



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	KAMALA NEHRU MAHAVIDYALAYA
• Name of the Head of the institution	Shri Satish Sharma
• Designation	Incharge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07759247109
• Mobile No:	6263439632
• Registered e-mail	info@knc-ac.in
• Alternate e-mail	sksharmasports@gmail.com
• Address	Rani Road,Purani Basti
• City/Town	Korba
• State/UT	chattisgarh
• Pin Code	495678
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	Atal Bihari Vajpayee University Bilaspur.				
• Name of the IQAC Coordinator	Shri Yogendra Tiwari				
• Phone No.	07759247109				
• Alternate phone No.	8109820068				
• Mobile	7999681580				
• IQAC e-mail address	info@knc-ac.in				
• Alternate e-mail address	tbrijesh@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://knc-ac.in/wp-content/uploads/2022/10/AQAR-2019-20.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://knc-ac.in/wp-content/uploads/2022/09/AcademicCalendar2020-21.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70.25	2004	16/09/2004	15/09/2009
Cycle 2	B	2.55	2015	03/03/2015	02/03/2020
6. Date of Establishment of IQAC			16/06/2020		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
institution	CPE	UGC	27.05.2016	1.2	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Nil
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Meeting of Advisory committee of UGC for implementation of CPE scheme. Implementation of Rusa and CPE project in close cooperation with top management. Formation of Students Union and their activities. Internal Examination and its analysis. Planning to overcome the situation of Pandemic Covid 19.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
.Meeting of IQAC for minor changes in proposal of Rusa and CPE.	The IQAC of the college conducted meeting to expedite the process of CPE and rusa.Few changes were made after the approval of advisory committee and management of the college for the betterment of the students
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020	30/09/2020

15. Multidisciplinary / interdisciplinary

Many activities were conducted like lectures by the faculty of commerce department on GST, Income Tax.

Program on snake bite and Disaster management.

Extension activities like Swacchta abhiyan, fit india run.

Celebration of historical events and days.

16. Academic bank of credits (ABC):

Nil

17. Skill development:

Training received by Cadets as a corona warrior.

Training on Preparation of ayurvedic beverages to overcome and minimize corona effect.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Nil

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

nil

20. Distance education/online education:

Through online process many courses and academic programs were attended by the college teachers and staff.

Programs on Preventive measures and do's and don'ts of pandemic situation were attended.

Extended Profile

1.Programme	
1.1	19
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1780
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	750
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	755
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	47
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.2	53
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	38
Total number of Classrooms and Seminar halls	
4.2	24217873.84
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	138
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Kamla Nehru college korba is affiliated to the Atal Bihari Vajpayee University, Bilaspur and follows the academic calendar and curriculum framed by the university. Since the college is affiliated to Bilaspur University hence we do not have any autonomy to frame the curriculum of our own. We follow the university curriculum and calendar. As per the curriculum of the university, the college prepares its internal calendar at the beginning of the session. The principal of the college calls the meeting of faculty members to prepare the internal calendar, and discuss the plans for effective implementation of the curriculum of the college for the whole session. The university calendar and the internal calendar are closely incorporated to deploy action plans of the college. The date of final exams is communicated to the students since exam dates are finalized in the academic calendar. Apart from this departmental timetable is also prepared. College flashes the academic calendar and instructs students to be present in college as per the calendar. Students are sent to interact with the Librarian, sports officer, NSS in charge NCC in charge and other units so that they may participate in

extension units available in the institution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NA

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is designed by the university and same is followed in the college. Yet the college frames its internal calendar on the basis of university calendar. The activities of the college are conducted as per calendar. As far as evaluation of the students is concerned, the internal tests are taken as per schedule of the university. Every department of the college conducts exams and the marks are shared with the students. The marks of the half yearly exams are sent to university since marks are added in final result of each class. Records of the marks are analysed and the performance of the students is calculated.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	NA

1.1.3 - Teachers of the Institution participate in C. Any 2 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Since we do not have any autonomy to frame curriculum of our own yet the college is sensitive to impart ethical and human values to the students. Time to time under extension activities programs related to such issues are incorporated where students of the college learn the moral values and act accordingly. The discipline of the college is a set example in region. The college maintains ragging free atmosphere and the senior students are helpful and very generous for the new comers.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

346

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1320

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1039

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college insist on a minimum 75 % of attendance of students per year for UG classes and each Semester for PG classes and students has to appear minimum of 5 unit test out of 7 unit test of the college, For weak students the subject teachers give personal

attention and extra time to sort out their problems and doubts, college organises the remedial classes for such students. The affiliated university provides separately the schedule or time table for final Internal Exam, Practical exam and written exam., the college examination committee follows the university schedule and organise the exam in co-ordination with university, Hence the college has (CIE and it works for whole academic year to assess the progression of students.

File Description	Documents
Link for additional Information	NA
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1780	53

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college teachers and variour Departments use various centric methods such Experiential learning , participative learning and problem solving methodologies.such as -

Student Centric methods- Teaching Aids- BlackBoard, Group Discussion, , Seminar, Group Activities , Play games to Learn material , Youtube Videos, Group work, Assignments etc.

New resources tools- Google meet , Zoom, Webex etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The most of the college teachers utilises the Ict Tools for effective teaching- learning process, the college has well equipped E- class rooms, Smart Boards , Networked Computers, Wi-fi, Internet facilites etc.Recently the teachers of the college has started maximum utilization of ICT methods.Several training programs within the college resources have equipped the teachers to utilize ICT resources. Yet other teacher are learning the process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	NA

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

53

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

626

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To assess the progress and academic performance of students the college has well structured and transparent system to continuous internal evaluation of students (CIE) the college has a internal exam committee that follows the schedule given in the Affiliated university academic calendar of Atal bihari Vajpayee university bilaspur and directs the various departments of the college to prepare the schedule of internal assessment and Notify the schedule in the beginning of the session ,the internal assessment consist of Unit Test, assignments , projects, Seminars, attendance etc. The college insist on a minimum 75 % of attendance of students per year for UG classes and each Semester for PG classes and students has to appear minimum of 5 unit test out of 7 unit test of the college, For weak students the subject teachers give personal attention and extra time to sort out their problems and doubts, college organises the remedial classes for such students. The affiliated university provides separately the schedule or time table for final Internal Exam, Practical exam and written exam., the college examination committee follows the university schedule and organise the exam in co-ordination with university, Hence the college has (CIE and it works for whole academic year to assess the progression of students.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examination is completely transparent , the internal exam commitee works with college teachers to help the students till now no grievences has received , the commitee looks after the each and every matters of examination if any queries that have been sort out with subject teachers and make satisfied the students.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Yes all the teachers and students are aware of the Stated programme and course outcomes, all the programmes Course outcomes are available in college website as well as the complete syllabus of all the programme is available on the affiliated university Atal Bihari vajpayee Vishwavidyalaya, Bilaspur (C.G.)

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://knc-ac.in/wp-content/uploads/2022/10/PROGRAM-OUTCOME.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute is affiliated to Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur (CG). We offer Undergraduate, Postgraduate, Post graduate Diploma programmes, Bed programs and courses under the Faculty of Arts, Commerce and Science. For these programs and courses, the institute followed the Syllabus framed By affiliated University. The Programme outcomes, and courses are evaluated by the institution by direct and indirect methods such as, Attendance, Internal Test, assignments, Seminars, Projects etc. At the end of the programme the pass out students becomes scholar of the subjects and awarded with masters degree from the affiliated university.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://knc-ac.in/wp-content/uploads/2022/10/PROGRAM-OUTCOME.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

755

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://knc-ac.in/wp-content/uploads/2023/01/KNC-SSS-2021.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

NA

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Through out the session many extentions activites were carried out during the session to sensitize the student for social issues as well as their holistic developement few activities are as follows:-

- Service at various centre as corona warriours
- Blodd donation camp at distict hospital
- Training program given to women at village pali for making Rakhi under state yojna "Bihan"
- In sonpuri & palii village creation of wall poster & Aurvedic beverageare done for safetyof Covid-19 Pademic Situation.
- Conservation of water management Like pond , Stop dams in Nagar Nigam Korba
- Bicycle Rally & cleaning of ponds in Darri Korba Under Fit India Freedom Run program .
- Programs on snake bite and its remedy.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

NA

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

NA

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has been updating its infrastructure as per the need and requirement of the institution. Presently the college has adequate infrastructure to run its academic activities. The management takes utmost care to provide enough infrastructures like classrooms and furniture, well equipped laboratories to meet the requirement. The institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc. Along with these

the college has also been updated e-classrooms and proper and uninterrupted internet service. The laboratories are well equipped with modern tools and implements to help students in their learning process. The remedial room is used during conduction of tutorial or remedial classes. The college has developed hundred station computer centre with networking for students and government on line exams. Sufficient number of class rooms and labs are available in college. There are total twenty three classrooms and eleven laboratories in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has sufficient scope with regard to extra-curricular activities. The college has separate departments for sports, music and performing arts. The college has its own multi-stationed gymnasium hall equipped with all the required facilities and equipments. The college has adequate infrastructure to promote cultural activities like - drama, singing, dance and literary activities. There is separate badminton hall and yoga center and sports room to conduct activities. Separate NCC and NSS rooms are available. Apart from this we have music rooms, fine arts room, and auditorium hall for conducting programs. For outdoor games we have malkambh, basketball and few track and field games facility. To perform cultural programs we have stage in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc.

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

08

File Description	Documents
Upload any additional information	View File
Paste link for additional information	not available
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

24217873.84

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library is the soul of educational institution hence much weightage and emphasis is given for the enhancement of the libraries. Up gradation of the library with modern tools and systems is very essential because it provides the resource material for students, faculty members and also for the research scholars. Though the college library is good yet improvisation is required since we have good number of students both in UG and PG classes. The college has a very good library, which has holdings of over 31102 books. The central library of the college is partially automated with Soul Package. This is a recognized research center for PhD students in

Hindi. The college is planning to automate the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	not available

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

227419

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

150

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college maintains its IT facilities from time to time. There are established systems and procedures for maintaining and utilizing physical, academic and support facilities- laboratory, library, sports complex, computers, classrooms etc. The college management takes utmost care in maintaining and up keeping the infrastructure up to date. The equipments belonging to various departments are maintained by the departments and they are responsible for keeping the equipment and tools updated and in working conditions. The college gives annual maintenance to firms for computers. As far as wifi and internet connection is concerned the college takes yearly plan from agencies to cater the needs of the college. In the year 2021 jio service was taken for the whole session to use internet facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Not available

4.3.2 - Number of Computers

138

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

24217873.84

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes, we have our top management to look after the infrastucture facility of the college. The staff council of the college produces the requirement to the topmanagement and the management provides all necessary infrastucture to the ciolllege.The management of the college arranges meeting at every quarter and decisions are taken for augumentation of infrastucture.For support facility like sports and library at the beginning of the session buget is asked from the teachers and later on management takes decision to provide the needs.Every year the demand of the college is called from every department and once the rates from various shapos are called online or through tender system .Once the rate is finalysed the whole session purchasing or procurement is done. The top management look after such issues.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://knc-ac.in/wp-content/uploads/2022/10/SUPPORT-FACILITIES.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

484

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

00

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Since it was a time of pandemic hence any such activities were not conducted. Formation of student union was not formed and the students were called in on line system for attending classes and programs pertaining to such activities. the students were engaged in extension activities during corona time. Most of the students of NSS and NCC unit have rendered their service in various centers for covid programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Since it was a time of pandemic hence no activity regarding Alumni was conducted. Yet we got moral support from the parents as well alumni in number of ways like in emergency they extended their help

to our stake holders and each other,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Sanchalan Samiti: (Purchase Committee) The College has a culture of participative management. As per the norms of the samiti elections /nomination is done after a period of two years .The college over all has three types of management. 1. Sanchalan Samiti : The Top Management officially known as Sanchalan Samiti plays very important role in managing the whole affairs of the college. The prominent and important decisions regarding development of college, pertaining to infrastructure, recruitment of the faculties, financial issues etc are taken by this body. The Sanchalan Samiti works in close cooperation with the governing Body, institution head and faculty members. Major Role Played By Sanchalan Samiti: To develop adequate infrastructure of the College. To discuss various quality policies for the development of college on various issues. To facilitate basic needs of the students. To plan on matter of finance, development of the college, expansion, capital expenditure, etc. To facilitate basic requirements of the college. Update and upgrade the overall affairs of the college as per requirement of the changing Era. 2. Governing Body: Another important constituent of the college management is Governing Body. The Governing body of the College is responsible for the proper and effective administration of academic, financial, personal and other relevant matters of the College. This body is the administrative body of the college. The major role of the administrative body is to approve the planning and policies of the Sanchalan Samiti.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has three types of management. The sanchalan samiti, the governing body and the staff council of the college work in close cooperation. The staff council of the college furnishes all the requirements to the sanchalan samiti and the samiti within their members arranges their meeting and provides facilities to the staff. Academic decisions are rendered through the principal. The sanchalan samiti looks after the infrastructure of the college and procurement of equipments. Major financial responsibilities are on the account of sanchalan samiti. The samiti thereafter has different bodies like purchase committee, finance committee, and monitoring unit. The complete samiti works in democratic culture and the decisions are finally approved by the governing body where government nominees are there to see the implementation of rules and regulations. The sanchalan samiti decides the financial matters of the college.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In the current session several meetings of the Sanchalan samiti were held to implement plans and policies.

- Appointment of teachers on contract basis.
- Financial support to the teachers and staff like areas, D.A etc.
- Purchase and development of infrastructure.
- Proper monitoring of the overall development.
- The approval to the agenda of staff council

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.knc-ac.in
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college appoints the staff of the college as per government rules and regulations. The procedure is opted as per the norms set by either university or higher education. The appointing authority is college management yet the selection is done as per rules of the government. The administrative set up of the college is managed by the principal and staff of the college. The staff council of the college is responsible for the academic development. Different committees are formed to manage the academic activities. The tenure of the staff council is for the period of one year. The academic calendar is formed in staff council in close cooperation with IQAC and the whole session activities are conducted. Time to time meetings are arranged for effective implementation of policies and procedures.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	NA
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Provision of leave for refresher course, Orientation course and Study leave.
- The college accepts new ideas and Ideology for the development of college.
- Free hand policy for innovations and proposal are called .
- Provision of leave for higher Study.
- Medical leave.
- Casual leave.
- Earn leave.
- Salary advance .
- EPF,

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Th teachers are given additional benifit in the form of DA for doing research work.

Free hand policy to the innovative ideas.

Earn Leave

Medical Leave.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit of the college is done every year. The last audit for the session 2019-20is over. The local Audit fund authority has done the audit of the college since 2006. No major objections were identified by the auditors. As per the rules and redulations of the government audit of the college is done.Apart from this Physical Verification of all the departments is done annually by the Physical Verification Committee which ensures the proper use of the finance sanctioned to the departments for purchasing of equipment, books and other requirements. Audit of all budgets is done annually as per

government rules by the approved Auditor. Further the management of the college has appointed one chartered accountant for monitoring the account section as per rules and regulations.

File Description	Documents
Paste link for additional information	http://www.knc-ac.in
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The sanchalan samiti of the college manages the mobilization of the fund as per the financial status of the college. The samiti of the college plans its budget at the beginning of the session and provides all requirements of the college. As far as optimal utilization of the resources are concerned every stakeholder is sensitive to save its assets. The waste of paper is managed and stationary is properly utilized. The computer gadgets are refilled and maintenance is done regularly to overcome major casualties. The science teachers also manage their departments efficiently so that no major expenses occur in practical laboratories in maintenance. Electricity consumption is also used to its minimum. The LED bulbs and other such equipments are used to minimize electricity charges.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Regular meetings of the IQAC for quality measures.
- Regular consultation with the top management of the college.
- Overall development frame of policies and procedure.
- Extension activities.
- Feedback of the stakeholders.
- Alumini Association and parents meeting.
- Placement activiies.

File Description	Documents
Paste link for additional information	not yet created.
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching learning of the college is essential part of academic calendae. Classes are run as per the schedule time table. Every teacher prepares dialy diary and the same is followed inthe class room. In the begnining of the session the disrtibution of the syallabus is explained to the students so that they become aware of the chapters will be followed in days. The assesment of the students is done in regular basis. Class test ,internal test, presentation inthe class room and other patterns are adopted by te teacher to see the learning outcome of the students. The IQAC unit of the college prepares and analysis the data of the marks and same is incorporated for the students progress.. The weak learners are identified and special attention is given to such students. This practice is followed by all the teachers so that there is incemental improvement in the students result.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	not created
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Many programs were conducted in college despite of the gender discrimination .Equal opportunities were given to male and female students to participate in various activities.

Corona warrior (boys and girls) of the college extended their services in many centers under government and non government organisation.

Preparation of Ayurvedic beverages and distribution in villages to overcome the effect of pandemic.

Awareness program and poster making were done at surrounding villages for the do's and don'ts during pandemic.

File Description	Documents
Annual gender sensitization action plan	Many programs were conducted in college despite of the gender discrimination .Equal opportunities were given to male and female students to participate in various activities..
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Safety and security: A women/lady staff is available in college to look after the issues of girls in common room.B.Counseling: women cell is active in college to look after the counseling of girls students. Separate Common room is available for girls. e in

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste Management:For solid waste management in every corner of the class room and at spaces dustbins are kept to throw the solid wastes.every stake holder is sensitive to manage cleanliness in the campus of the college.

Liquid Waste Management: For such wastes proper pipes fittings are done in college campus to throw liquid wastes.

E-Waste Management: For E -waste management different bags and

polythenes containerts are kept in general at laboratiries to dispence such wastes.Cartige Batteries and computers wastes are collected sepretly and handed over to municipal corporation.

Hazardous chemicals and radioactive waste are properly managed and disposed under the supervision of science teachers and departments.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	geo tagged photos has been attached .
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **C. Any 2 of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Several programmes have been conducted throughout the session for inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Few programmes that were conducted are:-

- Blood donation camp on World blood donation day.
- Yoga day celebrated on 21/06/2020.
- The college is a part of "Ek Bharat Shreshth Bharat" and conduct activities with pairing state Gujrat.
- College is apart of Chhattisgarh Yojna "BIHAN" where the college students provide help to village women for self independence programmes.
- Swachchhata Abhiyan at various centres in Korba district.
- Works on clean India green India.
- Programm on road safety.
- Communal harmony cycle rally conducted during fit India movement.
- Participated in Chhattisgarh state programm " Padhai Tuhar Dwar".

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Celebration of National days like Independence day, Republic day, Sadbhawna day, Constitution day, Human rights day is celebrated every year. On such days spacial guest is invited from the local community to address the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college is sensitive to organised and celebrate National and International commemorative. Throughout the session such activities are conducted.

- 22/08/2020 Fit India freedom run.
- 02/10/2020 Celebration of Gandhi Jayanti and Lal bahadur Shastri.

- 12/10/2020 International Girls day.
- 15/10/2020 World handwash day.
- 29/10/2020 Blue Briged day.
- 14/11/2020 Celebration of childrans day.
- 30/11/2020 Under the banner of UNISEF the blue brigade team delevered programm on health hand nutrition.
- 13/12/2020 Fit India run.
- 12/01/2021 National Youth Day.
- 23/01/2021 Celebrated Parakram day.
- 07/02/2021 Road Safety awareness programm rendered service by cadets.
- 08/03/2021 Celebrated International Womens day.

•

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices are those that adds quality to any institution and reflects the mission, vision and quality culture of the college.

College promotes various best practices among the students of NSS and NCC unit and other students. The NSS unit adopts village nearby area for the upliftment of the villagers. They select a village which is backward, where various problems are visible and is not developed much. There, the college conducts awareness programs on education, work related to health issues and other information is given to the villagers. Various schemes of the central and state governments are implemented, so that the plans of the government can be implemented for the welfare of the privileged. The bodies of the government are called on special events or days to work together with the students of college for awareness programs, like

immunization, health awareness program, education policy etc.

NSS team had adopted a village named Sonpuri. NSS cadets organizes special program for women development like rural women literacy program and self help group unit (making candle, bloom etc). Various government policies and funds generation schemes and other issues are communicated among the villagers and various other sectors are discussed.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has developed a center of computers where 100 seaters networking of computer system has been established. At a time hundred of the students can use computers. Apart from this the work station has been developed in a view that it can be used for conducting online exams arranged by government agencies. The proposal has been sent to district centers for arranging exams like NET,SLET ,Banking etc.

The college is sensitive to impart the cultural and traditional values of the Chhattisgarh region .In this respect the college organizes such cultural activities that are associated with traditional values like folk dance and songs. In such events the college received various honors and rewards for performances. The music teacher of our college has received a wide popularity at national and international level.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Kamla Nehru college korba is affiliated to the Atal Bihari Vajpayee University, Bilaspur and follows the academic calendar and curriculum framed by the university. Since the college is affiliated to Bilaspur University hence we do not have any autonomy to frame the curriculum of our own. We follow the university curriculum and calendar. As per the curriculum of the university, the college prepares its internal calendar at the beginning of the session. The principal of the college calls the meeting of faculty members to prepare the internal calendar, and discuss the plans for effective implementation of the curriculum of the college for the whole session. The university calendar and the internal calendar are closely incorporated to deploy action plans of the college. The date of final exams is communicated to the students since exam dates are finalized in the academic calendar. Apart from this departmental timetable is also prepared. College flashes the academic calendar and instructs students to be present in college as per the calendar. Students are sent to interact with the Librarian, sports officer, NSS in charge NCC in charge and other units so that they may participate in extension units available in the institution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NA

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is designed by the university and same is followed in the college. Yet the college frames its internal calendar on the basis of university calendar. The activities of the college are conducted as per calendar. As far as evaluation of the students is concerned, the internal tests are taken as per schedule of the university. Every department of the college conducts exams and the marks are shared with the students. The

marks of the half yearly exams are send to university since marksare added in final result of each class.Records of the marks are analysed and the performance of the students is calculated.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	NA

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
00	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
00	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
00	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>Since we do not have any autonomy to frame curriculum of our own yet the college is sensitive to impart ethical and human values to the students. Time to time under extension activities programs related to such issues are incorporated where students of the college learn the moral values and act accordingly. The discipline of the college is a set example in region. The college maintains a ragging free atmosphere and the senior students are helpful and very generous for the new comers.</p>	

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

346

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	D. Feedback collected
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
1320	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1039

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college insist on a minimum 75 % of attendance of students per year for UG classes and each Semester for PG classes and students has to appear minimum of 5 unit test out of 7 unit test of the college, For weak students the subject teachers give personal attention and extra time to sort out their problems and doubts, college organises the remedial classes for such students. The affiliated university provides separately the schedule or time table for final Internal Exam, Practical exam and written exam., the college examination committee follows the university schedule and organise the exam in co-ordination with university, Hence the college has (CIE and it works for whole academic year to assess the progression of students.

File Description	Documents
Link for additional Information	NA
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1780	53

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

The college teachers and variour Departments use various centric methods such Experiential learning , participative learning and problem solving methodologies.such as -

Student Centric methods- Teaching Aids- BlackBoard, Group Discussion, , Seminar, Group Activities , Play games to Learn material , Youtube Videos, Group work, Assignments etc.

New resources tools- Google meet , Zoom, Webex etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The most of the college teachers utilises the Ict Tools for effective teaching- learning process, the college has well equipped E- class rooms, Smart Boards , Networked Computers, Wi-fi, Internet facilites etc.Recently the teachers of the college has started maximum utilization of ICT methods.Several training programs within the college resources have equipped the teachers to utilize ICT resources. Yet other teacher are learning the process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	NA

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

53	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

626

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To assess the progress and academic performance of students the college has well structured and transparent system to continuous internal evaluation of students (CIE) the college has a internal exam committee that follows the schedule given in the Affiliated university academic calendar of Atal bihari Vajpayee university bilaspur and directs the various departments of the college to prepare the schedule of internal assessment and Notify the schedule in the beginning of the session ,the internal assessment consist of Unit Test, assignments , projects, Seminars, attendance etc. The college insist on a minimum 75 % of attendance of students per year for UG classes and each Semester for PG classes and students has to appear minimum of 5 unit test out of 7 unit test of the college, For weak students the subject teachers give personal attention and extra time to sort out their problems and doubts, college organises the remedial classes for such students. The affiliated university provides separately the schedule or time table for final Internal Exam, Practical exam and written exam., the college examination committee follows the university schedule and organise the exam in co-ordination with university, Hence the college has (CIE and it works for whole academic year to assess the progression of students.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examination is completely transparent , the internal exam committee works with college teachers to help the students till now no grievences has received , the committee looks after the each and every matters of examination if any queries that have been sort out with subject teachers and make satisfied the students.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Yes all the teachers and students are aware of the Stated programme and course out comes , all the programmes Couse outcomes are available in college website as well as the complete syllabus of all the programme is available on the affilated university Atal Bihari vajpayee Vishwavidyalaya , Bilaspur (C.G.)

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://knc-ac.in/wp-content/uploads/2022/10/PROGRAM-OUTCOME.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute is affiliated to Atal Bihari Vajpayee Vishwavidyalaya , Bilaspur(CG). We offer Undergraduate, Postgraduate, Post graduate Diploma programmes, Bed programs and courses under the Faculty of Arts, Commerce and Science. For these programs and courses, the institute followed the Syllabus framed By affiliated University. The Programme outcomes, and course s are evaluated by the institution by direct and indirect methods such as, Attendance , Internal Test , assignments, Seminars, Projects etc. At the end of the programme the pass out students becomes scholar of the subjects and awarded with masters

degree from the affiliated university.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://knc-ac.in/wp-content/uploads/2022/10/PROGRAM-OUTCOME.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

755

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://knc-ac.in/wp-content/uploads/2023/01/KNC-SSS-2021.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

NA

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Through out the session many extentions activites were carried out during the session to sensitize the student for social issues as well as their holistic developement few activities are as follows:-

- Service at various centre as corona warriors
- Blodd donation camp at distict hospital
- Training program given to women at village pali for making Rakhi under state yojna "Bihan"
- In sonpuri & palii village creation of wall poster & Aurvedic beverageare done for safetyof Covid-19 Pademic Situation.

- Conservation of water management Like pond , Stop dams in Nagar Nigam Korba
- Bicycle Rally & cleaning of ponds in Darri Korba Under Fit India Freedom Run program .
- Programs on snake bite and its remedy.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

NA

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

NA

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has been updating its infrastructure as per the need and requirement of the institution. Presently the college has adequate infrastructure to run its academic activities. The management takes utmost care to provide enough infrastructures like classrooms and furniture, well equipped laboratories to meet the requirement. The institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc. Along with these the college has also been updated e-classrooms and proper and uninterrupted internet service. The laboratories are well equipped with modern tools and implements to help students in their learning process. The remedial room is used during conduction of tutorial or remedial classes. The college has developed hundred station computer centre with networking for students and government on line exams. Sufficient number of class rooms and labs are available in college. There are total twenty three classrooms and eleven laboratories in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has sufficient scope with regard to extra-curricular activities. The college has separate departments for sports, music and performing arts. The college has its own multi-stationed gymnasium hall equipped with all the required facilities and equipments. The college has adequate infrastructure to promote cultural activities like - drama, singing, dance and literary activities. There is separate badminton hall and yoga center and sports room to conduct activities. Separate NCC and NSS rooms are available. Apart from this we have music rooms, fine arts room, and auditorium hall for conducting programs. For outdoor games we have malkambh, basketball and few track and field games facility. To perform cultural programs we have stage in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc.

35

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

08

File Description	Documents
Upload any additional information	View File
Paste link for additional information	not available
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

24217873.84

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library is the soul of educational institution hence much weightage and emphasis is given for the enhancement of the libraries. Up gradation of the library with modern tools and systems is very essential because it provides the resource material for students, faculty members and also for the research scholars. Though the college library is good yet improvisation is required since we have good number of students both in UG and PG classes. The college has a very good library, which has holdings of over 31102 books. The central library of the college is partially automated with Soul Package. This is a recognized research center for PhD students in Hindi. The college is planning to automate the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	not available

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-

E. None of the above

resources	
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
227419	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
150	
File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
The college maintains its IT facilities from time to mtime.There are established systems and procedures for maintaining and utilizing physical , academic and supportfacilities-	

laboratory, library, sports complex, computers, classrooms etc. The college management takes utmost care in maintaining and up keeping the infrastructure up to date. The equipments belonging to various departments are maintained by the departments and they are responsible for keeping the equipment and tools updated and in working conditions. The college gives annual maintenance to firms for computers. As far as wifi and internet connection is concerned the college takes yearly plan from agencies to cater the needs of the college. In the year 2021 jio service was taken for the whole session to use internet facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Not available

4.3.2 - Number of Computers

138

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

24217873.84

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes, we have our top management to look after the infrastructure facility of the college. The staff council of the college produces the requirement to the top management and the management provides all necessary infrastructure to the college. The management of the college arranges meeting at every quarter and decisions are taken for augmentation of infrastructure. For support facility like sports and library at the beginning of the session budget is asked from the teachers and later on management takes decision to provide the needs. Every year the demand of the college is called from every department and once the rates from various shops are called online or through tender system. Once the rate is finalised the whole session purchasing or procurement is done. The top management look after such issues.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://knc-ac.in/wp-content/uploads/2022/10/SUPPORT-FACILITIES.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

484

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

1	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
00	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
03	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	

00	
File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded
5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)	
<p>Since it was a time of pandemic hence any such activities were not conducted. Formation of student union was not formed and the students were called in on line system for attending classes and programs pertaining to such activities. the students were engaged in extension activities during corona time. Most of the students of NSS and NCC unit have rendered their service in various centers for covid programs.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File
5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)	
5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year	
00	

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Since it was a time of pandemic hence no activity regarding Alumni was conducted. Yet we got moral support from the parents as well alumni in number of ways like in emergency they extended their help mto our stake holders and each other,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Sanchalan Samiti: (Purchase Committee)The College has a culture of participative management. As per the norms of the samiti elections /nomination is done after a period of two years .The

college over all has three types of management. 1. Sanchalan Samiti : The Top Management officially known as Sanchalan Samiti plays very important role in managing the whole affairs of the college. The prominent and important decisions regarding development of college, pertaining to infrastructure, recruitment of the faculties, financial issues etc are taken by this body. The Sanchalan Samiti works in close cooperation with the governing Body, institution head and faculty members. Major Role Played By Sanchalan Samiti: To develop adequate infrastructure of the College. To discuss various quality policies for the development of college on various issues. To facilitate basic needs of the students. To plan on matter of finance, development of the college, expansion, capital expenditure, etc. To facilitate basic requirements of the college. Update and upgrade the overall affairs of the college as per requirement of the changing Era. 2. Governing Body: Another important constituent of the college management is Governing Body. The Governing body of the College is responsible for the proper and effective administration of academic, financial, personal and other relevant matters of the College. This body is the administrative body of the college. The major role of the administrative body is to approve the planning and policies of the Sanchalan Samiti.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has three types of management. The sanchalan samiti, the governing body and the staff council of the college works in close cooperation. The staff council of the college furnish all the requirements to the sanchalaan samiti and the samiti within their members arranges their meeting and provides facilities to the staff. Academic decisions are rendered through principal. The sanchalan samiti looks after the infrastucture of the college and procurement of equipments. Major financial responsibilities are on the account of sanchalan samiti. The samiti thereafter has different bodes like purchase committee, finance commirttee, and monitoring unit. The complete samiti works in democratic culture and the decisions are finally approved by the governing body where government nomminnes are there to see the impmenentationof

rules and regulations. The sanchalan samiti decides the financial matters of the college.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In the current session several meetings of the Sanchalan samiti were held to implement plans and policies.

- Appointment of teachers on contract basis.
- Financial support to the teachers and staff like areares, D.A etc.
- Purchase and development of infrastucture.
- Proper monitoring of the overall development.
- The approval to the agenda of staff council

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.knc-ac.in
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college appoints the staff of the colleges per government rules and regulations. The procedure is opted as per the norms set by either university or higher education. The appointing authority is college management yet the selection is done as per rules of the government. The administrative set up of the college is managed by the principal and staff of the college. The staff council of the college is responsible for the academic development. Different committees are formed to manage the academic activities. The tenure of the staff council is for the period of one year. The academic calendar is formed in staff council in close cooperation with IQAC and the whole session

activities are conducted. Time to time meetings are arranged for effective implementation of policies and procedures.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	NA
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

- Provision of leave for refresher course, Orientation course and Study leave.
- The college accepts new ideas and Ideology for the development of college.
- Free hand policy for innovations and proposal are called .
- Provision of leave for higher Study.
- Medical leave.
- Casual leave.
- Earn leave.
- Salary advance .
- EPF ,

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Th teachers are given additional benifit in the form of DA for doing research work.

Free hand policy to the innovative ideas.

Earn Leave**Medical Leave.**

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit of the college is done every year. The last audit for the session 2019-20 is over. The local Audit fund authority has done the audit of the college since 2006. No major objections were identified by the auditors. As per the rules and regulations of the government audit of the college is done. Apart from this Physical Verification of all the departments is done annually by the Physical Verification Committee which ensures the proper use of the finance sanctioned to the departments for purchasing of equipment, books and other requirements. Audit of all budgets is done annually as per government rules by the approved Auditor. Further the management of the college has appointed one chartered accountant for monitoring the account section as per rules and regulations.

File Description	Documents
Paste link for additional information	http://www.knc-ac.in
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The sanchalan samiti of the college manages the mobilization of the fund as per the financial status of the college. The samiti of the college plans its budget at the beginning of the session and provides all requirements of the college. As far as optimal utilization of the resources are concerned every stakeholder is sensitive to save its assets. The waste of paper is managed and stationary is properly utilized. The computer gadgets are refilled and maintenance is done regularly to overcome major casualties. The science teachers also manage their departments efficiently so that no major expenses occur in practical laboratories in maintenance. Electricity consumption is also used to its minimum. The LED bulbs and other such equipments are used to minimize electricity charges.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Regular meetings of the IQAC for quality measures.
- Regular consultation with the top management of the college.
- Overall development frame of policies and procedure.
- Extension activities.
- Feedback of the stakeholders.
- Alumni Association and parents meeting.
- Placement activities.

File Description	Documents
Paste link for additional information	not yet created.
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching learning of the college is essential part of academic calendae.Classes are run as per the schedule time table.Every teacher prepares dialy diary and the same is followed inthe class room.In the begnining of the session the disrtibution of the syallabus is explained to the students so that they become aware of the chapters will be followed in days.The assesment of the students is done in regular basis. Class test ,internal test,presentation inthe class room and other patterns are adopted by te teacher to see the learning outcome of the students.The IQAC unit of the college prepares and analysis the data of the marks and same is incorporated for the students progress.. The weak learners are identified and special attention is given to such students. This practice is followed by all the teachers so that there is incemental improvement in the students result.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	not created
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Many programs were conducted in college despite of the gender discrimination .Equal opportunities were given to male and female students to participate in various activities.

Corona warrior (boys and girls) of the college extended their services in many centers under government and non government organisation.

Preparation of Ayurvedic beverages and distribution in villages to overcome the effect of pandemic.

Awareness program and poster making were done at surrounding villages foe does and donts during pandemic.

File Description	Documents
Annual gender sensitization action plan	Many programs were conducted in college despite of the gender discrimination .Equal opportunities were given to male and female students to participate in various activities..
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Safety and security: A women/lady staff is available in college to look after the issues of girls in common room.B.Counseling: women cell is active in college top look after the counseling of girls students. Separate Common room is available for girls. e in

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste Management:For solid waste management in every corner of the class room and at spaces dustbins are kept to throw the solid wastes.every stake holder is sensitive to manage cleanliness in the campus of the college.

Liquid Waste Management: For such wastes proper pipes fittings are done in college campus to throw liquid wastes.

E-Waste Management: For E -waste management differents bags and polythenes containerts are kept in general at laboratiries to dispence such wastes.Cartige Batteries and computers wastes are collected sepretly and handed over to municipal corporation.

Hazardous chemicals and radioactive waste are properly managed and disposed under the supervision of science teachers and departments.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	geo tagged photos has been attached .
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Several programmes have been conducted throughout the session for inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Few programmes that were conducted are:-

- Blood donation camp on World blood donation day.
- Yoga day celebrated on 21/06/2020.
- The college is a part of "Ek Bharat Shreshth Bharat" and conduct activities with pairing state Gujrat.
- College is apart of Chhattisgarh Yojna "BIHAN" where the college students provide help to village women for self independence programmes.
- Swachchhata Abhiyan at various centres in Korba district.
- Works on clean India green India.
- Programm on road safety.
- Communal harmony cycle rally conducted during fit India movement.
- Participated in Chhattisgarh state programm " Padhai Tuhar Dwar".

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Celebration of National days like Independence day, Republic day, Sadbhawna day, Constitution day, Human rights day is celebrated every year. On such days spacial guest is invited from the local community to address the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college is sensitive to organised and celebrate National and International commemorative. Throughout the session such activities are conducted.

- 22/08/2020 Fit India freedom run.
- 02/10/2020 Celebration of Gandhi Jayanti and Lal bahadur Shastri.
- 12/10/2020 International Girls day.
- 15/10/2020 World handwash day.
- 29/10/2020 Blue Brigid day.

- 14/11/2020 Celebration of childrens day.
- 30/11/2020 Under the banner of UNISEF the blue brigade team delevered programm on health hand nutrition.
- 13/12/2020 Fit India run.
- 12/01/2021 National Youth Day.
- 23/01/2021 Celebrated Parakram day.
- 07/02/2021 Road Safety awareness programm rendered service by cadets.
- 08/03/2021 Celebrated International Womens day.

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File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices are those that adds quality to any institution and reflects the mission, vision and quality culture of the college.

College promotes various best practices among the students of NSS and NCC unit and other students. The NSS unit adopts village nearby area for the upliftment of the villagers. They select a village which is backward, where various problems are visible and is not developed much. There, the college conducts awareness programs on education, work related to health issues and other information is given to the villagers. Various schemes of the central and state governments are implemented, so that the plans of the government can be implemented for the welfare of the privileged. The bodies of the government are called on special events or days to work together with the students of college for awareness programs, like immunization, health awareness program, education policy etc.

NSS team had adopted a village named Sonpuri. NSS cadets organizes special program for women development like rural women literacy program and self help group unit (making candle, bloom etc). Various government policies and funds generation schemes and other issues are communicated among the villagers and various other sectors are discussed.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has developed a center of computers where 100 seaters networking of computer system has been established. At a time hundred of the students can use computers. Apart from this the work station has been developed in a view that it can be used for conducting online exams arranged by government agencies. The proposal has been sent to district centers for arranging exams like NET,SLET ,Banking etc.

The college is sensitive to impart the cultural and traditional values of the Chhattisgarh region .In this respect the college organizes such cultural activities that are associated with traditional values like folk dance and songs. In such events the college received various honors and rewards for performances. The music teacher of our college has received a wide popularity at national and international level.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The college is going to start M.A. Education program for which correspondence has been done with the concerned department. The college is going to establish 100 seater networking of computer station. Renovation of the campus is under proposal. Few class room has to be repaired and constructed within the campus. The college also wishes to increase its strength hence publicity of the college through public media has to be increased. More and more extension activities shall be conducted. Placement activities and skill development programs has to be started. The college wishes to promote its academic activities within the social reach of Korba district hence collaboration with GO's and NGO's are under proposal for the future session.