms, library, laboratories, offices, staff room, common room ,halls etc to meet the basic needs.. If needed, extra construction is made to accommodate its strength. Details of the infrastructure and available amenities within the campus are detailed below.

**(A) For curricular and co- curricular activities. The available rooms and infrastructure is as follows.**

• Laboratories	12
• Number of Departments	13
• Principal office	01
• Office	02
• Class Room	21
• Committee Room	01
• Sports Room	01
• Library Building	01
• Health center / conference hall	01
• Staff Room	02
• Remedial Room	01
• Girls Common Room	01
• Stage	01
• Temple at the gate of college	01
• Canteen	01
• Toilet Rooms	07

Apart from this the college has one E-Class room for modern teaching aids.All the departments, which have laboratories, are well furnished with adequate tools and equipments to meet the necessity of the student. Every department is having good infrastructure that is utilized fully to carry out practical work. Remedial room is utilized for tutorial classes if any.

Details of the equipments in the various departments and college is listed below.

S. No	Equipments Name	Quantity
1	Computer Set	75
2	Printers	15
3	Air-condition (A.C.)	05
4	Refrigerator	08
5	Xerox Machine	02
6	Scanner	04
7	L.C.D Television	03
8	L.C.D Projector	02
9	Generator	01
10	Invertors	08
11	Audio System	02
12	Water Cooler	05
13	Water Purifier	08
14	Fire Extinguisher	17
15	Water Tanks	03
16	Exhaust Fans	12
17	Fans	186
21	Tube well	02
22	Green Board	16
23	Display Notice Board	50
24	Musical Instrument	04
25	Software	02

List of furniture's present in the College

S. No	Furniture Items	Quantity
1	Office Table	32
2	Computer Table	24
3	Desks	900
4	Chairs	900
5	Office Chairs	120
6	Stools	245
7	Almirah	120
8	Racks	40
9	Lecture Stand	21
10	Meeting Dais	1
11	Steel chairs	70
12	Sofa Set	18
13	Seminar Chairs	100





## **LIST OF MAJOR EQUIPMENTS IN VARIOUS LABORATORIES :**

<b>1. Chemistry :</b>		<b>2. Zoology :</b>	
PH Meter :	02	Centrifuge :	01
Conductivity :	01	PH Meter :	02
Colorimeter :	01	Compound Microscope :	18
Polarimeter :	01	Calorimeter :	02
Spectrophotometer :	01	Incubator :	01
Oven :	01	Projection Microscope :	05
Turbidity Meter :	01	Binocular Microscope :	01
Physical Balance :	06		
& Glass Wairs			
<b>3. Forestry :</b>		<b>4. Geology :</b>	
Increment Borer :	01	Polarizing Microscope :	09
Abney's Level :	07	Sterioscope :	06
Forestry Calliper's :	05	Brantone Composs :	02
Soil PH Meter :	02		
Altimeter :	01		
Bark Gauge :	01		
Digital Calliper :	01		
<b>5. Geography :</b>		<b>6. Physics :</b>	
Trasing Table :	20	Torsional Pendulum Apparatus :	01
Theodolite :	15	Keter Pendulum Apparatus :	01
Dumpy Level :	20	Charging & Dis Charging of	
O.H. Projector :	01	Capacacitor Apparatus :	01
Pentograph :	01	e/m Thomson Apparatus :	01
Prismatic Compass :	52	Band Gap Energy By Four Probe :	
		Method :	02
Chain :	32	Hall Set Up Appartus :	01
Clinograph :	04	Ionizaton Potential By	
Rota Meter :	38	Thyratan Valve :	01
Sterioscope :	10	Millican Oil Drop Method	
Alided :	24	Apparatus :	01
Plumbob :	27	Plank Constant By LED :	01
Raingauge :	01	Band Gap Energy Of Iodin Vapour	01
Sky Watcher :	01		
Air Photo Graph :	10		

## AVAILABLE INFRASTRUCTURE



Students in Chemistry Lab



Appratus in Chemistry Lab



Library Reading Room



Staff Room



Sky Watcher

**(B) For Extra- Curricular Activities.**

**Sports.**

The college has separate department for sports. The sport room is well maintained. It has sufficient space and Almiras to maintain the sport equipments systematically and properly. The available infrastructure for indoor and outdoor games is mentioned below.

**For Indoors Games.** College has sufficient infrastructure for indoor games like table tennis, boxing chess, and others. Badminton court and audotarium is under construction.

No.Of Halls	Sports Activity space	Measurement
01	Sports hall	46'X29'
02	Badminton hall	63'.9"X46'.6" X
03	Table Tennis Hall	58'.6"X 26'.9"

**Out doors Games.**

The college has its own play ground for team games like Basket Ball, Malkhamb, Table tennis,Badminton and other games which do not require much space. For rest of the games like Football, Cricket, Hockey, Swimming, Archery and other Track and Field games, the college uses the playgrounds of Municipal Corporation, C.S.P.G.C.L, S.E.C.L., N.T.P.C.

**Details of Infrastructure for sports available in the college.**

S.No	Sports Name	Equipment/ Accessories
1	Malkhambh	Bar & Rope
2	Lawn Tennis	Rackets & Balls
3	Hockey	Hockey Sticks & turf ball and other accessories.
4	Weight Lifting	All Weight Bar and Platform, in sufficient quantity.
5	Boxing	Punching Bag, Head Guard Kits etc.
6	Wrestling	Costumes, Mat
7	Archery	Compound Bows, Indian Bows
8	Net Ball	Pole & ball
9	Basket Ball	Board & Ball
10	Taekwondo	Kit, all required Equipments Mat Punching bag

### **Gymnasium :**

The college has its own gymnasium hall with ample infrastructure to meet the needs of the student. Since the dictum “A healthy mind in a healthy body” is true, so twelve station multi gym is set up to maintain the physical health of the students in the college campus. This multi station gym is being used by the students and is open for them in morning hours.



### **NSS :**

The college has separate department for NSS. Its built up area is 24'X15'. The NSS unit has all the tools and equipments necessary for the NSS activities.

#### **Details of resources available in the college for NSS students:**

Separate room for NSS  
Digging Tools  
Sufficient Mats  
Sufficient utensils  
Audio System  
Musical Instruments  
(Synthesizer, Drum, Harmonica)etc.  
Participation of students of NSS in RDC



### **NCC :**

The college has separate department for NCC. Its built up area is 24'X15'.

The NCC unit has all the tools and equipments necessary for the NCC students.

- **Separate room for NCC.**
- **Costumes and uniform for NCC Cadets.**
- **Sufficient quantity of Clothing's & Cultural Items.**
- **Cadet Activities, Participation in TSC, RDC, NIC,**
- **Audio System**
- **Musical Instruments (Synthesizer, Drum, Harmonica)**

### **Cultural Activity :**

For different cultural activity and co curricular activity the college has a big stage (Size 36'X 26½'). It is fully utilized for various function of the college helping the students to grow in multidimensional spheres of the life.

**Public Speaking and communication Skills:-** E-classroom in the college campus which is fully utilized for different teaching and non teaching activities .

**Health, Hygiene & Yoga:** - There is separate room for the activities pertaining to health, Hygiene & Yoga. The built up area of the health center is 44'X28. The room is utilized for other activities also.

**4.1.3:** How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

**The available rooms** and building is fully utilized for academic purpose. Nowhere the building resources are misused. For most of the department separate rooms are provided. Further as per requirement, the college plans and makes policies and procedure to create and develop the infrastructure in the campus for facilitating the process of teaching and learning. Within the available space, the

class rooms and buildings are made to meet the basic needs in the form of infrastructure. With the commencement of new programs, the college develops proper infrastructure and adopts the best possible means to access resources.

The master plan of the college is attached at the end of the report.

The total amount spent during last four years is Rs 405203.00

**4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

The college building and its facilities are made and placed in such a way that the needs of the physical disabled students are easily accessed. Assurance is made that no student of such category faces any problem related to their basic needs. The college has adequate campus, and special provisions are made for the disabled students, like most of the classes are commenced in the ground floor. Drinking water, wash room, library facilities are also located in ground floor. The college also provides special provision for the disabled students to carry their tricycle near to their class rooms so that they may be comfortable in accessing their classrooms. Everyone extend sympathetic approach for them at the places like fee-counter, Library, and the place where queue is maintained. They are exempted to stand in any queue.

**4.1.5 Give details on the residential facility and various provisions available within them:**

- Hostel Facility – Accommodation available
  - Recreational facilities, gymnasium, yoga center, etc.
  - Computer facility including access to internet in hostel
  - Facilities for medical emergencies
  - Library facility in the hostels
  - Internet and Wi-Fi facility
  - Recreational facility-common room with audio-visual
  - equipments
- Available residential facility for the staff and occupancy  
Constant supply of safe drinking water  
Security



**Details on residential facility and provision available in the college are as follows :**

**Hostel Facility :**

Since the college does not have any extra land hence it does not provide any hostel facility to the students. Several efforts have been made to create hostel facility for the students. We have made correspondence with the government also to provide land for developing residential facility for the students. At present we do not have any residential facility.

**Recreation facility:** - The College has big stage and E-class room for recreational activities of the student & staff. The stage is attached with green room, and it is fully utilized for recreational activities.

**Facilities for medical emergency:** - The College has separate room specially made for health related affairs. The college has good relations with the renowned Doctors of Korba. Apart from this, the Chairman of the college Committee himself is a renowned physician, so in emergency we take his help for first –Aid and as per the situation the better medical facilities are provided to the students and staff of the college.

**Internet & Wifi Facility:** - The College has Internet facility in most of the departments. The campus of college is also enabled with WI-FI facility.

**Audio Visual Equipments: -**

The college has audio visual equipments in most of the departments. E-class room is enabled to use Audio –Visual aids. The computer department is facilitated with every modern tools and equipments to provide better infrastructure to the students. The college has computer facility in most of the departments like Chemistry, Botany, geography, English, Hindi, commerce etc. Audio visual aids are used for explaining charts, Models (working / Non working) flannel board etc.

**Available residential Facility: -**

The college has no residential facility for the staff.

**Safe drinking water:** The college has good facility for safe drinking water in the college campus. Equipments like water purifiers and water coolers are set up in every corner for students and visitors.

### **Security:**

The college does not compromise with the security of the institution. It is safe from all the four sides with strong boundaries. The college has appointed two watchmen who have residential facility inside the college campus. They are responsible to look after the safety of the college round the clock. There is one guard who sits at the entrance gate to note the visitor's record and students Identity.

#### **4.1.6. What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

The college has good relations with the renowned Doctors of Korba. Apart from this, the chairman of the college himself is a renowned physician so in emergency we take his help for first aid and as per the situation the better medical facilities are provided to the students and staff of the college. Time to time health check up camps is organized with the help of doctors and free medical treatment and medicines are distributed to the students. Apart from this, Yoga Classes and meditation session have been also conducted.

#### **4.1.7 Give details of the Common Facilities available on the campus—spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

For special units no separate rooms have been allotted since we have limited space to cater to the needs of teaching and learning. But for the activities of special units different rooms are used. All the units are functional and regular activities are conducted by different cells and units. Separate rooms are available for these special units.

- Health Center.
- Canteen.
- Recreational Space for staff and students.
- Safe Drinking Water facility.
- Auditorium: Under Construction.



## **4.2 Library as a Learning Resource :**

### **4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?**

The college Library has an Advisory Committee. The members of committee are changed every year for the concerns of transparency. This year following are the members of Library Committee.

**Co –coordinator Dr Prashant Bopapurkar**

**Member : Dr Archana Singh      Department of Hindi**

**Member : Shri O.P.Sahu      Department of Commerce**

**Member : Smt Beena Biswas      Dept. of Computer Science.**

Any Institution would be considered poor if it does not have a rich library. The college has enriched library and it is the center to enhance learning for the students and staff. Continuous and comprehensive learning of the students can only be possible if the college has resourced them with better means of information and knowledge. For the proper functioning of the library, the committee is formed. . The tenure of the committee is for one year. The role of the committee is to frame rules and regulations for the proper functioning of the library. Major expenditures of the library are decided by the members of the committee.

### **4.2.2 Provide details of the following:**

- \* Total area of the library (in Sq. Mts.)
- \* Total seating capacity
- \* Working hours (on working days, on holidays, before examination days, during examination days, during vacation)
- \* Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

**Details of the library are as follows :**

S.No.	Infrastructure	Information
1	Total area of the library	2933.11 Sq.ft.
2	Total seating capacity	100 (Students & Staff)
3	Working hours	10:30 am to 4:30 pm
4	Working days	Monday to Saturday (8:00-11:00 am) for commerce (11:00-5:00 pm) for Arts and Science
5	Holidays	Closed
6	Before exam days	10:30 am to 4:30 pm
7	During exam days	10:30 am to 4:30 pm
8	During vacation	10:30 am to 4:30 pm

The library has following infrastructure:-

- It has CCTV camera to monitor the usage of library by students and staff.
  - It has smoke alarm facility.
  - It has a fire extinguisher.
  - Free Internet facility to the students and staff.
  - The library has Xerox machine (02) and photocopy is done at the minimum rate for the students.
  - Cold & purified drinking water facility is available.

#### **Few Rules of Library for students:**

The library provides maximum hours to the students so that they may make full utilization of the given time.

Important information regarding new arrival of books is displayed on the notice board.

Books are issued to the students for 15 days .They can keep the books for the more time after renewal.

#### **4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

After receiving the requirement from every department the purchase committee invites quotations from different

publishers. The one who gives minimum rates is approved to supply required materials. The amount spent on procuring new books during the last four years is mentioned below:

Library holdings	Year-1		Year-2		Year-3		Year-4	
	2009-10		2010-11		2011-12		2012-13	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text Books	2000/-	1.5L.	-	-	510	1L.	27	10,000
Reference Books	3000/-	2.0L.	-	-	740	1L	-	-
Journals/Periodicals	-	-	-	-	-	-	-	-
E-resources(2.0) Soul Software	-	-	-	-	01	85,000	-	-
<b>Any Other Specify</b>								
1. CCTV Camera							1 Set	50,000
2. Fire Alarm							1 Set	50,000
3. LCD TV							1 Set	37,000

**4.2.4** Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- \* OPAC
- \* Electronic Resource Management package for e-journals
- \* Federated searching tools to search articles in multiple databases
- \* Library Website
- \* In-house/remote access to e-publications
- \* Library automation
- \* Total number of computers for public access
- \* Total numbers of printers for public access
- \* Internet band width/ speed ☐ 2mbps ☐ 10 mbps ☐

1 gb (GB)

- \* Institutional Repository
- \* Content management system for e-learning
- \* Participation in Resource sharing networks/consortia (like Inflibnet)

Following are the details on ICT and other tools deployed to provide maximum access to the library collection :-

- OPAC :- The college library is computerized with soul software.
- Electronic resource management package for e-journals : N-List (INFLIBNET) .
- Federated searching tools to search articles in multiple data bases : YES
- Library website:- The Web Portal of college has special corner for Library.
- In-house/remote access to e-publications: NO
- Library automation:-The college has a Soul software.
- Total number of computers for public access: 08
- Total number of printers for public access: 02
- Internet band width/speed □ 2 mbps □ 10mbps □1gb (GB) : **2 mbps.**
- Institutional repository: 01
- Content management system for e-learning : NO
- Participation in Resource sharing networks/consortia (like Inflibnet): NO

#### 4.2.5 Provide details on the following items:

- \* Average number of walk-ins
- \* Average number of books issued/returned
- \* Ratio of library books to students enrolled
- \* Average number of books added during last three years
- \* Average number of login to opac (OPAC)
- \* Average number of login to e-resources
- \* Average number of e-resources downloaded/printed
- \* Number of information literacy trainings organized
- \* Details of “weeding out” of books and other materials

**Details on the following is as follows :**

- Average number of walk-ins : 850
- Average number of books issued/return : 220
- Ratio of library books to students enrolled: 1:14
- Average number of books added during last 3 years : 6500

- Average number of login to OPAC : 70%
- Average number of login to e-resources : 57%
- Average number of e-resources downloaded/printed : 45%
- Number of information literacy trainings organized: 22 only
- Details of “weeding out” of books and other materials :  
The library uses pesticides to keep books and other materials away from getting spoiled. That is why there is less “weeding out” of books per year.

#### 4.2.6 Give details of the specialized services provided by the library

- \* Manuscripts
- \* Reference
- \* Reprography
- \* ILL (Inter Library Loan Service)
- \* Information deployment and notification (Information Deployment and Notification)
- \* Download
- \* Printing
- \* Reading list/ Bibliography compilation
- \* In-house/remote access to e-resources
- \* User Orientation and awareness
- \* Assistance in searching Databases
- \* INFLIBNET/IUC facilities

**Details of the specialized services provided by the library is as follows :**

- Manuscripts : Nil
- Reference :- open access system available for PG and UG level.
- Reprography :-The college has Xerox machine - 02
- ILL (Inter Library Loan Service): NA
- Information deployment and notification : Information deployment and notification):-the college library uses notice boards to display important information and notices for the students and facilities.
- Download :-Yes
- Printing:- The College has 02 Printers for the purpose.
- Reading List /bibliography compilation: Available.
- In house /Remote access to e-resource : No
- User orientation and awareness:-The college library has effective environment to develop the student’s orientation

towards his field of study and also develops awareness towards his future job opportunities.

- Assistance in searching data bases : Internet Access.
- INFLIBNET / IUC facilities :- Soul Software

#### **4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.**

The library staff displays information about new arrivals and latest subscription of books which help the students and the faculty to know about newly procured books in a particular subject in a particular year. The list is also circulated to the HOD'S of different departments. Library staff is very cooperative and devotive.

#### **4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

The library provides special facilities to visually/physically challenged persons by showing sympathetic behavior towards them. The library staff assists the students by providing them books at the stands. They also help them in getting signatures at their stands without calling them at the counter. They are exempted to stand in any queue.

#### **4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)**

Yes, the library gets feedback from its users. At the end of the session the users fill up the feedback form. These feedbacks are produced before the library committee for analyzing the shortcomings and weakness. If any weakness is found suitable reforms are made to rectify the short comings.

### **4.3 IT Infrastructure :**

#### **4.3.1 Give details on the computing facility available (hardware and software) at the institution.**

- Number of computers with Configuration (provide actual number with exact configuration of each available system)
- Computer-student ratio
- Stand alone facility
- LAN facility
- Wifi facility
- Licensed software
- Number of nodes/ computers with Internet facility
- Any other

**Details of the computer facility available (Hardware & Software)**

1. Two well equipped labs existing with internet facility.
  - i. The built up area is 30'×40'
  - ii. The built up area is 25'×30')

**Computer Details**

S.N.	Types of computers	Configuration
1	20-P4 (Pentium 4)	HD160, RAM 2 GB
2	4-i3	HD500GB, RAM 2GB
3	4-i5	HD500GB, RAM 2GB
4	15 Cellron (P3)	HD80GB, RAM 512

**Computer-Student ratio:** - The ratio is 1.5

2. **Stand alone facility:** - The computer department has 04 projectors and different types of printers, scanners, web cam & speakers.
3. **LAN facility:** - The computer department has D-link connector using BSNL modem facilities.
4. **Wi-Fi facility:** - The computer department has wi-fi facility (Net gear company) within the campus (wi-fi connected with 802.11b/g/n protocol give the facility.)
5. **Licensed software:** - The computer department has licensed software window 7, XP & office packages.
6. **The computer department has 15 nodes per computer with Internet facility.**

**4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?**

The Computer Department has Internet & Wi-Fi facility on the campus for students and staff.

**4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

The institution plans various strategies for upgrading IT Infrastructure and associated facilities as per the requirement of the computer department. To develop the infrastructure of the department the management of the college provides required funds to upgrade IT Infrastructure. At the beginning of the session the department prepares a demand list that is produced before the management for necessary action. The college after collecting the demand lists of the department plans to purchase items with the approval of the the purchase committee.

**4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)**

The details of last four years are mentioned below for the procurement, up gradation, deployment and maintenance of the computers.

S.No.	Year	System Maintenance	Anti Virus	Printer Hardware
1	2009-10	9000/-	9000/-	20000/-
2	2010-11	11000/-	10000/-	30000/-
3	2011-12	10000/-	10000/-	20000/-
4	2012-13	9000/-	11000/-	10000/-

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?**

The computer department provides maximum use of the ICT resources to meet the needs of the students and staff.

Following are the details of computer added teaching and learning resources which is made available to the students and staff.

1. Internet Facility
2. Projector deployment
3. Study material, soft copies, PDF etc.
4. E-learning using projectors



- 4.3.6** Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The computer department has the technical staff and resources to deploy access to on line teaching -learning, independent learning, ICT enabled class rooms/learning spaces to handle the technical part. There is separate E- Class room available for the students and staff. The teachers of computer department assist others to make use of E-Class room.

- 4.3.7** Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

There are no such services availed by national knowledge network connectivity directly or through the affiliating university.

#### **4.4 Maintenance of Campus Facilities :**

- 4.4.1** How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Every major decisions, regarding the expenditures or allocation of the budgets for maintenance or up keeping of the infrastructure is at the scope of the top management. The principal of the college after identifying the special area of expenditure in close

cooperation with committee members allocate the budget for the maintenance. The same is approved in the meeting of Governing Body and later implemented. The details of last four is mentioned below.(In Rupees)

		2009-10	2010-11	2011-12	2012-13
A	Building	188732.00	22026.00	108517.00	85928.00
B	Furniture	51088.00	16097.00	12233.00	93687.00
C	Equipment	52068.00	71265.00	360036.00	49567.00
D	Computers	42630.00	53310.00	62559.00	66728.00
E	Vehicles	57527.00	88399.00	91938.00	150829.00
F	Others	30504.00	88275.00	127100.00	93115.00

**4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?**

The college is sensitive to keep its infrastructure well maintained. The existing buildings are white washed from time to time. If any damage is found soon it is repaired. Equipments are placed in closed rooms and Almiras. Proper care is taken by everyone so that no articles or items of college may get damage due to any negligence. Care of assets is taken at every step.

**4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?**

As per requirement, the equipments and instruments are well maintained. If any damage is observed it is soon repaired. The faculty members and the technical staffs of the departments are responsible for keeping the tools and equipments update.

**4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

For the maintenance of major and sensitive equipments, the college takes proper care. The college has purchased

generator set for keeping the electricity supply continuous. During power cut the generator set is started. The class three employees of the college are trained to handle the functioning of generator set. It is properly maintained yearly by the authorized dealer. For continuous water supply the college has over head tank. At every corner water purifiers are installed. They are repaired and properly washed so as to provide neat and clean water to the stakeholders. Two bore wells and submersible pump sets are installed to provide continuous water supply.

## CRITERIA - V



## **Student Support And Progression**

### **5.1 Student Mentoring and Support**

#### **5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

Yes, the institution publishes its updated prospectus every year in which all the information regarding different types of courses, fee structure, details of faculty members, co-curricular activities like NCC, NSS and Red Cross society, fee concession schemes are available. Infra-structure facility, canteen facility,

event calendar of the year, details of placement cell and Counseling cell are detailed in prospectus. At the time of admission, the brochure is distributed to the students with their application form. The College has its own functional website in which all the information regarding courses, faculty activities, student support system etc. are available.

**5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?**

The institute provides various types of scholarship / freeships to the students. Details are as follows :

1. Scholarship as per government rules.
2. Scholarship as per institution norms.

As per the government norms, the scholarship is given to SC/ST/OBC students. The details of the scholarship given to the students during last four years is mentioned below :

Apart from this fee concession to the students on various grounds is given by the college. The heads on which fee concession is given to the students is as follows :

1. Brother and sister fee concession.
2. Fee concession to the students of college employee.
3. Fee concession to handicapped students.
4. Fee concession to the poor students.
5. Fee concession to achievers in the field of sports and other activities.
6. Central regional scholarship was given to 02 students in the year 2010-11 and 2011-12. This scholarship is given to the students who has secured highest marks in their entry level. Rs. 10,000 was given to them.

Apart from this, in the Session (2012-13), Students of the college received tablets provided by the Chhattisgarh State Govt. to encourage the Final year students. Total 627 tablets were distributed to the students of final year.

**5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?**

The total no. of students who belongs to SC/ST/OBC categories receives 100% financial assistance from state government, central government and other national agencies as per rules.

**5.1.4 What are the specific support services/facilities available for**

- ✓ Students from SC/ST, OBC and economically weaker sections
- ✓ Students with physical disabilities
- ✓ Overseas students
- ✓ Students to participate in various competitions/National and International
- ✓ Medical assistance to students: health centre, health insurance etc.
- ✓ Organizing coaching classes for competitive exams
- ✓ Skill development (spoken English, computer literacy, etc.,)
- ✓ Support for "slow learners"
- ✓ Exposures of students to other institution of higher learning/ corporate/business house etc.
- ✓ Publication of student magazines.

***SC/ST/OBC and Below Poverty Line (BPL) Students :***

Apart from fee concession the facility of remedial classes, book bank facility is available for ST/SC/OBC and economically weaker sections of the society.

- a. ***Disabled students-*** The institution provides Fee-concession and special arrangements for their comfort at the time of their examination.
- b. ***Full Fee-Concession from Red-Cross Society-***The Red-Cross Unit of the college provides Full fee-concession for two students every year who belong from the weaker section of the society.
- c. ***Extra Classes for Slow Learners and skill development-***Some Departments of the college provide special classes for Slow Learners and providing them guidance for the examination. For skill development department of English arranges spoken

English classes in the institution. The institution provides Group Discussion and essential knowledge about Computer Awareness.

**5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

Computer Science and PGDBM Department of the college, according to their syllabus, conducts Industrial Visit for the development of the multiple skills such as

- Managerial Skills.
- Marketing Skills.
- Professional Skills.
- Business Skills.
- Leadership Skills.
- Team Building.

**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

- \* additional academic support, flexibility in examinations
- \* special dietary requirements, sports uniform and materials
- \* any other

The college promotes the students to participate in extra curricular and co curricular activities by providing various platforms to them. For games and sports the college has sports department and gymnasium hall. Regular sports activities are conducted in college campus during morning and evening hours. During annual sports various competitions are organized and sports kit is given to the participants. The students who represent university, state and national level are given leave. Apart from this preference is given to them during admission in the form of fee concession and relaxation in admission as per rules. During youth festival and annual function competition are conducted like quiz, debate, painting, slogan writing etc. The achievers are provided with various incentives in the form of trophies, track suit, certificate and medals.



**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.**

The institution provides research magazines, employment news and competitive books materials regarding to employment for the betterment of the students. We also provide internet facilities so that students can get news and other information related to employment and competitive examinations.

**5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)**

Yes, the institution has a working counseling cell and also providing the placement facilities to the students.

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the**



**services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

Yes, the college has structured mechanism for carrier guidance and placement of the students. The employment news or the related information are displayed on the notice board. The interested candidate fills up the prescribed forms and appears before the interview committee for campus selection. Few private sector like Mahindra & Mahindra, ICICI Bank and BALCO had organized campus interview in our college. Recently on 28<sup>th</sup> June 2013 ICICI Bank conducted campus interview. Total 37 students participated and out of them 7 students were selected.

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

Yes, the institution has student grievances and redress cell. The cell is govern under the supervision of the management and the Principal of the institution. For the last four years no complains have been reported.

**5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

The Institution has a Sexual Harassment Cell which guides the staff and students on matters of Sexual Harassment according the law. If any, incident is reported, the management disciplinary committee takes suitable and strict action. We are proud to declare that till date no such events occurred in our institution.

**5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

Ragging is a crime according to the law and the institution has an anti-ragging committee to look into the student's movements in the college premises. No case of ragging has

been ever filed against any student. The college maintains ragging free atmosphere.

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

The institutional vision, mission and goals are charted out for the maximum welfare of the students. Whatever policies and plans are commenced are subjected to the welfare of the students. Various activities are performed for the overall development of the students.

**5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development ?**

Yes, the institution has a functional Alumni Association. Every year the association conducts various activities for the betterment of the college as well as students. Some of the activities conducted by association are as follows :

1. Organized health checkup camp.
2. Organized Driving License camp with help of R.T.O. Korba.
3. Extended financial help of Rs. 51,000 to one staff for medical treatment.

## **GLIMPSES OF ALUMINI ASSOCIATION**



## 5.2 Student Progression

### 5.2.1. Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight

### **the trends observed.**

The college has post graduation classes in few subject. Students after getting the UG degree takes admission in PG classes. Since we do not have M.Phil. and P.hd. courses so the percentage of students progression for such streams is not known.

<b>Student progression</b>	<b>%</b>
UG to PG	45%
Employed	0.5%
Campus selection	

### **5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.**

The college maintains good result every year. Since the college has good academic atmosphere therefore the results are good. It has been identified that the result of our college is always better than the result of surrounding colleges. Sometimes it so happen that in some stream the result is average. In such situation monitoring is done and after identifying the reason, the college and the teachers make effort for improvisation. The result of last four years is given below:

<b><u>KAMLA NEHRU COLLEGE, KORBA (C.G.)</u></b>							
<b><u>Examination Result</u></b>							
<b><u>Session 2007-08 to 2012-13</u></b>							
<b>S.No.</b>	<b>Group</b>	<b>Subject</b>	<b>Year</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
<b>01</b>	<b>B.A.</b>						
			<b>First</b>	55.66%	65.51%		27.80%
			<b>Second</b>	75%	41%		82.71%
			<b>Final</b>	96.61%	83%	72.95%	83.15%
	<b>M.A.</b>						
		<b>GEOGRAPHY</b>					
			<b>Previous-</b>	100%	25%	51.85%	62.96%
			<b>Final</b>	Nil	50%	100%	57.14%
		<b>ENGLISH</b>					
			<b>Previous-</b>	62.07%	42.86%	100%	0%
			<b>Final</b>	100%	81.25%	100%	20%
		<b>HINDI</b>					
			<b>Previous-</b>	76.92%	90%	65.79%	86.12%
			<b>Final</b>	100%	100%	91.30%	95.00%
		<b>Economics</b>					
			<b>Previous-</b>	84.62	66.67%	75%	75%
			<b>Final</b>	0%	61.54%	100%	0%
<b>02</b>	<b>B.Sc.</b>						
			<b>First</b>	25.47%	22.49%	44.09%	27.92%
			<b>Second</b>	47.50%	67.81%	62.14%	71.08%
			<b>Final</b>	89.90%	92.31%	87.25%	77.77%
	<b>M.Sc.</b>						
		<b>CHEMISTRY</b>					
			<b>Previous-</b>	68.29%	91.66%	71.10%	52.63%
			<b>Final</b>	85.71%	97.56%	100%	83.87%
		<b>COMPUTER</b>					
			<b>Previous-</b>	46.67%	50%	39.13%	64.00%
			<b>Final</b>	100%	85.71%	33.33%	92.85%
		<b>MATHEMATICS</b>					
			<b>Previous</b>	33.33%	37.50%		8.33%
			<b>Final</b>	100%	50%	80%	71.42%
<b>03</b>	<b>B.Com.</b>						
			<b>First</b>	54.98%	83%	73.73%	49.35%
			<b>Second</b>	39.32%	80.34%	90.99%	85.93%
			<b>Final</b>	89.25%	59.49%	55.25%	80.00%
	<b>M.Com</b>						
			<b>Previous</b>	53.33%	78.57%		62.00%
			<b>Final</b>	84.62%	100%	72.50%	100.00%
<b>04</b>	<b>P.G.D.B.M.</b>		-	88.24%	100%	56.25%	86.66%
<b>05</b>	<b>P.G.D.C.A.</b>		-	30.43%	86.36%	100%	87.50%
<b>06</b>	<b>B.Ed.</b>		-	-	-	95%	97%

**5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?**

The students are motivated to take admission in post graduate classes. They are well informed and guided by the counseling cell to opt job oriented courses after getting graduation degree. Most of the students of our college after doing graduation seek admission in PG classes or in other profession subject like B. Ed.

**5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?**

The institution takes proper care of those students who are at the risk of failure or drop out. Personal counseling is done to minimize dropout rate due to socio economic or psychological reasons.

**5.3 Student Participation and Activities**

**5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.**

The students of our college participate in maximum sports and games that are organized by university and higher education CG Government. The games are organized as per university sports calendar. The students also participate in the games organized by sports and youth welfare department of central government. The students participate in all the games organized by university. This year 68 students participated in inter university tournaments. Around 140 students participated in state tournaments. In women category 25 students represented in state tournament of table tennis, lawn tennis, hockey, hand ball and basket ball.

**5.3.2 Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.**



The major achievements of the students in various fields are mentioned below :

- **Sports :**
- Anju singh and Ku. Linisha represented in PYKA games for Lawn Tennis in year 2011-12.
- Five students of women category represented university team of net ball in year 2011-12.
- Five students of women category represented All Indian tournament of hand ball in year 2011-12.
- Two students participated in Archery tournament of university level in year 2011-12.
- Mahendra Yadav represented national level tournament of Compound Archery in year 2012-13.
- Tanulata Yadav represented national level tournament of Net ball in the year 2012-13
- Three girls students participated All India Lawn Tennis tournament in the year 2013-14.



- NCC :
- Abhimanu Patel participated in RDC camp at Delhi in year 2011-12.
- Chetan Sharma Participated in International seminar in science and technology at Ahmadabad in the year 2012-13.
- Khagendra Srivas participated in RDC Camp Delhi in year 2013-14.

Apart from this many students of NCC unit participated in TSC Camp at various places in India.





- **NSS :**
- One students of NSS unit Ajay Sahu received Indira Gandhi National Volunteer Award in year 2011-12. (Silver medal and 15,000 cash money from Govt. of India.)
- During Inter State Youth Exchange programme at Utkal university Bhubaneswar the students of NSS unit received various cultural awards.
- One girl volunteer of NSS unit Ku. Pushpawati Das attended two Mega Camps twice in the year 2012-13.



**5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

The college seeks feedback from its students and employees through suggestion box and feedback forms. If any reforms are to be made soon it is implemented. Feedbacks are also taken through personal contacts and interactions with the students' visitors and parents.

**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.**

The college does not publish any magazine or catalogues in which the students participation is involved. Yet during various competitions, slogan writing is organized to develop their writing skills.

**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

The college does not have any students council for the last four years because the university or the state government does not provide any such provisions.

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

There are no such bodies in which students representatives are involved. Only in I.Q.A.C. unit two students representatives are involved.

**5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the institution. Any other relevant information regarding Student Support and Progression which the college would like to include.**

The College has functional Alumni Association and they are actively involved in various cultural and academic activities. The Association plays a vital role between the members and the students. The sense of respects for the

teachers can be seen with the active involvement of Alumni Association. They act as a role model for the current students. Many activities have been conducted by this cell.

As far as former faculties are concerned, the institution has good sense to memorize the services and efforts made by them over past years for the sake of the college. They are frequently invited in all the functions and special occasions.

The College provides a platform to the students through this type of activity. The experience of the former faculty helps the students to know more about the institution and the outside world.



# CRITERIA - VI



## Governance, Leadership And Management

## 6.1 Institutional Vision and Leadership

### 6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

The vision of the college is to provide higher education to the students of the tribal belt of Korba. It also aims at providing job opportunities to the students of this area and make them good citizen. To achieve the aims and objectives of the institution, the college is running professional courses so that after getting education and degrees, the students can seek jobs in various industries in and around the city. The management of the college is sensitive towards the need of the society and students in terms of education and value based courses that could make them good citizen. In future, the management of the college wants to start few more courses that could fulfill the needs of the students.

### 6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The Top Management officially known as Sanchalan Samiti plays very important role in managing the whole affairs of the college. The prominent and important decisions regarding development of college, pertaining to infrastructure, recruitment of the faculties, financial issues etc is taken by this body. The Sanchalan Samiti works in close cooperation with the institution head and faculty members. Another important constituent of the college management is Governing Body. The Governing body of the College is responsible for the proper and effective administration of academic ,financial, personal and other relevant matters of the College. The Governing body consists of following members.

1. Chairman: The ex officio president of Kamla Nehru Sanchalan Samiti.
2. Secretary: The Principal of the College.



3. Government Nominee: The Government Nominee is appointed by the Department of higher Education C.G Government for two years.
4. University Representative: The University to which the College is Affiliated appoints two university members for the period of two years.
5. Teacher Representative: The staff council of the college nominates two teachers representative on the basis of seniority by rotation.

**Major Role Played By Sanchalan Samiti:**

1. To develop adequate infrastructure of the College.
2. To discuss various quality policies for the development of college on various issues.
3. To facilitate basic needs of the students.
4. To plan on matter of finance, development of the college, expansion, capital expenditure, etc.
5. To facilitate basic requirements of the college.
6. Update and upgrade the overall affairs of the college as per requirement of the changing Era.

**Governing Body:** This body is the administrative body of the college. The major role of the administrative body is to approve the planning and policies of the Sanchalan Samiti. This body validates whether the action plans and procedures are implemented in accordance with the government rules or not. As soon as the resolutions are passed in governing body, the Principal takes the responsibility of implementing the Action Plans. The Action Plan is chalked out and as per requirement, tenders are called for purchase, construction, etc. Every decision is taken in the meeting of Governing Body. The advice is taken from the Stakeholders.

### 6.1.3 What is the involvement of the leadership in ensuring :

- the policy statements and action plans for fulfillment of the stated mission
- formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- **Champion organizational change**  
To monitor & evaluate the policies & plans of the institution, frequent meetings are taken by the Chairman, Principal and Secretary of the top management. The responsible persons and coordinators are called in meeting to produce their work performances. If any, challenges are found, plans are made to overcome those difficulties. Feedback is taken from the person in charge of the work and the problems are sorted out. Evaluation is done with transparency. If needed teaching staff and working Committee of the college sits together to evaluate the positive and negative, aspects of the policy designed. If positive results are found, the work is continued and if it has negative effect, the concerned persons are asked to make necessary changes in the policies for improvisation.

### 6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The Principal and the Chairman of the college are the academic and the administrative head. They monitor and evaluate policies and plans of the institution for improvisation. If required, frequent meetings of sanchalan samiti are taken to discuss the issues and decisions are taken for better outcome.

### 6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The Principal of the College allots various works to the faculty of the college. Once the work is allotted to any committee, the professor in charge of the work has freedom to plan and implement the suitable process to achieve the end task. At the beginning of the session, the secretary of Staff Council, calls meeting. In presence of Principal, various committees are formed. Each committee has one Coordinator and few members (depending upon the nature of work) to handle the issues of related committee.

Following Committees are formed for proper academic functioning of the college.

Disciplinary Committee:	(Coordinator)	:	Mr. A. K. Soni
	(Members)	:	1. Mr. O. P. Sahu
			2. Mr. J. C. Dewangan
			3. Mrs. Beena Biswas
			4. Miss. Romi Jaiswal
			5. Miss. Anju Xess
01. Time Table Committee:	(Coordinator)	:	Dr. S. C. Tiwari
	(Members)	:	1. Dr. (Mrs.) Archana Singh
			2. Mrs. Manisha Shukla
			3. Mr. J. C. Dewangan
			4. Mr. Anil Rathore
03. Purchase Committee	(Coordinator)	:	Mr. B. K. Verma
	(Members)	:	1. Mr. A. K. Soni
			2. Mr. Y. K. Tiwari
			3. Mr. Anil Rathore
04. Accounting Committee:	(Coordinator)	:	Mrs. K. J. Kaur
	(Members)	:	1. Mr. O. P. Sahu
			2. Mr. Govind Madhaw Upadhyay
05. U. G. C. Committee:	(Coordinator)	:	Dr. Prashant P. Bopapurkar
	(Members)	:	1. Mr. A. K. Soni
			2. Mr. Brajesh Tiwari



06. Remedial Committee : (Coordinator) : 3. Mr. Anil Rathore  
(Members) : Mr. A. K. Mishra  
Mr. B. K. Verma
07. Student Union/Youth Festival/Teachers Welfare Committee:  
(Coordinator) : Mrs. Manisha Shukla
08. Sports Committee: (Coordinator) : Mr. S. K. Sharma  
(Members) : 1. Mr. Ashutosh Sharma  
2. Miss. Anju Xess
09. Library Committee: (Coordinator) : Dr. Prashant P. Bopapurkar  
(Members) : 1. Dr. (Mrs.) Archana Singh  
2. Mr. O. P. Sahu  
3. Mrs. Beena Biswas
10. NAAC Committee: (Coordinator) : Mrs. K. J. Kaur  
: Mr. Brajesh Tiwari  
(Members) : 1. Mr. S. K. Sharma  
2. Dr. (Mrs.) Archana Singh  
3. Mr. T. V. Narsimham  
4. Mr. O. P. Sahu  
5. Mrs. Shashi Diwan  
6. Mr. S. S. Kaiwart  
7. Miss. Sushila Kujur  
8. Mrs. Beena Biswas  
9. Mr. Ashutosh Sharma
11. Teaching- Learning , Cleanliness & Students Inspection Committee:  
(Coordinator) : Dr. S. C. Tiwari  
(Members) : 1. Mr. S. K. Sharma  
2. Dr. Prashant P. Bopapurkar
12. Internal Exam Committee: (Chief Coordinator) : Dr. S. C. Tiwari  
(Members) : 1. Dr. (Mrs.) Archana Singh  
2. Mr. J. C. Dewangan  
3. Mrs. Manisha Shukla  
4. Mr. Govind Madhaw Upadhyay

13. Anti- Ragging Committee: (Coordinator) : Dr. S. C. Tiwari  
(Members) : 1. Mr. S. K. Sharma  
2. Dr. (Mrs.) Archana Singh  
3. Mr. A. K. Mishra  
4. Mr. A. K. Soni  
5. Mr. J. C. Dewangan
14. Women Harassment Committee: ( Coordinator) : Dr. (Mrs.) Archana Singh  
(Members) : 1. Mrs. Manisha Shukla  
2. Dr. (Mrs.) Lalita Sahu  
3. Miss. Sushila Kujur
15. Students Welfare Committee: (Coordinator) : Dr. S. C. Tiwari  
(Members) : 1. Mr. T. V. Narsimham  
2. Mr. O. P. Sahu
16. Press and Publication Committee: Coordinator) : Dr. Prashant P. Bopapurkar  
(Members) : 1. Mr. T. V. Narsimham  
2. Mr. Ashutosh Sharma
17. Canteen Committee: ( Coordinator): Mr. Y. K. Tiwari  
(Members) : 1. Mr. T. V. Narsimham  
2. Mr. Brajesh Tiwari
18. Student Consultation Committee: Coordinator) : Mr. S. K. Sharma  
(Members) : 1. Mr. A. K. Soni  
2. Mr. Y. K. Tiwari  
3. Mr. T. V. Narsimham  
4. Mrs. Shashi Diwan  
5. Mrs. Beena Biswas  
6. Mrs. Preeti Robert
19. Teachers Representative for Governing Body (For next 02 Years):  
1. Mr. T. V. Narsimham  
2. Mr. O. P. Sahu
20. Placement Cell: 1. Mr. J. C. Dewangan  
2. Mr. O. P. Sahu  
3. Miss. Sushila Kujur  
4. Mr. Ashutosh Sharma

21. College Equipments Maintaining Committee: Coordinator): Dr. Prashant P. Bopapurkar

- (Members) :
1. Mr. B. K. Verma
  2. Mr. Y. K. Tiwari
  3. Mr. S. S. Kaiwart
  4. Mr. Amrit Shrivastava
- (Office representative)
5. Mr. Loman Singh Verma
- (Assistant)
6. Mr. Ghanaram Yadav (Assistant)
  7. Mr. Manharan Yadav (Assistant)

The management of the college gives equal opportunity to all the faculties to perform their leadership quality.

**6.1.6 How does the college groom leadership at various levels?**

Work is distributed to all the faculty members.. They have complete autonomy to take better decisions in favour of the academic issues.

**6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

The College has various departments. Every department has one Head and faculty member. The complete activities of the department are performed under the supervision of the head of the department. The department head sits together with the faculty members and various programs are chalked out related to subject. Some of the autonomies, given to the department, are as follows:

1. To frame time table for the classes of his/her department.
2. Work distribution.
3. To decide working procedure.
4. To arrange Guest Lecture/Visiting Faculty/ Seminar/ Conference, etc. at department level.
5. To solve the problems of students related to subject.
6. To achieve the set goals of the department like completion of Syllabus, internal test, and other activities.

**6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.**

Yes, the College has a culture of participative management. The Working Committee of the college works with complete transparency. Frequent meetings are called to discuss the important issues of the college. The faculty members are involved while making plans and policies of the institution. The management of the college has democratic work culture. Every important issue is first discussed with transparency and later on it is implemented. The teaching staff and the non-teaching staff are well aware with the policies and plans of the management.

## **6.2 Strategy Development and Deployment**

**6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed ?**

Yes, the college is always aware to deploy quality policy. Every aspect of the Quality Policy is discussed, driven and deployed to achieve set goals and targets. It is the result of Quality Policy that the college has good infrastructure in all the respects to meet the basic needs. Qualified teaching staffs are recruited and appointed to make the students learn. The Top Management of the college and IQAC of the college take interest in making good policies for the welfare of the college and betterment of the academic activities respectively.

**6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

The Top Management of the College and the Principal makes perspective plan for the development of the College. As per requirement and need of the hour, the stakeholders plan for the welfare of the college.

**6.2.3 Describe the internal organizational structure and decision making processes.**

The College is running under the aegis of Kamla Nehru Mahavidhyalaya, Samiti Korba. The Samiti consists of donor members and permanent members. The Samiti has Chairman, Deputy Chairman, Secretary and Joint-Secretary. Other members of the society works in close cooperation with office bearers. The office bearer of the Sanchalan Samiti forms a Working Committee. Frequent meeting of the office bearers with Principal, Teaching Staff & Non-Teaching Staffs are arranged to discuss the major issues related to college.

**6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following**

- **Teaching & Learning**
- **Research & Development**
- **Community engagement**
- **Human resource management**
- **Industry interaction**

*Teaching & Learning:* Apart from classroom teaching, each department of the college uses modern aids and techniques to impart knowledge to the students. Most of the faculties have developed the slides for teaching their subjects by audio visual aids. The College has developed *E-Classroom* which is open for all departments for academic purpose. In addition to this, Guest Lecture, Departmental Seminars, Project reports, etc. are the teaching aids, used by the faculty members to advocate teaching-learning practice.

*Research & Development:* The College is a recognized research center for Hindi. Few students of Korba District has opted our college as a research center for doing their research work. The College library has good number of books related to research activity. The College has a provision to give study leave to

teachers for doing research work. The College encourages teachers to undertake research activities and project works. Few teachers of our college have undertaken Minor Research Project (MRP).

**Community Engagement:** The NSS Unit, NCC Unit & Red Cross Unit of the College under takes the maximum community engagement programs. Throughout the session, these Units conducts various activities like, Blood Donation Camp, Plantation, Service at Old Age Home, Free Health Checkup Camp, Awareness Program, etc. in the College campus as well as in society. Important to mention that students of these Units have rendered their service as volunteers in various programs held in Korba District over passed years. These Units have their name and fame among various Administrative Officers of the Korba District who calls these units to extend their services at various District Level programs. The College Students have active participation in various Awareness Programs organized by District/State. It is the honor of our college that the NSS officer of our college is the District Coordinator. Maximum Community oriented Programs of the Korba District are managed under the effective guidance of the NSS officer of our college.

**Human Resource Management:** The Sanchalan Samiti, Working Committee and the Governing Body of the College look after the issues subjected to HRD. These committees work in close cooperation with each other for the betterment of the Teaching Staffs & Non-Teaching Staffs and students. The Management of the College has constituted an Employee Welfare Fund. This Fund is created to provide financial help to the needy Teaching Staffs & Non-Teaching Staffs

**Industry Interaction:** The Department of Computer Science and PGDBM arranges Industrial Visit for the Students. Since, there are many Factories, Electricity Plants and other Small Scale Industries at Korba, hence, it is easily accessed by the students. The Students comes in contact with the process of production, administration, etc. and acquires first hand practical knowledge. The Managerial Skills are developed through such interactions. The Managers, Deputy Managers or

the persons of officers ranks address and assist these students during visits. This interaction helps our students to gain practical knowledge of the industries.

**6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

The Principal of the college is a bridge between the Top Management and Academic Teaching Staffs and Non-Teaching Staffs. The Teaching Staff and the Non-Teaching Staffs of the College shares their problems, requirements, needs, demands, etc. to the principal and the principal in turn reports the issues to the Top Management. Every activity of the College is detailed to the Top Management through Principal. If any, discrepancy is found in the activity which is not in the Favor of the College, meetings are held at the top level and problems are discussed and sorted out.

**6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

The college encourages and supports involvement of the staff through meeting and discussions (Teaching Staffs & Non-Teaching Staffs and the members of Top Management) and forms various committees to decentralize work.

**6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

The college conducts quarterly meeting of the Governing Body or as per requirement in every session. Resolutions made by the Governing Body are implemented. The resolutions passed in the last year are as follows:



S. No.	Date of Meeting	Resolutions passed by The Governing Body
1	10/07/2012	<ul style="list-style-type: none"> <li>• Approved estimated budget for the year 2012-13</li> <li>• Decision for extension of the Principal's Tenure.</li> </ul>
2	24/07/2012	<ul style="list-style-type: none"> <li>• Decision for taken over of the college by the State Government</li> </ul>
3	31/10/2012	<ul style="list-style-type: none"> <li>• Decision to open new courses like BCA, BBA, B.Lib.</li> </ul>
4	22/01/2013	<ul style="list-style-type: none"> <li>• Decisions on the letter received from EPF Department.</li> </ul>
5	15/06/2013	<ul style="list-style-type: none"> <li>• Decisions on the letter received from ESIC</li> </ul>

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?**  
No, we have not planned for seeking autonomous status yet.

**6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

The college does not have any formally stated grievance redressed cell. But the grievances of the students and staff is discussed and sorted out through the principal and the top management.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?**

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**6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?**

The institution takes student's feedback every year, at the end of the session and the feedback committee intimates the issues to the principal and the top management for resolutions. The feedback helps the institution to make a healthy environment between students and faculties and it is also useful for the betterment of the institution.

**6.3 Faculty Empowerment Strategies**

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?**

The institution and the management of the college encourage their faculties to participate in various academic development programs so that they can enrich and update their knowledge. The institution and management encourages the faculties to attend various conferences, seminars, workshops and development programs conducted by the University at the State and National levels. The institution and management encourages the faculty to pursue higher studies like, M.Phil, Ph.D or NET/SET exams etc. Some of our faculty has completed their M.Phil, and few are doing Ph.d The institution and management encourages the non-teaching staff to pursue higher studies to enhance their skills.

**6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

The institution provides internet and library facilities etc. to the faculty for the preparation of their research work . In the library of the college there are huge number of books related to research works.

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

The performance appraisal of the staff is done, time to time. The institution takes departmental inputs from Head of the

departments. The staff plays an effective role by performing their various responsibilities given to them by the Management and the Principal. Punctuality and discipline, subject-wise results, student evaluation and involvement of staff in the literary and cultural activities is monitored and analyzed to know the overall performance of faculty.

**6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

The performance analysis is done in the meetings called by the principal time to time. If required the faculty members are asked to devote extra time to improve the learning level of needy students. The annual performance report is communicated to the chairman and the society members in the meeting of governing body.

**6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

The institution has a Welfare Fund for the Teaching and Non-Teaching Staff. It provides financial support to the staff. Apart from this, following, Welfare Schemes are made available to the Teaching and Non-Teaching Staff of the Institution.

- Special leaves for carrier advancement courses, seminars and workshops for faculty members.
- Employee Provident Fund.
- Salary Advance.
- Casual leave
- Medical leave
- Earn Leave

**6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

The working culture of the college is good. The rules and regulations of the higher education are properly followed. The top management has favorable approach. Due response is given to senior faculties.

## **6.4 Financial Management and Resource Mobilization**

### **6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

The Top management and the Principal of the college monitor effective and efficient use of available financial resources. In the beginning of every financial year a appropriate budget is prepared by the college and for its implementation it is approved by the Governing Body. Budget is allotted for every major heads of expenditure like Building, Computers, Equipments, maintenance, transportation and etc. According to this budget, the expenditure is done throughout the year. The college has a functional Purchase Committee. This Purchase Committee monitors all the financial concerns. For every major purchase tenders are called as per government rules and after the approval of purchasing committee the expenditure is done. This Committee ensures the proper use of the amount sanctioned on different heads.

### **6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

Internal Audit of the college is done every year. The last audit for the session 2012-13 is over. The local Audit fund authority has done the audit of the college from 2006-09. No major objections were identified by the auditors.

Apart from this Physical Verification of all the departments is done annually by the Physical Verification Committee which ensures the proper use of the finance sanctioned to the departments for purchasing of equipments, books and other requirements. Audit of all budgets is done annually as per government rules by the approved Auditor.

### **6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**

The college collects fees from the students. The grant is received from University Grant Commission. Audit report of the last four years is attached at the end of the report.

**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

Fund to the college is given by University Grant Commission. Few times the college gets funds from the local fund of M.P or MLA .

**6.5 Internal Quality Assurance System (IQAS)**

**6.5.1 Internal Quality Assurance Cell (IQAC)**

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? .6 If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?
- b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?
- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.
- d. How do students and alumni contribute to the effective functioning of the IQAC?
- e. How does the IQAC communicate and engage staff from different constituents of the institution?

Yes, the institution has a working Internal Quality Assurance System (IQAC) . The members of the cell are listed below:

**Internal Quality Assurance Cell**  
**Session-2013-14**

- |                             |          |  |
|-----------------------------|----------|--|
| <b>1. Chair Person</b>      | <b>:</b> | <b>Dr. R.N.Pandey</b><br><b>(Principal, Kamla Nehru College, Korba)</b>  |
| <b>2. Management Member</b> | <b>:</b> | <b>Shri Lokeshwar Singh Tomar</b>  |
| <b>3. Co-ordinator</b>      | <b>:</b> | <b>Smt. K. J. Kaur</b>   |
| <b>4. Member</b>            | <b>:</b> | <b>1.Shri S. K. Sharma(Sports Officer)</b><br><b>2. Dr. Prashant Bopapurkar (Librarian)</b>  |
| <b>5. Teacher Member</b>    | <b>:</b> | <b>1. Shri Angesh Soni</b><br><b>2. Shri S. K. Kaiwart</b><br><b>3. Shri Brijesh Tiwari</b><br><b>4. Ku. Sushila Kujur</b><br><b>5. Shri Ashutosh Sharma</b><br><b>6. Shri T. V. Narsimham</b> |

This Committee looks after the various internal quality improvement issues related to academic & co-curricular activities. This Committee meets frequently to chalk out the programs for the institution.

- (b) The institution makes IQAC calendar in the very beginning of the session and various programmes are carried out for every year. The management extend full cooperation to the planning of this cell.



### Calendar (IQAC)2013-14

S. No.	Events	Month	Remark
01.	Pre-admission Counseling.	June/July	Completed
02.	To encourage students for Co-curricular activities. (Sports, NSS, NCC, Red Cross society ) etc.	July	Completed
03.	Tree Plantation.	July	Completed
04.	To encourage faculties members to participate in research activities and carrier advancement courses.	July	Few teachers of the had attended refresher and orientation session.
05.	Work shop on prevention of seasonal disease.	August	Completed.
06.	To conduct Birth anniversaries of social reformers & freedom fighter.	According to date	5 sept as teachers day
07.	Alumni Meeting	August	Completed
08.	IQAC Meeting	August	Completed
09.	Feedback from Alumni	August	Completed
10.	Parents Meeting	September	Completed
11.	Feedback from intellectuals/stakeholder	September	Completed
12.	Feedback from Parent's	September	Completed
13.	Internal Exam.	November	Completed
14.	Cultural Activities & Games.	December	Completed
15.	Pre-Exam. Counseling	January	Completed
16.	Student's Feedback February.	February	Completed
17.	Matri-Pitri Pujan Diwas.	February	Completed
18.	IQAC Meeting	March	-----



(c) Yes, the IQAC of the institution has the external members. They also play a vital role for the betterment of the institution. The external members are as follows:

1. Local Community Member : 1. Shri M. R. Netam  
(Principal, Govt. E. V. P. G. College, Korba)  
: 2. Shri R. K. Saxena  
(Head of Department-Physics, Govt. E. V. P. G. College, Korba)
2. Alumni Member : 1. Shri Ashok Modi  
: 2. Shri Ravi P. Singh
3. Student Member : 1. Ms. Manisha Pandit  
: 2. Shri Rajanikant Verma

(d) The students and alumni effectively organise various Programmes according to the calendar. After every programme the success of the program is analysed and future plans are prepared. The college has active Alumni Association.

(e) The IQAC takes meeting in the very beginning of the session. The faculty members and Students participate in the meeting and makes various plans so that academic atmosphere remains active and vital.

**6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operation-alisation.**

The departments of the institution work according to the University Calendar & the programmes are set up in accordance to it. In the very beginning of the session the academic activities are framed to be done in the session in presence of Principal and IQAC members.

**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.**

No formal training is given but for commencing any program the experienced faculty members are deputed to seek the end result.

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?**

The institution is audited by the Inspection Committee of the affiliating University. They inspect according to the various parameters regarding the various activities of the departments and infrastructures and give their reports to the affiliating University about the institution.

**6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

The IQAC of the institution follows the rules and regulations made by the Bilaspur University, and the Department of Higher Education (C. G.) and as per work is performed.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

The institution follows the syllabus of Bilaspur University. For effective teaching methodology the institution has its own e-classroom, Wi-Fi campus, internet facility in the library.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

Time to time the reports are given to concerning bodies .The academic atmosphere of the college is good. We have good number of students every year. Special attention is given to the students of weaker section of the society. The college maintains ragging free atmosphere. No such case has been ever witnessed. Special care is given to the girls student. The students

feel comfortable at college campus, since the management of the college is strict regarding the security of their stakeholders. The college has good relation with the surrounding stakeholders. The college is maintaining its reputation for many along years. Every one speaks in favor of the institution.

# CRITERIA – VII



## Innovations And Best Practices

## 7.1 Environment Consciousness

### 7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

No, the institution has never gone through the process of Green Audit of its campus and facilities.

### 7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- \* Energy conservation
- \* Use of renewable energy
- \* Water harvesting
- \* Check dam construction
- \* Efforts for Carbon neutrality
- \* Plantation
- \* Hazardous waste management

#### \* e-waste management

The college is aware to keep the campus green, neat and clean. Several initiatives have been taken by the college to make the campus eco-friendly. Where ever there is possibility, the students and the staff of the college have planted trees to keep the campus beautiful and green. Small part of the college has been developed as garden. Some show plants and medicinal plants have been grown in the pot. Every day the plants are watered and the campus is kept cleaned. In front of the departments, flower pots are kept to make the environment eco-friendly and they are watered and taken care.

- **Energy Conservation-** The College has deputed class three employees to look after the proper use of electricity. It is strictly directed to switch off the lights, fans, air conditioners, coolers, computers etc. when not in use. Time to time the Principal and the senior staff of the college monitors the level of energy consumption and aware students and others to ensure energy conservation by using electricity when only required.

**Water Harvesting-** The College made water harvesting pit in the Year 2000. It existed for seven years but due to some construction it was patched up. In future ,we have planned to

construct water pit after the completion of ongoing constructions at college campus.

**Efforts for Carbon Neutrality & Plantation-** In the college campus trees have been planted to keep the atmosphere green. There is greenery in the college campus. Class three employees of the college are responsible to water the plants. One gardener is also appointed on the regular basis to look after the plants and trees at the campus. The students and the staffs are instructed regularly to maintain the cleanliness in the campus. The NSS and NCC Units of college look after the issues of maintaining cleanliness.

**E-Waste Management-** E -Waste such as batteries, CD's, invertors, carbon papers etc are collected in separate room to be disposed off periodically along with other wastes. Almost in front of every department and classroom flower pots are placed which add beauty to the department and also ensures eco-friendly atmosphere.

## 7.2 Innovations

### 7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The College always makes efforts to adopt innovative activities.

Few of the innovative activities that have been introduced during the last four years are mentioned below:

1. The monitoring committee of the college motivates every department to perform some creative activity as well as adopt new techniques of teaching and learning.
2. The Campus of the college is enabled with Wi-Fi system.
3. Latest versions of the computers are provided in each department.
4. The academic activities and co-curricular activities run parallel. The atmosphere of the college is never dull.

## 7.3 Best Practices

**7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.**

**(1) By NSS Unit:**

1. *Objective of the Practice:* To uplift the social & economical status of adopted village in surrounding areas of the college.
2. *Need addressed & the context:* Since the dictum, “Man is a social animal” and every individual has some social responsibility towards society, so to explore this philosophy, the NSS unit of our college is working to attain such objectives..For the last five years the unit of college has adopted villages like Pali,Chandra Nagar,Dumardih to uplift their social status. Awareness camps on Health and Hygeine, were conducted to aware the villagers.
3. *The Practice:* The NSS Unit of the college has adopted few villages for the period of five years & conducted various programs for the upliftment of the villagers and specially women in terms of education and self independency. The Institution has provided proper counselling about various Government schemes time to time to the villagers so that they can uplift their social status by availing maximum opportunities provided by different sectors. With the help of NSS unit, the villagers have formed a women self- help group and NSS unit provided them various training programs for self employment and health and hygiene.
4. *Evidence of Success:* The villagers are living in a good atmosphere of health & hygiene. The roads of the village are neat & clean. Nowhere, heaps of garbage or wastes are found. They are placed in specific places. Many woman of the village are self employed & are economically independent. All the male & female children of the villages are going to the school for their primary & higher education.

**(2) By Red Cross Unit:  
Health checkup camp:**

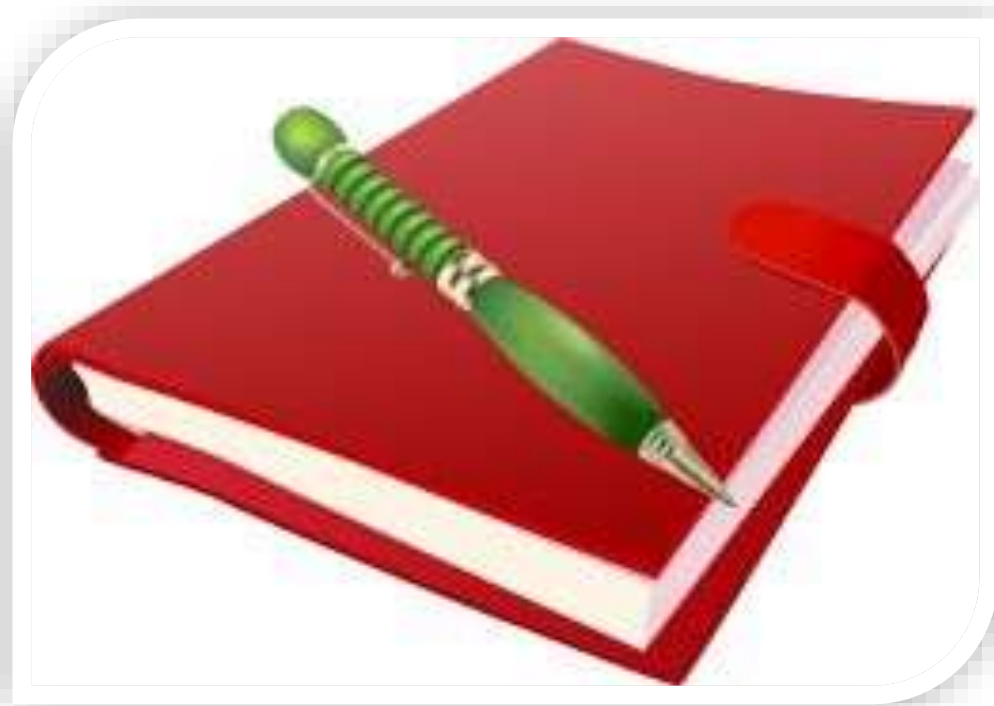


Every year the college organises health check up camp for the students. The recognised Doctors of the city are called to provide their services. Free of cost medicines and treatment is given to the students and teachers. This practice is done twice a year.

### **Future Plan :**

- (i) *To start B.Lib Classes*
- (ii) *To start Post Graduate Classes in Zoology.*
- (iii) *To develop E class room.*

# Evaluative Report of the Departments



**SESSION : 2012 - 2013**  
**EVALUATION REPORT OF THE DEPARTMENT**

1. Name of the department  
HINDI
2. Year of Establishment  
UG Courses - 1971  
PG Courses - 1983
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)  
UG, PG
4. Names of Interdisciplinary courses and the departments/units involved  
Nil
5. Annual/ semester/choice based credit system (programme wise)  
Annual
6. Participation of the department in the courses offered by other departments  
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
Nil
8. Details of courses/programmes discontinued (if any) with reasons  
Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.

/Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Archana Singh	M.A., Ph.D., SLET	Asst. Prof.	Samikshak Acharya Vishwanath Prasad Mishra	UG-25 Yrs. PG-25 Yrs.	Nil
Sri T.V. Narasimham	M.A., M.Phil.	Asst. Prof.	Dalit Literature	UG-16 PG-16	Nil
Miss Romi Jaiswal	M.A., M.Phil.	Asst. Prof.	Muslim Literature (Tahmeena Durrani : Kufra Ek Samaajik Adhyanan)	UG-5 PG-5	Nil

#### 11. List of senior visiting faculty

- |                                     |   |   |
|-------------------------------------|---|---|
| i. Dr. R.N. Patel                   | : | Associate Prof. Dept. of Hindi ( P.G. Dept. of Hindi, Delhi University Delhi) |
| ii. Prof. B. K. Shukla              | : | HOD, Dept. of Hindi (D. P. Bipra. College, Bilaspur )                         |
| iii. Prof. Gokern Dubey             | : | HOD, Dept. of Hindi (D. P. Bipra. College, Bilaspur)                          |
| iv. Prof. Prabhakar Darshan         | : | Assist. Prof., Dept. of Hindi (Govern. College, Kartala, Korba)               |
| v. Prof. I.P. Koushik               | : | HOD, Dept. of Hindi ( Gramya Bharti Bidyaphit , HardiBazar, Korba)            |
| vi. Dr.(Smt.) Rajesh Chaturbadi     | : | Proff, Dept. of Hindi ( Govt. PG. College, Masturi, Bilaspur)                 |
| vii. Dr. (Smt.) Sheel Prabha Mishra | : | (Govt. J.P. Barma College, Bilaspur)  |

#### 12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

Nil

13. Student -Teacher Ratio (programme wise)

Class	Student	Ratio
M. A - I.-	39	13:1
M.A.- II-	26	9:1
B.A. - I	164	55:1
B.A.-II	54	18:1
B.A.III	95	32:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. P.h.D. & M.Phil

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

**MINOR RESEARCH PROJECT**

Faculty	Title	Year
i. Dr. Archana Singh	Dr. Dharmveer Bharti Sahitya Ke Viveedh Aayamo Ka Anusheelan	2008-2010
ii. Sri T.V. Narasimham	Hindi ke Dalit Khaniyo Ka Samikchatmak Adhyayan	2008- 2010
iii. Miss. Romi Jaiswal	Maitrayi Pushpa Ka Upanyaso mein Striwadi Chetana	2011-2013

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

UGC (Bhopal)

Total grants received :

Dr. Archana Singh	: 1,40000
Sri T.V. Narasimham	: 60,000
Miss. Romi Jaiswal	: 1, 50000

18. Research Centre / facility recognized by the University  
Yes

19. Publications:

a) Publication per faculty : Number of papers published in peer reviewed journals (national /international) by faculty and students, Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.), Monographs, Chapter in Books, Books Edited, Books with ISBN/ISSN numbers with details of publishers, Citation Index, SNIP, SJR, Impact factor, h-index.

- Details mentioned in Criteria – III (3.4.3)
20. Areas of consultancy and income generated  
Nil
  21. Faculty as members in  
a) National committees b) International Committees c) Editorial Boards....  
Nil
  22. Student projects  
a) Percentage of students who have done in-house projects including inter departmental/programme  
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies  
Nil
  23. Awards / Recognitions received by faculty and students  
Nil
  24. List of eminent academicians and scientists / visitors to the department  
Nil
  25. Seminars/ Conferences/Workshops organized & the source of funding  
a) National  
b) International  
→ State Level Seminar : Attended 3 State Level Seminar.  
→ National Level Seminar : Attended 7 National Seminars.  
Reporteur of a National Seminar held on “ Social Transformation Through Education” on 06<sup>th</sup> May 2012 organised by Ekal Sansthan, Bariyatu Road, Ranchi.  
→ Inter National Seminar : Attended 3 International Seminars.
  26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.-I	164	164	105	59	91.46
B.A.-II	54	54	14	40	87.03
B.A.-III	95	95	34	61	92.63
M.A.-I	36	36	09	26	85.71
M.A.-II	20	20	02	18	95

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.-I	99	1	-
B.A.-II	100	-	-
B.A.-III	100	-	-
M.A.-I	98	2	-
M.A.-II	100	100	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b> <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities a)

- a) Library : 3958 Books of Hindi Language and Literature
- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility : Nil
- d) Laboratories : Nil



31. Number of students receiving financial assistance from college, university, government or other agencies

Class	OBC	ST	SC
B.A. -I	30	34	17
B.A. II	04	03	06
B.A. III	09	04	05
M.A. I	11	06	05
M.A. II	-	04	05

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

→Special Lecture- Prof. Dr. B.K. Shukla  
Title - Chhatisgadri Lok Sahitya

33. Teaching methods adopted to improve student learning

- Departmental Seminar
- Group Discussion
- Black Board presentation
- Field Work (only for P.G. classes)

34. Participation in Institutional Social Responsibility (ISR) and Extension activities  
Nil

35. SWOC analysis of the department and Future plans

- Good Infrastructure
- Good Academic atmosphere
- Rich Library facility
- Free internet facility to enrich knowledge.

**Weakness :**

- \* Lack of Research Activities
- \* Lack of transport facility for students who come from distant villages.
- \* Lack of availability of modern teaching aids.

**Opportunities:**

Empowering students to face the modern challenges.

Enabling students to compete in various examinations.

Helping students for skillful communication to strengthen competitive skills.

**Challenges :**

Encouraging students to devote extra time & effort for skill full earning.

**SESSION : 2012 - 2013**  
**EVALUATION REPORT OF THE DEPARTMENT**

1. Name of the department  
ENGLISH
2. Year of Establishment  
UG - 1971 PG - 2002
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)  
UG, PG
4. Names of Interdisciplinary courses and the departments/units involved  
Nil
5. Annual/ semester/choice based credit system (programme wise)  
Annual
6. Participation of the department in the courses offered by other departments  
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
Nil
8. Details of courses/programmes discontinued (if any) with reasons  
Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mrs. Shashi Pandey	M.Phil	Asst. Prof.	Indian Writing in English	UG-12 PG-10	Nil
Mr. Brijesh Tiwari	M.A.	Asst. Prof.	History of English Literature	UG-17 PG-11	Nil
Mr. Sumit Banerjee	M.A.	Asst. Prof.	-	UG-5 PG-5	Nil

11. List of senior visiting faculty

☞ Prof. N.D.R. Chandra, Vice- Chancellor, Bastar university, Jagdalpur.

☞ Dr. Tanjeen Ara Khan -Govt. College, Barpali

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

Nil

13. Student -Teacher Ratio (programme wise)

P.G. 5:1

U.G. (Foundation Course) 45:1  
(English Literature) 7:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.  
PG,M.Phil

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

**MINOR RESEARCH PROJECT**

One for Minor Research Project Title : "Existentialist Quest In Arun Joshi's The Foreigner"

Time : 2010 to 2012

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Rs. 90,000/ received by UGC for Minor Research Project

18. Research Centre / facility recognized by the University

Nil

19. Publications:

a) Publication per faculty : Number of papers published in peer reviewed journals (national /international) by faculty and students, Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.), Monographs, Chapter in Books, Books Edited, Books with ISBN/ISSN numbers with details of publishers, Citation Index, SNIP, SJR, Impact factor, h-index.

Nil

20. Areas of consultancy and income generated

Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

Nil

23. Awards / Recognitions received by faculty and students

Nil

24. List of eminent academicians and scientists / visitors to the department

Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

b) International

Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.-I	240	240	114	126	27
B.A.-II	85	85	22	63	82
B.A.-III	167	167	66	101	83
M.A.-I	04	04	02	02	50
M.A.-II	05	05	02	03	100

\*M = Male \*F = Female

27. Diversity of Students

<b>Name of the Course</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of students from abroad</b>
B.A.-I	100	-	-
B.A.-II	100	-	-
B.A.-III	100	-	-
M.A.-I	70	30	-
M.A.-II	70	30	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil.

29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	60%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b> <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities a)

- a) Library : 1675
- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility : Nil
- d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

Financial assistance to the students is given in the form of scholarship as per government rules.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Nil

33. Teaching methods adopted to improve student learning

- a) Interdisciplinary lectures
- b) Departmental Seminars
- c) Guest lectures

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Students actively participate in social welfare activities like blood donation , tree plantation, Anti dowry campaign, save electricity and save environment .

35. SWOC analysis of the department and Future plans

- Good Infrastructure
- Good Academic atmosphere
- Rich Library facility
- Free internet facility.

**Weakness :**

- \* Students are from diverse backgrounds .
- \* Lack of Research Activities
- \* Lack of transport facility for students who come from distant villages.
- \* Lack of availability of modern teaching aids.

**Opportunities:**

Empowering students to face the modern challenges.

Enabling students to compete in various examinations.

Helping students for skillful communication to strengthen competitive skills.

**SESSION : 2012 - 2013**  
**EVALUATION REPORT OF THE DEPARTMENT**

1. Name of the department  
SOCIOLOGY
2. Year of Establishment  
1971
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)  
UG
4. Names of Interdisciplinary courses and the departments/units involved  
Nil
5. Annual/ semester/choice based credit system (programme wise)  
Annual
6. Participation of the department in the courses offered by other departments  
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
Nil
8. Details of courses/programmes discontinued (if any) with reasons  
Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)



Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Namrta Gaurav	M.A., NET, Ph.D.	Asst. Prof.	Industrial Sociology	06 Month	Nil

11. List of senior visiting faculty  
Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty  
Nil
13. Student -Teacher Ratio (programme wise)  
B. A. I – 137 : 1  
B.A. II- 53 : 1  
B.A. III- 146 : 1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled  
Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.  
Ph.D.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received  
Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received  
Nil
18. Research Centre / facility recognized by the University  
Nil
19. Publications:  
a) Publication per faculty : Number of papers published in peer reviewed journals (national /international) by faculty and students, Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.), Monographs, Chapter in Books, Books Edited, Books with ISBN/ISSN numbers with details of publishers, Citation Index, SNIP, SJR, Impact factor, h-index.  
Details mentioned in criteria – III (3.4.3)
20. Areas of consultancy and income generated  
Nil

21. Faculty as members in  
a) National committees b) International Committees c) Editorial Boards....  
Nil
22. Student projects  
a) Percentage of students who have done in-house projects including inter departmental/programme  
B.A. -I → 37  
B.A.- II → 16  
B. A. - III → 20  
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies  
Nil
23. Awards / Recognitions received by faculty and students  
Nil
24. List of eminent academicians and scientists / visitors to the department  
Nil
25. Seminars/ Conferences/Workshops organized & the source of funding  
a) National  
b) International  
Nil
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.-I	137	137	67	70	75.91
B.A.-II	53	53	15	38	98.3
B.A.-III	146	146	48	98	96

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.-I	100	-	-
B.A.-II	100	-	-
B.A.-III	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b> <ul style="list-style-type: none"><li>• Campus selection</li><li>• Other than campus recruitment</li></ul>	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities a)

- Library : There are 1196 number of books of Sociology in library. The college library provides all the prescribed books, as well as reference books and study materials. The major thrust areas of the library collections are Research methods and literature of Sociology..
- Internet facilities for Staff & students : Apart from this, Internet facility is provided to collect required study materials for students. The teachers and the students avail the facilities as per library rules
- Class rooms With ICT facility : yes (e-class room)
- Laboratories : NIL

31. Number of students receiving financial assistance from college, university, government or other agencies

Financial assistance to the students is given in the form of scholarship as per government rules.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts  
Nil

33. Teaching methods adopted to improve student learning

- Classes taken on E- classroom.
- Monthly Assignment and test
- Notes and study material.
- Group Discussion ( Every new topics)

e. Library Visit (Reference book Study)

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

Students actively participate in social welfare activities like blood donation, tree plantation, Anti dowry campaign, save electricity and save environment.

**35. SWOC analysis of the department and Future plans**

1. Maximum students are from distant villages and their over-all enhancement in terms of skills and learning is done in the college.
2. Most of the students are SC, ST, and Other backward class who need more attention to strengthen self and we try our level best to support them in all regards devoting extra time and efforts.
3. Percentage of female students is more than the male students which shows the education awareness in women and the institution ensures safety and helping atmosphere to them.
4. Maximum students come from the poor and needy class and the institution provides support in terms of scholarships fee- concession facility, book-bank facility to these class of students.

**WEAKNESS :**

1. There is no separate department
2. Lack of modern techniques like Computer, internet etc.
3. Lack of Post Graduate classes.

**OPPORTUNITY:**

1. Encouragement for Research activities.
2. Encourage the students to appear in competitive exams
3. Active participation in Minor research projects, seminars, Workshops etc. to enhance and upgrade self as per the need of the time.

**SESSION : 2012 - 2013**  
**EVALUATION REPORT OF THE DEPARTMENT**

1. Name of the department  
**POLITICAL SCIENCE**
2. Year of Establishment  
1971
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)  
UG
4. Names of Interdisciplinary courses and the departments/units involved  
Nil
5. Annual/ semester/choice based credit system (programme wise)  
Annual
6. Participation of the department in the courses offered by other departments  
PGDBM (Leadership)  
Mathematics Department (Game Theory)  
English Department.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
Nil
8. Details of courses/programmes discontinued (if any) with reasons  
Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mrs. Kamal Jeet Kaur	M.A. M.Phil	Asst. Prof.	-	35 Years	Nil

11. List of senior visiting faculty

Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

Nil

13. Student -Teacher Ratio (programme wise)

B. A. I – 140:1

B.A. II- 65:1

B.A. III- 150:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

M.Phil

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil

18. Research Centre /facility recognized by the University

Nil

19. Publications:

a) Publication per faculty : Number of papers published in peer reviewed journals (national /international) by faculty and students, Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.), Monographs, Chapter in Books, Books Edited, Books with ISBN/ISSN numbers with details of publishers, Citation Index, SNIP, SJR, Impact factor, h-index.

Nil

20. Areas of consultancy and income generated

Nil

21. Faculty as members in  
a) National committees b) International Committees c) Editorial Boards....  
Nil
22. Student projects  
a) Percentage of students who have done in-house projects including inter departmental/programme  
Nil  
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies  
Nil
23. Awards / Recognitions received by faculty and students  
Nil
24. List of eminent academicians and scientists / visitors to the department  
Nil
25. Seminars/ Conferences/Workshops organized & the source of funding  
a) National  
b) International  
Nil
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.-I	140	140	70	70	67.85
B.A.-II	65	65	19	46	67.69
B.A.-III	150	150	48	102	99.33

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.-I	100	-	-
B.A.-II	100	-	-
B.A.-III	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?  
Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b> <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities a)

- a Library : There are 1366 number of books of Political in library. The college library provides all the prescribed books, as well as reference books and study materials. The major thrust areas of the library collections are Research methods.
- b Internet facilities for Staff & students : Apart from this, Internet facility is provided to collect required study materials for students. The teachers and the students avail the facilities as per library rules
- c Class rooms With ICT facility : yes (e-class room)
- d Laboratories : NIL

31. Number of students receiving financial assistance from college, university, government or other agencies

Financial assistance to the students is given in the form of scholarship as per government rules.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts  
Nil

33. Teaching methods adopted to improve student learning

- a) Monthly Assignment and test
- b) Providing notes as possible as,
- c) Group Discussion ( Every new topics)
- d) Library Visit (Reference book Study)

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Students actively participate in social welfare activities like blood donation , tree plantation, Anti dowry campaign, save electricity and save environment .



### 35. SWOC analysis of the department and Future plans

- 1 Maximum students are from distant villages and their over-all enhancement in terms of skills and learning is done in the college.
- 2 Most of the students are SC, ST, and Other backward class who need more attention to strengthen self and we try our level best to support them in all regards devoting extra time and efforts.
- 3 Percentage of female students is more than the male students which shows the education awareness in women and the institution ensures safety and helping atmosphere to them.
- 4 Maximum students come from the poor and needy class and the institution provides support on terms of scholarships fee- concession facility, book provide for needy students.

#### **WEAKNESS :**

- 1 There is no separate department
- 2 Lack of Post Graduate classes.

#### **FUTURE PLAN :**

- A) To Increase research attitude among the UG students and to start small project work in future.



**Glimpses of Guest Lecture on Fundamental Rights**

**SESSION : 2012 - 2013**  
**EVALUATION REPORT OF THE DEPARTMENT**

1. Name of the department

**HISTORY**

2. Year of Establishment

1999

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

UG

4. Names of Interdisciplinary courses and the departments/units involved

Nil

5. Annual/ semester/choice based credit system (programme wise)

Annual

6. Participation of the department in the courses offered by other departments

Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

Nil

8. Details of courses/programmes discontinued (if any) with reasons

Nil

9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Miss Sushila Kujur	M. Phil	Asst. Prof.	-	11 Years	Nil

11. List of senior visiting faculty  
Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty  
Nil
13. Student -Teacher Ratio (programme wise)  
B. A. I – 45:1  
B.A. II- 25:1  
B.A. III- 25:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled  
Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.  
M.Phil
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received  
→ One Minor Research Project had completed ( 1857 ki kranti – samikshatmak addayan sanik vidroha ke pariprekshya me )  
Time period : 2008 to 2010
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received  
UGC (total grants : 1 Lack, 30 thousand)
18. Research Centre /facility recognized by the University  
Nil
19. Publications:  
a) Publication per faculty : Number of papers published in peer reviewed journals (national /international) by faculty and students, Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.), Monographs, Chapter in Books, Books Edited, Books with ISBN/ISSN numbers with details of publishers, Citation Index, SNIP, SJR, Impact factor, h-index.  
Nil
20. Areas of consultancy and income generated  
Nil

21. Faculty as members in  
a) National committees b) International Committees c) Editorial Boards....  
Nil
22. Student projects  
a) Percentage of students who have done in-house projects including inter departmental/programme  
Nil  
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies  
Nil
23. Awards / Recognitions received by faculty and students  
Nil
24. List of eminent academicians and scientists / visitors to the department  
Nil
25. Seminars/ Conferences/Workshops organized & the source of funding  
a) National  
b) International  
Nil
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.-I	45	45	20	25	73.33
B.A.-II	19	19	7	12	89.47
B.A.-III	35	35	13	22	94.28

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.-I	100	-	-
B.A.-II	100	-	-
B.A.-III	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?  
Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b> <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities a)

a. **Library :**

There are 397 number of books of History in library. The college library provides all the prescribed books, as well as reference books and study materials. The major thrust areas of the library collections are Historical and Archeological books of History .

b. **Internet facilities for Staff & students :**

Apart from this, Internet facility is provided to collect required study materials for students. The teachers and the students avail the facilities as per college time.

c. **Class rooms With ICT facility :**

Yes (e-class room)

d. **Laboratories**

No

31. Number of students receiving financial assistance from college, university, government or other agencies

Financial assistance to the students is given in the form of scholarship as per government rules.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Nil

33. Teaching methods adopted to improve student learning

- Classes taken on E- classroom.
- Monthly Assignment and test
- Providing notes and books as possible as,
- Group Discussion ( Every new topics)

- e. Library Visit (Reference book Study)
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities
  - a. Plantation
  - b. Blood Donation
  - c. Joined in NCC and NSS
- 35. SWOC analysis of the department and Future plans

**STRENGTH :**

1. Maximum students are from distant villages and their over-all enhancement in terms of skills and learning is done in the college.
2. Most of the students are SC, ST, and Other backward class who need more attention to strengthen self and we try our level best to support them in all regards devoting extra time and efforts.
3. Percentage of female students is more than the male students which shows the education awareness in women and the institution ensures safety and helping atmosphere to them.
4. Maximum students come from the poor and needy class and the institution provides support on terms of scholarships fee- concession facility, book-bank facility to these class of students.

**WEAKNESS :**

1. There is no separate department
2. Lack of modern techniques like Computer, internet etc.
3. Lack of Post Graduate classes.

**FUTURE PLAN :**

- A) To form an Historical Association
- B) To establish a departmental library

**SESSION : 2012 - 2013**  
**EVALUATION REPORT OF THE DEPARTMENTS**

1. Name of the department : **GEOLOGY**
2. Year of Establishment : **2003-04**
3. Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters; Integrated Ph.D., etc.) : **UNDER GRADUATE**
4. Names of Interdisciplinary courses and departments / units involved : **Nil**
5. Annual / semester / choice base credit system (Program wise): **ANNUAL**
6. Participation of the Department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses / programs discontinued (if any) with reason : **NA**
9. Number of Teaching Posts :

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D.,M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of	No. of Ph.D students
SHATRUHAN PRASAD MISHRA	M.SC (GOLD MEDLIST)	ASSt. PROFESSOR	Asstt. GEOLOGY	12YR	NA

11. List of senior visiting faculty : **MR. S. K CHANDRAKAR. ASST .PROF. GOVT GRAMYA BARTI COLLEGE , HARDIBAZAR, KORBA. C.G. 2 MR. M. AARIF. ASST. PROFESSOR, GOVT PG. R.R. SCIENCE COLLEGE, BILASPUR, CG.**
12. Percentage of lectures delivered and practical classes handled (Program wise) by temporary faculty : **Nil**
13. Students – Teacher ratio (Program wise)
 

B.Sc – 1	: 43:1
B.Sc – II	: 21:1
B.Sc – III	: 25:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **01** : **Lab Attendent : 01**
15. Qualifications of teaching faculty with **M.SC. GEOLOGY (GOLD MED.)**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects fnder by DST – FIST; UGC, DBT, ICSSR etc. and total grants received : Nil
18. Research Centre / facility recognized by the university : Nil
19. Publication : Nil
20. Areas of consultancy and income generated : Nil
21. Faculty as members : Nil
  - a) National committees : Nil
  - b) International Committees : NA
  - c) Editorial Boards : MEMBER OF BOARD OF STUDY AT BILASPUR UNIVERSITY.
22. a) Percentage of students who have done in – house projects including inter departmental / programme : MODEL PREPRATION 100%
23. Awards / Recognitions received by faculty and students : Nil
24. List of eminent academicians and scientists / visitors to the department :  
MR. S. K CHANDRAKAR. ASST .PROF. GOVT GRAMYA BARTI COLLEGE ,  
HARDIBAZAR, KORBA. C.G.; 2 MR. M. AARIF. ASST. PROFESSOR, GOVT PG.  
R.R. SCIENCE COLLEGE, BILASPUR, CG.
25. Seminars / Conferences / Workshops organized & the source of funding
  - a. National : Nil
  - b. International : Nil
26. Student profile programme / course wise :

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled M	F	Pass Percentage
B.Sc – I	43	43	20	23	72%
B.Sc – II	21	21	10	11	90%
B.Sc – III	25	25	11	14	80%

**27. Diversity of Students**

Name of the Course/Programme (refer question no. 4)	% of students from the same state	% of students from other States	% of students from abroad
B.Sc – I	100	-	-
B.Sc – II	100	-	-
B.Sc – III	100	-	-



28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ? NA

29. Student progression

Student Progression	Against % enrolled
UG to PG	
PG to M.Phil	
PG to Ph.D	
Ph.D to Post - Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurship / Self - employment	

30. Details of Infrastructural facilities

- Library : Total number of books in library : 188
- Internet facilities for staff & students : Nil
- Class room with ICT facility : NA
- Laboratories : YES

31. Number of students receiving financial assistance from college, university, government or their agencies -  
Financial assistance to the students is given in the form of scholarship as per government rules.

32. Details on student enrichment programs (special lectures/ workshops/ seminar) with external experts :

33. Teaching methods adopted to improve students' learning : WHITE BOARD, CRYSTAL MODELS, COMPARATIVE CHART

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Nil

35. SWOT analysis of the department and Future plans :

#### Strength :

- The department has good infrastructure with laboratory area 50 X 20 feet for UG respectively, with a cabin having dimensions 15 X 10 feet.
  - All instruments for P.G. Student are available here.
    - » Polarizing microscope
    - » Clinometers compass
    - » Stereoscope
    - » Hammer
    - » Sample Rock Box
    - » Sample Minerals box
- Economic Ore Minerals box

### Hardness Box

3. The department is endowed with hardworking and highly experienced staff.
4. Department of Geology organizes guest lecture for U.G. students..
  - Project work for U.G. Students is compulsory .
  - The Department organizes meeting in a week between students and teachers for discussing the syllabus related program.
5. Many of the students has been placed in different plants and Coal mines.

### Weakness :

No doubt our students are placed in many industries but due to lack of competitive knowledge they are some what back in competition.

Lack of Campus interviews is also one of major reason for unemployment in the present era.

### Future Plan :

The department has future plan to establish some commercially demanding subjects like

1. Diploma in Hydrology
2. Post-Graduate Geology

**SESSION : 2012 - 2013**  
**EVALUATION REPORT OF THE DEPARTMENT**

1. Name of the department  
**CHEMISTRY**
2. Year of Establishment  
1999-2000
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)  
UG & PG
4. Names of Interdisciplinary courses and the departments/units involved  
Nil
5. Annual/ semester/choice based credit system (programme wise)  
UG - Annual  
PG - Annual
6. Participation of the department in the courses offered by other departments  
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
Nil
8. Details of courses/programmes discontinued (if any) with reasons  
Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-

Asst. Professors	05	05
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10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Shreni Diwakar	Ph.D.	Asst. Prof.	General (Group-B)	05	Nil
Miss. Gayatri Sahu	M.Phil	Asstt. Prof.	General (Group-B)	05	Nil
Miss Priyanka Pandey	M.Sc.	Asstt. Prof.	General (Group-B)	03	Nil
Mrs. Jyoti Diwan	M.Phil	Asstt. Prof.	General (Group-B)	06	Nil
Mrs. Leena Jaiswal	M.Phi.	Asstt. Prof.	Organic Chemistry	01	Nil

11. List of senior visiting faculty

\* Dr. M. M. Vaishnav, Dept. of Chemistry, GBVP, hardi bazaar, Korba,  
Dr. Chandana Bose, Dept. of chemistry, Govt. P. G. College, Korba, C.G.

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

Nil

13. Student -Teacher Ratio (programme wise)

B.Sc - 1 : 47 : 1  
B.Sc - II : 20 : 1  
B.Sc - III : 31 : 1  
M.Sc - Prev : 07 : 1  
M.Sc - Final : 06 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Lab Attendant : 01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Mphil + Ph.D : 01 (Dr. Shreni Diwkar)  
M.Phil : 03 (Mrs. Jyoti Diwan, Miss. Gayatri Sahu,  
Mrs. Leena Jaiswal)

16. Number of faculty with ongoing projects from a) National b) International funding

agencies and grants received

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil

18. Research Centre / facility recognized by the University

Nil

19. Publication:

a. Publication per faculty:

Sr. No	Name of Faculty	No. Of Publication
1	Dr.Shreni Diwakar	10
2	Miss.Gayatri Sahu	01
3	Mrs. Priyanka Pandey	00
4	Mrs. Jyoti Diwan	
5	Mrs. Leena Jaiswal	01

b. Number of papers published in peer reviewed journals (national / international) by faculty and students:

- Dr. Shreni Diwakar - 10
- Miss. Gayatri Sahu - 01
- Mrs. Jyoti Diwan - 01
- Mrs. Leena Jaiswal - 01

c. Number of publications listed in International Database (For eg. Web of Science, Scopus, Humanities International Complete, Database - International Social Sciences Directory, EBSCO host, etc.) : 05

d. Monographs

e. Chapter in Books

f. Books edited

g. Books with ISBN / ISSN numbers with details of publishers

h. Citation Index

i. SNIP

j. SJR

k. Impact Factor - 05

l. H - Index

20. Areas of consultancy and income generated

Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

Nil

23. Awards / Recognitions received by faculty and students

Nil

24. List of eminent academicians and scientists / visitors to the department

Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : Nil

b) International : Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc.-I	141	141	61	80	26.7
B.Sc.-II	60	60	14	46	78.0
B.Sc.-III	92	92	23	69	48.5
M.Sc. (Prev.) Chemistry	38	38	11	27	52.0
M.Sc. (Final) Chemistry	31	31	09	22	83.0

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
M.Sc. (Prev.) Chemistry	100	-	-
M.Sc. (Final) Chemistry	100	-	-
M.Sc. (Prev.) Chemistry	100	-	-
M.Sc. (Final) Chemistry	100	-	-
M.Sc. (Prev.) Chemistry	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Sr.	Competition Exam	Name of Student
1.	NET (LS)	Dakeshwer Verma
2.	GATE	Dakeshwer Verma
3.	NET(LS)	Shiv Sahu
4.	GATE	Shiv Sahu

29. Student progression

Student progression	Against % enrolled
UG to PG	95%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b> <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	Anil Minj – Employed in CSEB as shift chemist in 2013
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities :

- Library : Total number of books in library : 691
- Internet facilities for staff & students : YES
- Class room with ICT facility : 01
- Laboratories : Separate laboratories for UG and PG

31. Number of students receiving financial assistance from college, university, government or other agencies

Financial assistance to the students is given in the form of scholarship as per government rules.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Departmental Seminar

33. Teaching methods adopted to improve student learning

Seminar, Lectures and Presentations.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Nil.

35. SWOC analysis of the department and Future plans

**SWOT ANALYSIS**

**Strength:**

- The department has good infrastructure with laboratory area of 50 X 22 feet for UG and 24 X 20 feet for PG respectively, with a cabin having dimensions 13 X 10 feet.
- Departmental library for P.G. Student.

8. All instrument for P.G. Student are available here.
  - » Colorimeter
  - " Spectrophotometer
  - " Chromatography apparatus
  - " PH Meter
  - " Conductivity meter
  - " Computer for Students
9. The department is endowed with hardworking and highly experienced staff.
10. There is e – classroom in the college, which the department is taking benefit for teaching tough chapters.
11. Computer with Internet connection is installed in the cabin with which our knowledge is upgraded with the newly developed topics.
12. Department of chemistry organizes guest lecture for P.G. students.
  - Seminar for P.G. Students is conducted frequently.
  - Project work for P.G. Students is compulsory.
  - The Department organizes meeting in a week between students and teachers for discussing the syllabus related program.
13. Dept. of chemistry had organized one day workshop on waste – material management in Dadar – kurd (korba)
14. The department had education tour to Vishakhapattnam and Pachmadhi.
15. Many of the students have been placed in different plants and factories.

**Weakness:**

Although the department has outstanding infrastructure, facilities but due to shortage of funds we are unable to take the advantage of **online classes and costly**

**instruments.**

No doubt our students are placed in many industries but due to lack of competitive knowledge they are somewhat back in competition.

Lack of Campus interviews is also one of major reason for unemployment in the present era.

**Opportunity:**

The department has future plan to establish some commercially demanding subjects like

3. Diploma in Industrial Safety, Health and Environment Management
4. Post-Graduate Diploma in Analytical Chemistry
5. Post-Graduate Diploma in Environment and Sustainable Development
6. Post-Graduate Diploma in Industrial Safety, Health and Environment Management

These are small technological based programs, which a student can do and go for employment. **Campus interviews** shall also be held to place the trained students in the required plants and factories.



**Remedial courses for ST, SC and OBC** students to increase interest in studies and get good marks. To attend the workshops and seminars and to organize such workshops and seminars.

**Threat:**

The stated courses are short term courses which by which a student is benefited with the technical skill and can be placed in some industry related to environment, water management and analytical chemistry.

<u>List of Publication</u>						
S.No	Title with Page. No	Journal Name	ISSN NO	IF /IC/NA AS	Peer Review	Authors
1.	Water Quality Status of Different Aquatic System in Janjgir – Champa District, Chhattisgarh, India. Vol. 3(4), pp 1178 – 1182 ( 2009)	<i>Journal of Environmental Research and Development</i>	0973 – 6921	IF – 0.607	Yes	Vaishnav M M Dewangan S
2.	Pre – monsoon statistical analysis of physicochemical parameters and heavy metals in different water bodies of BALCO area, Korba (C.G.), Vol. 3(4), pp 710-720 ( 2010).	<i>Rasayan Journal of Chemistry</i>	0976-0083	-	Yes	Vaishnav M M Dewangan S

3.	Analytical study of physicochemical and metallic elements of Ground water and Surface Water in BALCO industrial area, Korba, (C.G.), Vol.1(2), sec. D, pp 434 – 444 (2011).	<i>Journal of Chemical Biological and Physical Sciences</i>	2249 – 1929	-	Yes	Vaishnav M M Dewangan S
4.	Assessment Of Water Quality Status in Reference to Statistical Parameters in Different Aquifers of BALCO Industrial Area, Korba, (C.G.) Vol. 1(9), pp 67 – 72 (2011).	<i>Research Journal of Chemical Sciences</i>	2231 – 606X	-	Yes	Vaishnav M M Dewangan S
5.	Impact of Balco Industrial Wastes on Surface and Ground Water Quality of Korba District, C.G., India, Vol. 6(3A), pp 623 – 630 (2012).	<i>Journal of Environmental Research and Development</i>	0973 – 6921	IF – 0.607	Yes	Vaishnav M M Dewangan S
6.	Analytical and Statistical Evaluation of Surface and Sub – surface water of BALCO industrial area, Korba, C.G., India, Vol. 2(3), pp 1369 – 1379 (2012).	<i>International Journal of Environmental Sciences</i>	0979 – 4402	IC – 4.96	Yes	Vaishnav M M Dewangan S
7.	Analytical Study of Surface and Subsurface Water System of Balco Industrial Area in Korba District, C.G., India, India, Vol. 7(2A), pp 883 - 892 (2012)	<i>Journal of Environmental Research and Development</i>	0973 – 6921	IF – 0.607	Yes	Vaishnav M M Dewangan S
8.	Analytical	<i>Pollution</i>	0257 – 8050	NAAS	-	Vaishnav M

	Assessment of Different Aquatic Systems in BALCO and its Adjoining Area, Korba (C.G.), India, Vol. 32(3), pp 543 – 550 (2013)	<i>Research</i>		- 3.4		M Dewangan S
9.	Assessment of Water Quality Index for GW and SW of Balco Industrial Area of Korba District, (C.G.) India, Vol.2(11), pp 82 – 84 (2013)	<i>International Journal of Scientific Research</i>	2277 - 8179	IF – 0.3317	Yes	Vaishnav M M Dewangan S
10.	Correlation Analysis of Surface and Subsurface Water in Balco Industrial Area, District Korba (C.G.), India	<i>Indian Journal of Applied Research</i>	2249 – 555X	IF – 0.8215	Yes	Vaishnav M M Dewangan S

List of Conferences/seminar / Workshop

S.No	Title of Paper Presented/Participated	Title of Conference/Seminar	Date of Event	Organised by	National/ International
1.	Computers in Chemistry	National Seminar on Multidisciplinary Approach of Computer Science in Higher Education	15 <sup>th</sup> – 16 <sup>th</sup> Dec, 2005	UGC Sponsored At Kamla Nehru College Korba (C.G.)	National
2.	Participation in Seminar	National Seminar on Geographical Resource and Environment Education	28 <sup>th</sup> February – 01 <sup>st</sup> March, 2007.	UGC sponsored At K. N. College, Korba (C.G.)	National
3.	Participation in Workshop	Workshop on Hazardous Chemicals, Risk	28 <sup>th</sup> and 30 <sup>th</sup> March, 2007.	C.M.Dube y P.G. College, Bilaspur,	National

		<i>Assessment and Municipal Solid Waste Management</i>		(C.G.)	
4.	<i>Statistical Correlation on water quality parameters with selected Heavy Metals of Different Aquifers of Balco Area, Korba, C.G.</i> <b>(International Speaker Delegate)</b>	<i>IV<sup>th</sup> World Aqua Congress</i>	8 <sup>th</sup> to 10 <sup>th</sup> December, 2010	New Delhi	International
5.	<i>Statistical Analysis of Water Quality in Surface and Subsurface Water of BALCO Industrial Area, Korba, C.G., India</i> <b>(Oral Presentation).</b>	<i>Chemistry in Daily Lives</i>	01 – 02 February, 2013.	UGC sponsored at Govt. E. Raghavendra Rao Science College, Bilaspur, (C.G.)	National
6	<i>Study of Water Quality Index in Balco Area of Korba District, Chhattisgarh, India</i> <b>(Oral Presentation)</b>	<i>National Conference Vimarsh</i>	12 <sup>th</sup> – 13 <sup>th</sup> September, 2013	CG COST Sponsored, held at Chouksey Engineering College, Bilaspur, (C.G.)	National



## SESSION : 2012 - 2013

### EVALUATION REPORT OF THE DEPARTMENTS

1. Name of the department : **PHYSICS**
2. Year of Establishment : 1999
3. Names of Programmes / Courses offered  
(UG, PG, M.Phil, Ph.D, Integrated Masters;  
Integrated Ph.D., etc.) : UG
4. Names of Interdisciplinary courses and  
departments / units involved : NiL
5. Annual / semester / choice base credit system  
(Program wise) : Annual
6. Participation of the department in the courses  
offered by other departments : NiL
7. Courses in collaboration with other  
universities, industries, foreign institutions, etc. : NiL
8. Details of courses / programs discontinued (if any) with reason : NiL
9. Number of Teaching Posts :

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	01	01

10. Faculty profile with name, qualification, designation, specialization,  
(D.Sc./D.Litt./Ph.D.,M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of	No. of Ph.D students guided for
J.C.DEWANGAN	M.Phil	Asst. Prof.	SOLID STATE PHYSICS	14	NiL

11. List of senior visiting faculty : \* Dr. K.K. DUBEY, Dept. of Physics, GBVP, hardi bazaar, korba
- \* Dr. Srivastava, Department of Physics CMD Bilaspur
12. Percentage of lectures delivered and practical classes handled (Program wise) by temporary faculty : NiL
13. Students – Teacher ratio (Program wise)
- |            |   |         |
|------------|---|---------|
| B.Sc – I   | : | 130 : 1 |
| B.Sc – II  | : | 60 : 1  |
| B.Sc – III | : | 32 : 1  |
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Lab Attendent : 01
15. Qualifications of teaching faculty with D.Sc/ D.Litt./ Ph.D/ M.Phil./ PG Mphil : J.C. DEWANGAN
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NiL
17. Departmental projects fnder by DST – FIST; UGC, DBT, ICSSR etc. and total grants received : NiL
18. Research Centre / facility recognized by the university : NiL
19. Publication : NIL
20. Areas of consultancy and income generated : NiL
21. Faculty as members
- |                             |   |     |
|-----------------------------|---|-----|
| a) National committees      | : | NiL |
| b) International Committees | : | NiL |
| c) Editorial Boards         | : | NiL |
22. a) Percentage of students who have done in – house projects including inter departmental / programme : 20 % (B.Sc.I-05,B.Sc.II-02 B.Sc.III-03)
23. Awards / Recognitions received by faculty and students : NiL
24. List of eminent academicians and scientists / visitors to the department : NiL
25. Seminars / Conferences / Workshops organized & the source of funding
- |                  |   |     |
|------------------|---|-----|
| a. National      | : | NiL |
| b. International | : | NiL |

26. **Student profile programme / course wise(2012-13) :**

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled M                  F	Pass Percentage
B.Sc - I		92	51                  41	74.41 %
B.Sc - II		40	14                  16	96.96 %
B.Sc - III		20	05                  15	89.47 %

27. **Diversity of Students**

Name of the Course/Programme (refer question no. 4)	% of students from the same state	% of students from other States	% of students from abroad
B.Sc - I	100	-	-
B.Sc - II	100	-	-
B.Sc - III	100	-	-

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. -Nil**

29. **Student progression**

Student Progression	Against % enrolled
UG to PG	
PG to M.Phil	
PG to Ph.D	
Ph.D to Post - Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurship / Self - employment	

### 30. Details of Infrastructural facilities

- a. Library : Total number of books in library : 396 books
- b. Internet facilities for staff & students : Yes
- c. Class room with ICT facility : 01
- d. Laboratories : laboratories for UG

### 31. Number of students receiving financial assistance from college, university, government or their agencies –

Financial assistance to the students is given in the form of scholarship as per government rules.

### 32. Details on student enrichment programs (special lectures/ workshops/ seminar) with external experts : Nil

### 33. Teaching methods adopted to improve students learning : Lectures, Seminar, and Test

### 34. Participation in Institutional Social Responsibility (ISR) and Extension activities : NCC and NSS Unit.

### 35. SWOT analysis of the department and Future plans :

#### Strength :

1. Infrastructure of Physics lab is 24 X 20 Sq feet ,dark room -08X 06 Sq feet and staff cabin dimension is 09 X 09 Sq feet
2. Well furnished Laboratory.
3. The department is endowed with hardworking and highly experienced staff.
4. There is E – classroom in the college which is used by the department.
5. Computer with internet connection is installed in the cabin with which our knowledge is upgraded with the newly developed topics.
6. Many times department had organized education tour
7. Science exhibition is organized by department

#### Weakness :

Lack of Campus interviews is also one of major reason for unemployment in the present era.

#### Future Plan :

The department has future plan to give training related to some self employment programs and want to start job oriented courses / diploma.



**SESSION : 2012 - 2013**  
**EVALUATION REPORT OF THE DEPARTMENT**

1. Name of the department  
**BOTNAY**
2. Year of Establishment  
**1999**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)  
**UG**
4. Names of Interdisciplinary courses and the departments/units involved  
**Nil**
5. Annual/ semester/choice based credit system (programme wise)  
**Annual**
6. Participation of the department in the courses offered by other departments  
**Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
**Nil**
8. Details of courses/programmes discontinued (if any) with reasons  
**Nil**
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sushil Kumar Agrawal	M.Sc., M.Phil, SLET	Asst. Prof.	Plant Pathology	8 Years	Nil

11. List of senior visiting faculty  
Mr. Sandeep Shukla, Asstt. Professor, Govt. College, Kota (C.G.)
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty  
Nil
13. Student -Teacher Ratio (programme wise)  
B.Sc.-I            168 : 1  
B.Sc.-II           42 : 1  
B.Sc.-III          50 : 1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled  
Lab Attendant : 01
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.  
**SLET/M.Phil/PG**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received  
Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received  
Nil
18. Research Centre /facility recognized by the University  
Nil
19. Publications:  
a) Publication per faculty : Number of papers published in peer reviewed journals (national /international) by faculty and students, Number of Publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.), Monographs, Chapter in Books, Books Edited, Books with ISBN/ISSN numbers with details of publishers, Citation Index, SNIP, SJR, Impact factor, h-index.  
Nil
20. Areas of consultancy and income generated  
Nil

21. Faculty as members in  
a) National committees b) International Committees c) Editorial Boards....  
Nil
22. Student projects  
a) Percentage of students who have done in-house projects including inter departmental/ programme  
SCIENCE EXHIBITION 2013  
  
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies  
Nil
23. Awards / Recognitions received by faculty and students  
Nil
24. List of eminent academicians and scientists / visitors to the department  
Nil
25. Seminars/ Conferences/Workshops organized & the source of funding  
a) National : Nil  
  
b) International : Nil
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. - I	104	104	43	61	28
B.Sc. - II	44	44	06	38	75
B.Sc. - III	77	77	17	60	92

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. - I	98	02	-
B.Sc. - II	100	-	-
B.Sc. - III	98	02	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?  
Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b> <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities :

- Library : Total number of books in library : 852
- Internet facilities for staff & students : YES
- Class room with ICT facility : GREEN BORAD AND 1 PC WITH INTERNET WITH PRINTERS
- Laboratories : WELL EQUIPPED

31. Number of students receiving financial assistance from college, university, government or other agencies

Financial assistance to the students is given in the form of scholarship as per government rules.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- SPECIAL LECUTRES BY MR. SANDEEP SHUKLA , ASST. PROFESSOR, GOVT. COLLEGE ,PENDRA , BILASPUR.C.G.

33. Teaching methods adopted to improve student learning

- Comparative study and analysis of developmental and life cycle pattern, questioner and perfect writing skill development,

34. Participation in Institutional Social Responsibility (ISR) and Extension activities NCC, NSS.

35. SWOC analysis of the department and Future plans

**Strength :**

- The department has good infrastructure with laboratory area of 50 X 22 feet for UG and with a cabin having dimensions 13 X 10 feet.
- All instrument for P.G. Student are available here.
  - » Colorimeter
  - » Laminar air flow
  - » Chromatography apparatus
  - » PH Meter

- » Centrifuge
  - » Incubator
  - Hot air oven
  - Auto clave,
  - Digital camera attached Microscopy
3. The department is endowed with hardworking and highly experienced staff.
  4. There is e - classroom in the college, which the department is taking benefit for teaching through slides and presentation.
  5. Computer with internet connection is installed in the cabin with which our knowledge is upgraded with the newly developed topics.
  6. Department of Botany organizes Special lecture for U.G. students..
    - Project work for U.G. Students is compulsory .
    - The Department organizes meeting in a week between students and teachers for discussing the syllabus related program.
  7. Many of the students have been placed in different plants and factories.

#### **Weakness :**

Lack of Campus interviews is also one of major reason for unemployment in the present era.

#### **Future Plan :**

The department has future plan to establish some commercially demanding subjects like

1. Post-Graduate classes in BOTANY
1. Blue green Algae cultivation and packaging technology.
2. **Mushroom cultivation and preservation technology.**

**SESSION : 2012 - 2013**  
**EVALUATION REPORT OF THE DEPARTMENT**

1. Name of the department  
**ZOOLOGY**
2. Year of Establishment  
**1999-2000**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)  
**UG**
4. Names of Interdisciplinary courses and the departments/units involved  
**Nil**
5. Annual/ semester/choice based credit system (programme wise)  
**Annual**
6. Participation of the department in the courses offered by other departments  
**Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
**Nil**
8. Details of courses/programmes discontinued (if any) with reasons  
**Nil**
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Ved Vrat Upadhyay	M. Phil	Asst. Prof.	Cytology in M.Sc. and Tasar Silk in M. Phil	09 Years	Nil

11. List of senior visiting faculty  
Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty  
Nil
13. Student -Teacher Ratio (programme wise)  
B.Sc.-I            99 : 1  
B.Sc.-II           40 : 1  
B.Sc.-III          50 : 1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled  
Lab Attendant : 01
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.  
M.Phil
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received  
Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received  
Nil
18. Research Centre /facility recognized by the University  
Nil
19. Publications:  
a) Publication per faculty : Number of papers published in peer reviewed journals (national /international) by faculty and students, Number of Publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.), Monographs, Chapter in Books, Books Edited, Books with ISBN/ISSN numbers with details of publishers, Citation Index, SNIP, SJR, Impact factor, h-index.  
Nil
20. Areas of consultancy and income generated  
Nil

21. Faculty as members in
  - a) National committees b) International Committees c) Editorial Boards....  
Nil
22. Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme  
Nil
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies  
Nil
23. Awards / Recognitions received by faculty and students  
Nil
24. List of eminent academicians and scientists / visitors to the department  
Nil
25. Seminars/ Conferences/Workshops organized & the source of funding
  - a) National : Nil
  - b) International : Nil
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. - I	123		55	68	69
B.Sc. - II	54		10	44	96
B.Sc. - III	93		30	63	100

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. - I	98	-	-
B.Sc. - II	100	-	-
B.Sc. - III	98	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?  
Nil



29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b> <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities :

- Library : 362 BOOKS IN COLLEGE LIBRARY
- Internet facilities for staff & students : Available
- Class room with ICT facility : E-Class Room
- Laboratories : WELL FURNISHED AND DEVELOPED LAB.

31. Number of students receiving financial assistance from college, university, government or other agencies

Financial assistance to the students is given in the form of scholarship as per government rules.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

DEPARTMENTAL SEMINAR

33. Teaching methods adopted to improve student learning

BLACK BOARD, GROUP STUDY

34. Participation in Institutional Social Responsibility (ISR) and Extension activities  
NCC, NSS.

35. SWOC analysis of the department and Future plans  
**STRENGTH**

- GOOD NUMBERS OF STUDENT
- GOOD RESULT OF DEPARTMENT
- WELL DEVELOPED LAB

**WEAKNESS**

1. SOME COSTLY EQUIP. NOT AVAILABLE
2. PROJECTOR NOT AVAILABLE
3. COMPUTER AND INTERNET FACILITY NOT AVAILABLE IN DEPARTMENT

**FUTURE PLAN :**

The department has future plan to establish some commercially demanding subjects like

1. To start fresh water fish culture technology
2. To start fresh water prawn culture method
3. Start vermicomposting technique of earth worm
4. Start tasra silf seed forming techniques

**SESSION : 2012 - 2013**  
**EVALUATION REPORT OF THE DEPARTMENT**

1. Name of the department  
**FORESTRY**
2. Year of Establishment  
2002-2003
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)  
UG
4. Names of Interdisciplinary courses and the departments/units involved  
Nil
5. Annual/ semester/choice based credit system (programme wise)  
Annual
6. Participation of the department in the courses offered by other departments  
Yes
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
Nil
8. Details of courses/programmes discontinued (if any) with reasons  
Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	01 01 (Contract)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Sunil Tiwari	M.Sc. Forestry	Asst. Prof.	Forestry & Environmental Science	12 Years	Nil
Miss Shruti Mishra	M.Sc.	Asst. Prof.	Environmental Science	04 Months	Nil

11. List of senior visiting faculty

Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

100%

13. Student -Teacher Ratio (programme wise)

52 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Lab Attendant : 01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

M.Phil

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil

18. Research Centre /facility recognized by the University

Nil

19. Publications:

a) Publication per faculty : Number of papers published in peer reviewed journals (national /international) by faculty and students, Number of Publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.), Monographs, Chapter in Books, Books Edited, Books with ISBN/ISSN numbers with details of publishers, Citation Index, SNIP, SJR, Impact factor, h-index.

Nil

20. Areas of consultancy and income generated  
Nil
21. Faculty as members in  
a) National committees b) International Committees c) Editorial Boards....  
Nil
22. Student projects  
a) Percentage of students who have done in-house projects including inter departmental/programme  
Nil  
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies  
Nil
23. Awards / Recognitions received by faculty and students  
Nil
24. List of eminent academicians and scientists / visitors to the department  
Nil
25. Seminars/ Conferences/Workshops organized & the source of funding  
a) National : Nil  
b) International : Nil
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. - I	26	26	03	23	65
B.Sc. - II	25	25	06	19	78
B.Sc. - III	04	04	00	04	90

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. - I	100%	-	-
B.Sc. - II	100%	-	-
B.Sc. - III	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?  
Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b> <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities :

- Library : 250 BOOKS IN COLLEGE LIBRARY
- Internet facilities for staff & students : Available in Library.
- Class room with ICT facility : E-Class Room.
- Laboratories : WELL FURNISHED AND DEVELOPED LAB.

31. Number of students receiving financial assistance from college, university, government or other agencies

Financial assistance to the students is given in the form of scholarship as per government rules.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

DEPARTMENTAL SEMINAR

33. Teaching methods adopted to improve student learning

BLACK BOARD, GROUP STUDY

34. Participation in Institutional Social Responsibility (ISR) and Extension activities  
NCC, NSS.

35. SWOC analysis of the department and Future plans

**STRENGTH**

- GOOD NUMBERS OF STUDENT
- GOOD RESULT OF DEPARTMENT
- WELL DEVELOPED LAB

**WEAKNESS**

- SOME COSTLY EQUIP. NOT AVAILABLE
- PROJECTOR NOT AVAILABLE
- COMPUTER AND INTERNET FACILITY NOT AVAILABLE IN DEPARTMENT

**SESSION : 2012 - 2013**  
**EVALUATION REPORT OF THE DEPARTMENT**

1. Name of the department  
**MATHEMATICS**
2. Year of Establishment  
**1999**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)  
**UG & PG**
4. Names of Interdisciplinary courses and the departments/units involved  
**Nil**
5. Annual/ semester/choice based credit system (programme wise)  
**Annual**
6. Participation of the department in the courses offered by other departments  
**Yes**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
**Nil**
8. Details of courses/programmes discontinued (if any) with reasons  
**Nil**
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	-
Asst. Professors	03	01 02 Contract

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. S.S. Kaiwart	M.Sc. & M.Phil	Asst. Prof.	Pure Mathematics	13 Years	Nil
Miss Neha Rai	M.Sc.	Asst. Prof.	Pure Mathematics	03 Years	Nil
Miss Anjali Pandey	M.Sc.	Asst. Prof.	Pure Mathematics	01 Years	Nil

11. List of senior visiting faculty  
Dr. R. L. Pandey
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty  
Nil
13. Student -Teacher Ratio (programme wise)  
UG : 231:3  
PG : 22:3
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled  
Lab Attendant : 01
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.  
M.Phil, PG
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received  
Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received  
Nil
18. Research Centre /facility recognized by the University  
Nil
19. Publications:  
a) Publication per faculty : Number of papers published in peer reviewed journals (national /international) by faculty and students, Number of



Publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.), Monographs, Chapter in Books, Books Edited, Books with ISBN/ISSN numbers with details of publishers, Citation Index, SNIP, SJR, Impact factor, h-index.

Nil

20. Areas of consultancy and income generated

Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

Nil

23. Awards / Recognitions received by faculty and students

Nil

24. List of eminent academicians and scientists / visitors to the department

Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : Departmental Seminar funding by college.

b) International : Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. - I	103	103	47	56	42
B.Sc. - II	31	31	11	20	90
B.Sc. - III	22	22	04	18	100
M.Sc. (Prev.)	12	12	03	09	09
M.Sc. (Final)	08	08	0	08	60

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	-	-
PG	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Mrs.Neerja Namdev & Namrata Khare has qualified chhattisgarh AP P.S.C-2009 and joined Asst.Prof. in December -2012.

29. Student progression

Student progression	Against % enrolled
UG to PG	55.5%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b>	-
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities :

- Library : Total number of books in library : 856
- Internet facilities for staff & students : Yes
- Class room with ICT facility : E-Class room.
- Laboratories : No.

31. Number of students receiving financial assistance from college, university, government or other agencies

Financial assistance to the students is given in the form of scholarship as per government rules.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Nil

33. Teaching methods adopted to improve student learning

BLACK BOARD, GROUP STUDY

34. Participation in Institutional Social Responsibility (ISR) and Extension activities  
NCC, NSS.

**SESSION : 2012 - 2013**  
**EVALUATION REPORT OF THE DEPARTMENT**

1. Name of the department  
**GEOGRAPHY**
2. Year of Establishment  
**1971**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)  
**UG & PG**
4. Names of Interdisciplinary courses and the departments/units involved  
**Nil**
5. Annual/ semester/choice based credit system (programme wise)  
**Annual**
6. Participation of the department in the courses offered by other departments  
**Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
**Nil**
8. Details of courses/programmes discontinued (if any) with reasons  
**Nil**
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	-
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. A. K. Mishra	M.A., M.Phil	Asst. Prof.	Physical Social Economical Survey Spl. Ref. Sonamundri	21 Years	Nil
Dr. Lalita Sahu	Ph.D.	Asst. Prof.		11 Years	Nil
Mr. G.M. Upadhyay	M.A. M.Phil	Asst. Prof.	Study on Social Economic, Health and Nutritional Status on Slum Area At Korba City	07 Years	Nil

11. List of senior visiting faculty
  1. Prof. J. P. SHIOHARE Principal, B.D.G.C. COLLEGE ,BILASPUR. C.G.
  2. Dr. V. K. TIWARI. C.M.D. COLLEGE BILASPUR .C.G
  3. DR. B. L. SAI . GOVT. E.V.P.G. COLLGE , KORBA .C.G.
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty  
Nil
13. Student -Teacher Ratio (programme wise)  
UG : 125:3  
PG : 41:3
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled  
Lab Attendant : 01
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.  
Ph.D, M.Phil, PG
  1. Mr. A.K.Mishra M.A., M.Phill.
  2. Dr. LalitaSahu, Ph.D.
  3. Mr. G.M. Upadhyah, M.A., M.Phil
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
  1. Bilaspur Sambhag Mein Krishi Vikas Ka Star Ek Bhougolik Vishleshan.  
(Funded by UGC. SANCTION AMOUNT 158000) RECEIVED AMOUNT 116000, BALANCE 42000 RS

2. C.G. Mein Pravas Ka pratiroop Ek Bhougolik Vishleshan. ((Funded by UGC. SANCTION AMOUNT 125000) RECEIVED AMOUNT 95000, BALANCE 30000 RS
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received  
UGC
18. Research Centre /facility recognized by the University  
Nil
19. Publications:  
a) Publication per faculty : Number of papers published in peer reviewed journals (national /international) by faculty and students, Number of Publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.), Monographs, Chapter in Books, Books Edited, Books with ISBN/ISSN numbers with details of publishers, Citation Index, SNIP, SJR, Impact factor, h-index.  
Nil
20. Areas of consultancy and income generated  
Nil
21. Faculty as members in  
a) National committees b) International Committees c) Editorial Boards....  
Nil
22. Student projects  
a) Percentage of students who have done in-house projects including inter departmental/programme  
Nil  
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies  
Nil
23. Awards / Recognitions received by faculty and students  
Nil
24. List of eminent academicians and scientists / visitors to the department  
Prof. J. P. SHIOHARE Principal, B.D.G.C. COLLEGE ,BILASPUR. C.G.  
Dr. V. K. TIWARI. C.M.D. COLLEGE BILASPUR .C.G  
DR. B. L. SAI . GOVT. E.V.P.G. COLLGE , KORBA .C.G.
25. Seminars/ Conferences/Workshops organized & the source of funding  
a) National : Nil

b) International : Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. – I	50	50	0	0	96
B.A. – II	22	22	0	0	95
B.A. – III	53	53	0	0	98
M.A. (Prev.)	29	29	13	16	60
M.A. (Final)	13	13	08	05	58

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. – I	100%	-	-
B.A. – II	100%	-	-
B.A. – III	100	-	-
M.A. (Prev.)	30	70	-
M.A. (Final)	40	60	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-

<b>Employed</b>	-
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
<b>Entrepreneurship/Self-employment</b>	-

30. Details of Infrastructural facilities :

a. Library : Total number of books in library :

1755 Books

b. Internet facilities for staff & students :

Yes 1 PC & Printer & Scanner with Internet

c. Class room with ICT facility :

Nil

d. Laboratories :

Yes (Well Furnished & Equipped )

31. Number of students receiving financial assistance from college, university, government or other agencies

Financial assistance to the students is given in the form of scholarship as per government rules.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Nil

33. Teaching methods adopted to improve student learning

Black Board, Teaching, Guest Lecturer, Dept. Seminar, Group Study

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

NCC, NSS.



Field Study

**SESSION : 2012 - 2013**  
**EVALUATION REPORT OF THE DEPARTMENT**

1. Name of the department  
**DEPARTMENT OF COMPUTER SCIENCE AND INFORMATION TECHNOLOGY**
2. Year of Establishment  
1999
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)  
UG & PG
4. Names of Interdisciplinary courses and the departments/units involved  
Nil
5. Annual/ semester/choice based credit system (programme wise)  
Annual
6. Participation of the department in the courses offered by other departments  
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
Nil
8. Details of courses/programmes discontinued (if any) with reasons  
Nil
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	-
Asst. Professors	07	03 04 (Contract)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. / Ph.D. / M. Phil. etc.,)



Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mrs. Beena Biswas	BE, M.Sc.(IT)	Asst. Prof.	I.T.	12 Years	Nil
Mr. Anil Rathore	M.Sc. (CS)	Asst. Prof.	C.S.	11 Years	Nil
Mr. Ashutosh Sharma	M.Sc. (IT)	Asst. Prof.	I.T.	08 Years	Nil
Miss M. Manju	M.C.A.	Asst. Prof.	C.S.	03 Years	Nil
Mr. Rupesh Mishra	B.E.	Asst. Prof.	C.S.	04 Years	Nil
Mr. Abhisekh Tiwari	M.Sc. (CS)	Asst. Prof.	C.S.	01 Year	Nil
Miss Deepti Singh Kshatriya	M.Sc. (IT)	Asst. Prof.	I.T.	02 Years	Nil

11. List of senior visiting faculty
  01. - Dr. H.S. Hota(GGU Bilaspur)
  02. - Dr.Siddhart Choubey(CSVTU Bhilai)
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty  
Theory - 22 (Per week), Practical - 10 (per week)
13. Student -Teacher Ratio (programme wise)  
(Programme Wise) 36 : 1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled  
Academic - 01, Sanctioned - 02, Adhoc - 04
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.  
07
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received  
03
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received  
Nil
18. Research Centre /facility recognized by the University  
Nil

19. Publications: 05 (By 03 faculty)  
 a) Publication per faculty : Number of papers published in peer reviewed journals (national /international) by faculty and students, Number of Publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.), Monographs, Chapter in Books, Books Edited, Books with ISBN/ISSN numbers with details of publishers, Citation Index, SNIP, SJR, Impact factor, h-index.  
 Please refer point 3.4.3 (Criteria III)
20. Areas of consultancy and income generated  
 Nil
21. Faculty as members in  
 a) National committees b) International Committees c) Editorial Boards....  
 Nil
22. Student projects  
 a) Percentage of students who have done in-house projects including inter departmental/programme  
 25 students in (PGDCA)  
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies  
 25 students in (M.Sc. Final Computer Science)
23. Awards / Recognitions received by faculty and students  
 Nil
24. List of eminent academicians and scientists / visitors to the department  
 02
25. Seminars/ Conferences/Workshops organized & the source of funding  
 a) National : Nil  
 b) International : Nil
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc.-I (CS & IT)	60	60	40	20	25
B.Sc. II (CS&IT)	16	16	03	13	98
B.Sc. - III (CS&IT)	13	13	04	09	97
M.Sc. (Pre.) Computer Science	80	25	06	19	60
M.Sc.(Final) Computer Science	14	14	03	11	76.47
BCA	60	30	18	12	
PGDCA	100	25	06	19	96

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the	% of students from other States	% of students from abroad
B.Sc.-I (CS & IT)	100%	-	-
B.Sc.-II (CS & IT)	100%	-	-
B.Sc.-III (CS & IT)	100%	-	-
M.Sc. (Pre.) Computer Science	100%	-	-
M.Sc. (final) Computer Science	100%	-	-
BCA	100%	-	-
PGDCA	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

01

29. Student progression

Student progression	Against % enrolled
UG to PG	70%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b>	-
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities :

- Library : Total number of books in library :  
867 Books
- Internet facilities for staff & students :  
Yes
- Class room with ICT facility :  
E-Class Room, Computer Lab
- Laboratories :  
Separate Computer Lab for UG and PG

31. Number of students receiving financial assistance from college, university, government or other agencies  
Financial assistance to the students is given in the form of scholarship as per government rules.
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts  
Departmental Seminar, Guest Lecture
33. Teaching methods adopted to improve student learning  
Seminar, Lectures and Presentations.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities  
Nil
35. SWOC analysis of the department and Future plans

#### Strength:-

- Highly qualified faculties.
- Regular classes.
- Well furnished computer lab.
- Providing E-class.
- Providing notes & e -notes (PDF) as much as possible.
- Guest lecture.
- Proving classes for weak student every week & month.
- Hi-tech computer system.
- Providing best environment for study.
- Providing facilities including Internet for almost all students.

#### Weakness:-

- Providing well furnished lab but the size of computer lab is small to accommodate more students.
- Wishing to provide online classes but having less resources.
- Unable to provide placement for students because lack of resources.

#### Opportunities-

- Computers have become an essential part of modern life and new application are introduce every day. The use of computer technology is also common place in all type of organization in academic, research, industry, government, private and business organization.
- We can provide online classes so that the student can interact different organizations.
- Placement related opportunities i.e., students of Computer Science & IT
- Department are placed in several deemed organization, universities, colleges.
- Providing classes for competitive exams.

#### Future Plans-

- To provide on line Classes.
- To provide high configuration computer in the lab.
- Modernization of class room.

**SESSION : 2012 - 2013**  
**EVALUATION REPORT OF THE DEPARTMENT**

1. Name of the department  
**COMMERCE**
2. Year of Establishment  
1993 (UG) 1999 (PG)
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)  
UG & PG
4. Names of Interdisciplinary courses and the departments/units involved  
Nil
5. Annual/ semester/choice based credit system (programme wise)  
Annual
6. Participation of the department in the courses offered by other departments  
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
Nil
8. Details of courses/programmes discontinued (if any) with reasons  
Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	09	07 & 02 (Contract)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. B.K. Verma	M.Phill	Asst. Prof.	Account	23 Years	Nil
Mr. A.K. Soni	M. Phill	Asst. Prof.	Corporate Account	22 Years	Nil
Mr. O.P. Sahu	M. Phill	Asst. Prof.	Cost Account	22 Years	Nil
Mrs. Manisha Shukla	M. Com	Asst. Prof.	Statistics	15 Years	Nil
Mrs. Nazima Khatoon	M. Phil	Asst. Prof.	Management	03 Years	Nil
Miss Ankita Mishra	M. Com	Asst. Prof.	Mathematics	02 Years	Nil
Mrs. Seema Soni	M. Phil	Asst. Prof.	Economics	03 Years	Nil
Mr. Nadeem Ansari	M. Com	Asst. Prof.	Communication	01 Year	Nil
Miss Sweksha Rajpoot	MBA	Asst. prof.	Finance and Human Resource	01 Year	Nil

11. List of senior visiting faculty  
Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty  
Nil

13. Student -Teacher Ratio (programme wise)

B.Com – 1	:	39:6
B.Com – II	:	38:5
B.Com – III	:	47:5
M.Com – Prev	:	7:5
M.Com – Final	:	5:5

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled  
Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.  
M.Phil : Mr. B.K.Verma,Mr.A.K.Soni,Mr.O.P.Sahu,Mrs.Nazima Khatoon,Mrs.Seema Soni.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received  
02
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received  
Details attached in Criteria III
18. Research Centre / facility recognized by the University  
Nil
19. Publications: Nil  
a) Publication per faculty : Number of papers published in peer reviewed journals (national /international) by faculty and students, Number of Publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.), Monographs, Chapter in Books, Books Edited, Books with ISBN/ISSN numbers with details of publishers, Citation Index, SNIP, SJR, Impact factor, h-index.  
Nil
20. Areas of consultancy and income generated  
Nil
21. Faculty as members in  
a) National committees b) International Committees c) Editorial Boards....  
Nil
22. Student projects  
a) Percentage of students who have done in-house projects including inter departmental/programme  
Environmental Studies 100%  
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies  
Nil
23. Awards / Recognitions received by faculty and students  
Divya Agrawal (M.Com) (Gold Medal)
24. List of eminent academicians and scientists / visitors to the department  
Nil
25. Seminars/ Conferences/Workshops organized & the source of funding  
a) National : Nil  
b) International : Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Com – I	240	240	134	106	49.37
B. Com – II	207	207	112	95	85.94
B. Com – III	240	240	156	84	80
M. Com (Pre.)	40	40	10	30	62.16
M. Com (Final)	26	26	09	17	100

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the	% of students from other States	% of students from abroad
B. Com – I	100%	-	-
B. Com – II	100%	-	-
B. Com – III	100%	-	-
M. Com (Pre.)	100%	-	-
M. Com (Final)	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

01 Divya Agrawal

29. Student progression

Student progression	Against % enrolled
UG to PG	70%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b>	-
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	-



30. Details of Infrastructural facilities :
- a. Library : Total number of books in library : 1440
  - b. Internet facilities for staff & students : Yes
  - c. Class room with ICT facility : E-Class Room
  - d. Laboratories : No
31. Number of students receiving financial assistance from college, university, government or other agencies  
Financial assistance to the students is given in the form of scholarship as per government rules.
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts  
Seminar and guest Lectures.
33. Teaching methods adopted to improve student learning  
Blackboard, Seminar, Group study
34. Participation in Institutional Social Responsibility (ISR) and Extension activities  
NSS & NCC

**SESSION : 2012 - 2013**  
**EVALUATION REPORT OF THE DEPARTMENT**

1. Name of the department  
**BUSINESS MANAGEMENT**
2. Year of Establishment  
2004-05
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)  
PGDBM
4. Names of Interdisciplinary courses and the departments/units involved  
Nil
5. Annual/ semester/choice based credit system (programme wise)  
Annual
6. Participation of the department in the courses offered by other departments  
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
Nil
8. Details of courses/programmes discontinued (if any) with reasons  
Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	Commerce Faculty	Commerce Faculty

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. B.K. Verma	M.Phill	Asst. Prof.	Account	23 Years	Nil
Mr. A.K. Soni	M. Phill	Asst. Prof.	Corporate Account	22 Years	Nil
Mr. O.P. Sahu	M. Phill	Asst. Prof.	Cost Account	22 Years	Nil
Mrs. Manisha Shukla	M. Com	Asst. Prof.	Statistics	15 Years	Nil
Mrs. Nazima Khatoon	M. Phill	Asst. Prof.	Management	03 Years	Nil
Miss Ankita Mishra	M. Com	Asst. Prof.	Mathematics	02 Years	Nil
Mrs. Seema Soni	M. Phill	Asst. Prof.	Economics	03 Years	Nil
Mr. Nadeem Ansari	M. Com	Asst. Prof.	Communication	01 Year	Nil
Miss Sweksha Rajpoot	MBA	Asst. prof.	Finance and Human Resource	01 Year	Nil

11. List of senior visiting faculty

1. Dr. A.P.Singh ( Assistant Professor – Commerce ) Govt. Girls College. Korba (CG)
2. Dr. A.K.Singh ( Assistant Professor & HOD – English ) Govt. P.G. College. Korba (CG)
3. Mr. H.K.Paswan ( Inc. Principal ) J.B.P.S.Law College Korba (CG)
4. Dr. R.K.Shukla ( Assistant Professor) Durga P.G. College, Raipur (CG)

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

Nil

13. Student -Teacher Ratio (programme wise)

PGDBM 18 : 04

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.  
Mr.B.K.Verma,Mr.A.K.Soni, Mr.O.P.Sahu,Mrs.Nazima Khatoon,Mrs.Seema Soni.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received  
Mr. A. K. Soni (funded by UGC)
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received  
Details attached in Criteria - III.
18. Research Centre / facility recognized by the University  
Nil
19. Publications: Nil
  - a) Publication per faculty : Number of papers published in peer reviewed journals (national /international) by faculty and students, Number of Publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.), Monographs, Chapter in Books, Books Edited, Books with ISBN/ISSN numbers with details of publishers, Citation Index, SNIP, SJR, Impact factor, h-index.  
Nil
20. Areas of consultancy and income generated  
Nil
21. Faculty as members in
  - a) National committees b) International Committees c) Editorial Boards....  
Nil
22. Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme  
Nil
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies  
Nil
23. Awards / Recognitions received by faculty and students  
Nil
24. List of eminent academicians and scientists / visitors to the department
  1. Dr. A.P.Singh (Assistant Professor - Commerce ) Govt. Girls College. Korba (CG)
  2. Dr. A.K.Singh (Assistant Professor & HOD -English)Govt. P.G. College. Korba(CG)
  3. Mr. H.K.Paswan ( Inc. Principal ) J.B.P.S.Law College Korba (CG)
  4. Dr. R.K.Shukla ( Assistant Professor) Durga P.G. College, Raipur (CG)

25. Seminars/ Conferences/Workshops organized & the source of funding  
 a) National : Nil  
 b) International : Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
PGDBM	19	18	09	09	86.67

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the	% of students from other States	% of students from abroad
PGDBM	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

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29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b> • Campus selection • Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities :

- Library : Total number of books in library : 532
- Internet facilities for staff & students : Yes
- Class room with ICT facility : Yes (E-Class Room)
- Laboratories : No

31. Number of students receiving financial assistance from college, university, government or other agencies

Financial assistance to the students is given in the form of scholarship as per government rules.

- 32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts  
Seminar, Workshop, & Guest Lecture - 07
- 33. Teaching methods adopted to improve student learning  
Blackboard, Seminar, Group study
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities  
NSS & NCC
- 35. SWOC analysis of the department and Future plans
  - 1. To open new course – BBA
  - 2. To conduct industry visit & educational tour.

**SESSION : 2012 - 2013**  
**EVALUATION REPORT OF THE DEPARTMENT**

1. Name of the department  
**EDUCATION (B.Ed.)**
2. Year of Establishment  
**2011-12**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)  
**UG**
4. Names of Interdisciplinary courses and the departments/units involved  
**Nil**
5. Annual/ semester/choice based credit system (programme wise)  
**UG Annual**
6. Participation of the department in the courses offered by other departments  
**Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
**Nil**
8. Details of courses/programmes discontinued (if any) with reasons  
**Nil**
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	-
Asst. Professors	07	07

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Ms. Anju Xess	NET	Asst. Prof.	ELIMENTARY EDUCATION	06 Years	Nil
Mrs. Khushboo Rathore	M. Ed.	Asst. Prof.		03 Years	Nil
Mrs. Preeti Robert	M.Ed.	Asst. Prof.		0	Nil
Mrs. Bharti Kuldeer	M.Ed.	Asst. Prof.		03 Years	Nil
Ms. Anita Yadav	M.Ed.	Asst. Prof.		03 Years	Nil
Mrs. Preeti Dwiwedi	M.Ed.	Asst. Prof.		02 Years	Nil
Mrs. Rashmi Shukla	M.Ed.	Asst. Prof.	Economics	01 Yea	Nil

11. List of senior visiting faculty  
Dr. Sanjay Ayde,
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty  
Nil
13. Student -Teacher Ratio (programme wise)  
15:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled  
Lab Technician,      Lab Attended : 01
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.  
NET (Edu.) :      01 Ms. Anju Xess  
M. Phil :      Ms. Anita Yadav  
M.Ed. :      Khushboo Kuldeep  
                     Mrs. Preeti Dwiwedi  
                     Mrs. Rashmi Shukla
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received  
Nil



17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received  
Nil
18. Research Centre /facility recognized by the University  
Nil
19. Publications: Nil
20. Areas of consultancy and income generated  
Nil
21. Faculty as members in  
a) National committees b) International Committees c) Editorial Boards....  
Nil
22. Student projects  
a) Percentage of students who have done in-house projects including inter departmental/ programme  
Departmental Project Report 100%  
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies  
Nil
23. Awards / Recognitions received by faculty and students  
Nil
24. List of eminent academicians and scientists / visitors to the department  
Nil
25. Seminars/ Conferences/Workshops organized & the source of funding  
a) National : Nil  
b) International : Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
	Selection Through SCERT Raipur	100	40	60	100%

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course/Prgramme (refer question no.4)	% of students from the same state	% of students from other States	% of students from abroad
B. Ed.	80%	20%	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b>	-
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities :

- Library : Total number of books in library : 3895
- Internet facilities for staff & students : Yes
- Class room with ICT facility : E-Class Room
- Laboratories : Yes

31. Number of students receiving financial assistance from college, university, government or other agencies

Financial assistance to the students is given in the form of scholarship as per government rules.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Departmental Seminar.

33. Teaching methods adopted to improve student learning :

BSeminar, Lectures and Presentation.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Nil.

## ACTIVITIES OF B. Ed. STUDENTS



**SESSION : 2012 - 2013**  
**EVALUATION REPORT OF THE DEPARTMENT**

1. Name of the department  
**ECONOMICS**
2. Year of Establishment  
**1971**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)  
**UG**
4. Names of Interdisciplinary courses and the departments/units involved  
**Nil**
5. Annual/ semester/choice based credit system (programme wise)  
**UG Annual**
6. Participation of the department in the courses offered by other departments  
**Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
**Nil**
8. Details of courses/programmes discontinued (if any) with reasons  
**Nil**
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S.C. Tiwari	P.hd.	Asst. Prof.		28 Years	Nil
Y. K. Tiwari	M. Phil	Asst. Prof.		18 Years	Nil

11. List of senior visiting faculty  
Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty  
Nil
13. Student -Teacher Ratio (programme wise)  
B.A- I :  
B.A- II :  
B.A- III :
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :  
Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :  
01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :  
Details in Criteria - III
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received  
01
18. Research Centre /facility recognized by the University  
Nil
19. Publications: Nil
20. Areas of consultancy and income generated  
Nil
21. Faculty as members in  
a) National committees b) International Committees c) Editorial Boards....  
Nil
22. Student projects  
a) Percentage of students who have done in-house projects including inter departmental/programme  
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies  
Nil

23. Awards / Recognitions received by faculty and students  
Nil
24. List of eminent academicians and scientists / visitors to the department  
Nil
25. Seminars/ Conferences/Workshops organized & the source of funding  
a) National : Nil  
b) International : Nil
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A. - I	100				
B.A. - II	100				
B.A. - III	100				

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course/Prgramme (refer question no.4)	% of students from the same state	% of students from other States	% of students from abroad
B.A. - I	100		
B.A. - II	100		
B.A. - III	100		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?  
Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	
• Other than campus recruitment	

Entrepreneurship/Self-employment	-
----------------------------------	---

30. **Details of Infrastructural facilities :**
- Library : There are 1196 numbers of books of Sociology in library. The College library provides all the prescribed books, as well as reference books and study materials. The major thrust areas of the library collections are Research methods and literature of Sociology.
  - Internet facilities for staff & students : Apart from this, International facility is provided to collect required study materials for students. The teacher and the students avail the facilities as per library rule.
  - Class room with ICT facility : Yes (E-Class Room)
  - Laboratories : Nil
31. **Number of students receiving financial assistance from college, university, government or other agencies**  
Financial assistance to the students is given in the form of scholarship as per government rules.
32. **Details on student enrichment programmes (special lectures / workshops / seminar) with external experts**  
Nil
33. **Teaching methods adopted to improve student learning :**
- Classes taken on E-classroom.
  - Monthly Assignment and test.
  - Notes and study material.
  - Group Discussion (Every new topics)
  - Library Visit (Reference book study)
34. **Participation in Institutional Social Responsibility (ISR) and Extension activities**  
Students actively participate in social welfare activities like blood donation, tree plantation, Anti dowry campaign, save electricity and save environment.

# Report on Post Accreditation Activities





## POST ACCREDITATION ACTIVITIES

Kamla Nehru Mahavidyalaya went through the process of Assessment and Accreditation in the year 2004. The Peer Team of the NAAC visited the college on 23<sup>rd</sup> and 24<sup>th</sup> of August 2004 and B grade was given. It was the first experience of the college to interact with the officials of NAAC. The self evaluation of the college was analyzed by the peer team. The Peer Team gave their valuable suggestions and guidelines to foster the quality assurance and standards of the institution during the visit. The Peer Team also acknowledged and pointed out some of the essential concerns to the college authority that would augment the future development of the college in the academic aspects.

The report of the team on Institutional Accreditation was taken positively by the stakeholders of the college and efforts were made to set new benchmarks for the proceeding years. Keeping in view, the suggestions made by the peer team during first cycle, the college has geared up to meet the national and global standards in the field of higher education.

The Post Accreditation Activities of the college may be sum up as follows:

The college conducted five National Level Seminars.

1. The Department of Computer Science conducted one National Level Seminar on “Multi Disciplinary Approach of Computer Science in Higher Education” on 15<sup>th</sup> of Dec. 2005. Sponsored by U.G.C.
2. The Department of Botany conducted National Seminar on “Biodiversity and its Conservation” on 18<sup>th</sup> & 19<sup>th</sup> of November 2007.
3. The Department of Geography conducted National Level Seminar on the topic “Geographical Resources and Environment Education” on 28.02.2007 & 1 March 2007.
4. National Workshop on College Libraries Automation on 6<sup>th</sup> & 7<sup>th</sup> November 2009.
5. National Seminar on Innovative and Best Practices in Library and Information Services on 23<sup>rd</sup> & 24<sup>th</sup> December 2010.

Women Harassment cell was formed and the charter of the cell is displayed on the college premises. Library facilities have been upgraded. The Central Library of the

college is enabled with SOUL Package system. Reading Room is expanded and free Internet facility is made available to the users. Computerization of the office working has been done. Most of the office work and data computation is done through computers.

The office staffs are trained to handle the operating systems.

Spoken English classes were conducted but the college feels that more effort is needed to get better result. The college campus is enabled with Wifi System. The college developed its own website. The website is functional and is updated time to time.

The Alumni Association and Parent Association of the college was formed. We Feel proud to declare that the Alumni Association is very active and many programs have been conducted with their involvement for the betterment of the students. They have extended their help in raising fund for some community services. The Placement Cell and the Students Counseling and Guidance Cell is also functional.

Since the aim of the college is to provide job oriented education to the students of this tribal region ,hence few professional courses have been introduced like BCA,PGDCA, PGDBM etc. The college has future plan to start B.Lib course and Post Graduation classes in some of the subjects.

The college has built E-Classroom having the capacity of 100 seats. The room is facilitated with Audio Visual System for teaching and learning process. In some of the departments separate cabins and internet facility has been installed. The teachers are encouraged and given study leave to carry out research work . Many teachers have attended seminars, workshops and conferences at different universities in different states. Auditorium hall/ conference hall is constructed. This hall is for multipurpose use. The hall shall be utilized for the sports activities related to indoor Games like Badminton and Table Tennis. Few more classrooms and infrastructure is under construction. The future plans that have been mentioned in AQAR our college are almost accomplished.

## GLIMMOSES OF FIRST PEER TEAM VISIT

23<sup>rd</sup> & 24<sup>th</sup> AUGUST 2004



## **ANNEXURE**

- **Master Plan – Criteria – IV (4.1.3)**
- **Audit Report – Criteria – VI (6.4.3)**
- **Report of NAAC – 2004 – Point No. 30**  
**(Profile of the college)**